

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)  
WAVE 4 INTERVIEW  
PARENT PART 1**

**LINKS TO PARENT PART 1 SECTIONS – WAVE 4**

- [S. Introduction](#)
- [A. Student characteristics](#)
- [B. Disability characteristics](#)
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- [D. School status and secondary school experiences](#)
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**PARENT CONTINUATION, PART 2A SECTIONS [see Wave 4 Parent Part 2a instrument]**

- J. Social and extracurricular activities/Youth Behaviors
- K. Secondary school experiences continued, Postsecondary education
- L. Employment
- M. Youth's household
- N. Closing and tracing questions

**YOUTH CONTINUATION, PART 2B SECTIONS [see Wave 4 Youth Part 2b instrument]**

- O. Youth Introduction
- P. Social and extracurricular activities
- Q. Health
- R. Secondary school experiences/involvement
- S. Postsecondary education
- T. Employment
- U. Risk behaviors
- V. Youth's feelings and expectations
- W. Youth's household
- X. Closing

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0815. The time required to complete this information collection is estimated to average 35 minutes per response, including the time to review instructions, search existing data sources, gather the data needed and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651.

## INTRODUCTION

INTRO\_S1A

Hello, may I speak with {if YOUTH ≥18 and parent indicated youth was capable in prior wave, FILL: YOUTH or} {preferred respondent} OR {FILL IF RELATIONSHIP CODE = YOUTH: I'd like to speak with YOUTH. Is he/she available}? (Pause to see if you get transferred. If not, continue):

My name is \_\_\_\_\_. I'm calling on behalf of the **Department of Education** about the **NLTS2** research study that your family has been participating in. I'd like to speak with {if YOUTH ≥18 and parent indicated youth was capable in prior wave, FILL: both YOUTH and} the adult most knowledgeable about YOUTH's work, social activities, and other experiences.

TI: USE POINTS BELOW TO CONVINCING R TO PARTICIPATE:

- Need your continued participation in this 4<sup>th</sup> round of interviews
- Shorter interview; still offering \$20 to parent and YOUTH
- Improved teacher support and training based on the first NLTS study
- Study wants to help young people in their early adult life
- (IF NEEDED) YOUTH's opinions are important—can he/she participate this round?

GO TO T_CHK	CONFIRM: MOST KNOWLEDGEABLE ADULT IS SPEAKING	1
this option will only be operational if youth ≥ 18 and W1Capable=1 GO T_CHK YOUTH	CONFIRM: YOUTH IS SPEAKING	2
Ask INTRO1A	NO	3
GO TO OTHER_CODES	MORE CODES	9

INTRO1A

INTERVIEWER: RECORD THE TYPE OF "NO" RESPONSE.

GO TO RESETKEY_APPT	NOT AVAILABLE RIGHT NOW: set cb	1
Ask INTRO4	RESPONDENT DOES NOT LIVE HERE ANYMORE	2
GO TO INTRO2	DOESN'T KNOW THE SAMPLE MEMBER	3
GO TO INTRO5	WILL NOT LET US SPEAK TO SAMPLE MEMBER	4
GO TO LANG	LANGUAGE BARRIER	5
GO TO WHO_REF	REFUSED	6
GO TO OTHER_CODES	MORE CODES	9

INTRO2B [Introduction for Tracing Contacts] – when relationship code is NOT respondent

(Hello, my name is \_\_\_\_\_. We are conducting an important study for the U.S. Department of Education). May I speak with {fill person on the current rosterline –i.e., the “contact”}. Your name was given to us by {fill youthname} or {fill youthname}'s family when we last interviewed them as someone who would know how to contact them if they moved or got a new phone number. Do you know how I can reach YOUTH or his/her parent or guardian or where they are currently living?

GO TO intro4	YES (KNOWS HOW TO REACH SUBJECT)	0
GO TO T_CHK	KNOWLEDGEABLE ADULT SPEAKING	1
GO TO THANK_EVT TERMINATION SCRIPT	KNOWS WHERE SUBJECT CAN BE REACHED BUT WILL NOT PROVIDE INFO (800#)	2
GO TO THANK_EVT TERMINATION SCRIPT	KNOWS SUBJECT BUT DOES NOT KNOW HOW TO REACH HIM/HER	3
GO TO OTHER_CODES	HAS NEVER HEARD OF SUBJECT	4
GO TO LANG	LANGUAGE BARRIER	5
GO TO WHO_REF	REFUSED	6
GO TO OTHER_CODES	MORE CODES	9

INTRO 4 (S1b)

I'm trying to reach YOUTH or the parent or guardian of [YOUTH'S FIRST AND LAST NAME] regarding an important Department of Education research study. Do you have any information that will help me locate these individuals? For example, a telephone number, and address, or the name of someone else who may know how to locate them?

(WILL ADD A ROSTER LINE) goto THANK_EVT and then returns to TW ( TI may want to call case )	YES, WILL GIVE INFO	1
GO TO THANK_EVT TERMINATION SCRIPT	NO – NO CONTACT INFORMATION	3
GO TO LANG	LANGUAGE BARRIER	4
GO TO OTHER_CODES	MORE CODES	9

T\_CHK (S2b).

IF NEEDED: (Hello, my name is \_\_\_\_\_. I'm calling on behalf of the U.S. **Department of Education** about the **NLTS2** research study of students and youth.

You may have recently received a letter explaining that we'd be calling and asking you to participate in a shorter interview this year. We would still like to offer you a check for \$20 upon completion of an interview with us, and an additional \$20 to [YOUTH] for completing [his/her] part of the survey. Are you the best adult to talk with about [YOUTH] and [his/her] work, social activities, and other experiences?

TI: USE POINTS BELOW TO CONVINCING R TO PARTICIPATE:

- Need your continued participation in this 4<sup>th</sup> round of interviews
- Shorter interview; still offering \$20 to parent and YOUTH
- Improved teacher support and training based on the first NLTS study
- Study wants to help young people in their early adult life
- (IF NEEDED) YOUTH's opinions are important—can he/she participate this round?

GO to T_CHKDOB	YES	1
Ask T_CHK1a	NO	2
GO TO REMAIL SCREENS (NEDLETS1/REMAIL1 – one week delay – TI to set callback)	WANTS LETTER REMAILED	8
GO TO OTHER_CODES	MORE CODES	

T\_CHK1A (S2c.)

Is there another person who would be the best adult to talk about YOUTH and his/her work, school, and other experiences?

GO TO T_CHKCHL3	YES	1
GO TO T_CHKCHL4	NO, SPEAKING WITH BEST ADULT	2
GO TO WHO_REF	REFUSED	6
GO TO OTHER_CODES	MORE CODES	9

T\_CHK\_YOUTH

(Hello, my name is \_\_\_\_\_). I'm calling on behalf of the U.S. Department of Education about the NLTS2 research study of students and youth. You may have recently received a letter explaining that we'd be calling and that we would like to offer you a check for \$20 if you complete an interview with us as a token of our appreciation for your participation in this study.

GO TO T_CHKPER	CONTINUE	1
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SEELS

T\_CHKDOB (A2a.) IF BIRTHDATE AVAILABLE FROM SAMPLE FILE ASK T\_CHKDOB else ASK T\_CHKDOB2

I have [YOUTH's/ {FILL: YOUR if INTRO\_S1A =2}] birthdate as [BIRTHDATE FROM SAMPLE FILE]. Is that correct?

GO TO T_CHKPER	YES	1
Ask T_CHKDOB2	NO	2
GO TO T_CHKCHL3	DON'T KNOW (ASK IF THEY KNOW SOMEONE WHO DOES)	3
GO TO T_CHKCHL3	REFUSED (ASSUME CORRECT)	4

SEELS

T\_CHKDOB2 (A2b.) What is {FILL: YOUTH's} birthdate? RECORD BIRTHDATE.

RECORD CORRECT BIRTHDATE.

Ranges: (1-12) (1-31) (1983-1987)

MM: @MM / DD: @DD / YY: @YY

RANGE: (December 1, 1983 to December 1, 1987)

[go to verification check ]

VERIFICATION CHECK: IF BIRTHDATE IS BETWEEN 12/1/83 AND 12/1/87 GO TO T\_DOBVRFY, ELSE (IF BIRTHDATE IS NOT BETWEEN 12/1/83 AND 12/1/87) GO TO T\_DOBVRFY2

GO TO T_CHKCHL3	DON'T KNOW	-1
GO TO T_CHKCHL4	REFUSED	-2

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T\_DOBVERFY (RTI added in Wave 2)

That would make [fill YOUTH] [fill dobyrs] years old. Is that correct?

GO TO T_CHKPER	YES	1
GO TO T_CHKDOB2	NO (CORRECT DOB AGAIN)	2

T\_DOBVERFY2 (RTI added in Wave 2)

That would make [fill YOUTH] [fill dobyrs] years old. Is that correct?

IF YES, SAY: [fill YOUTH]'s birthday is not between December 1, 1983 and December 1, 1987. I will have to check with my supervisor to see if we should continue.

INTERVIEWER: PREPARE A PROBLEM SHEET. CATI WILL CODE THIS CASE, A PROBLEM CASE AND PUT IT IN SUPERVISOR'S REVIEW QUEUE.

GO TO Thank_evt (problem queue )	YES	1
GO TO T_CHKDOB2	NO (CORRECT DOB AGAIN)	2

T\_CHKCHL3 (A2c.)

Who would be able to provide that information? RECORD NAME AND PHONE NUMBER

Add roster line and then GOTO DIAL_NEW_SUBJ	NAME	
Ask T_CHK1A	DK, REF	-1

DIAL\_NEW\_SUBJ

INTERVIEWER: THE NEW SUBJECT/CONTACT IS AT THE NUMBER <phone\_display>? DO YOU NEED TO GO TO THE DIAL SCREEN?

Goto dial1	YES, GOTO TO DIAL1	1
Goto intro_s1a	NO, WE ARE ALREADY AT THIS NUMBER	2
Goto TW	RETURN TO THE MAIN MENU	3

T\_CHKCHL4

I want to confirm that we're talking about (YOUTH) and that you feel you are the best

adult to talk with about his/her work, school, and other experiences.

IF R CANNOT PROVIDE A CONTACT AND IS NOT THE BEST PERSON, CODE AS REFUSAL.

Ask T_CHKPER	YES	1
GO TO WHO_REF	REFUSAL	6

T\_CHKPER

[FILL NAME AND TELEPHONE NUMBER OF PERSON ON THE CURRENT ROSTER LINE]

NAME: <ROL\_subjectfirstname> <ROL\_subjectmiddlename> <ROL\_subjectlastname>  
<rol\_subjectsuffix>

PHONE NUMBER <phone\_display>

INTERVIEWER: PLEASE VERIFY THAT THE NAME IS CORRECT. Thank you. I'd like to quickly confirm your name and phone number before we do the interview, in case we get cut off.

	YES, SPEAKING WITH THE PERSON DISPLAYED ABOVE	0
Goto DIAL_NEW_SUBJ after adding roster line	ADD NEW ROSTER LINE FOR NEW ADULT OR YOUTH AND/OR PHONE # - ADDS ROSTER, CAN SET CALLBACK OR CONTINUE WITH INTERVIEW	2
GO TO WHO_REF	REFUSED	6
GO TO OTHER_CODES	MORE CODES	9

CHECKPOINT: IF YOUTH INTERVIEW, GO TO Z_8_YOUTH
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Informed Consent Screens: Parent and Youth

Z\_8 (S8)

(Hello, my name is \_\_\_\_\_. I am calling on behalf of the U.S. Department of Education for a national research study. )

I have some questions about [fill YOUTH] and [fill YOUTH]'s experiences. We've shortened the interview this year, so it will take about 15-25 minutes, depending on YOUTH's experiences.

This interview is voluntary. Everything you say will be kept completely confidential and you may choose not to answer any question that I ask you. As we have done in the past, in addition to asking you questions about YOUTH, we will also be asking you questions about your involvement in programs for families and how to contact you in the future.

Nothing you say will ever be reported individually about you, [YOUTH], or your family.

As with any research study that stores information on computers, there is always a risk that confidentiality may be breached; however, we want to assure you that we make every effort we can to keep your information secure-- for example your name and contact information are kept separate from the information that is collected during this study..

As we mentioned in the letter we sent you, we will be combining the information you give us today with the interviews we conducted with you (and your child) in earlier rounds of this study, so that we have a complete picture of [YOUTH's] experiences over the years. We will be contacting you again in two years for the final interview in this study.

If you have any questions or concerns about the study, I can give you a toll-free number to call. At the end of the interview, I will collect information from you about where to mail the check.

IF ASKED: PROVIDE TOLL-FREE NUMBER 1-866-269-7274

PROVIDE IF ASKED: If the participant has questions about his/her rights as a study participant, he/she can call RTI's Office of Research Protection toll-free at 1-866-214-2043.

IF THE RESPONDENT REFUSES, USE ESC KEY TO RETURN TO THE MENU SCREEN

Z\_9 (S9)

If this is a good time to talk, we can start the interview now.

1 = CONTINUE

IF RESPONDENT HESITATES, SAY: Why don't we start and then I can always call back if you need to stop before we finish.

PROVIDE IF ASKED: If the participant has questions about his/her rights as a study participant, he/she can call RTI's Office of Research Protection toll-free at 1-866-214-2043.



IF THE RESPONDENT REFUSES, USE ESC KEY TO RETURN TO THE MENU SCREEN

#### Z\_8\_YOUTH

Before we begin, I need to tell you a few things.

Your taking part in the study is completely voluntary, but if you agree, we would like to talk with you. What you say will be kept private and won't be shared with your parent or guardian. If you don't want to answer a question, you can just say "skip that one."

The questions are about what you have been doing in the way of work or school or other things [IF IN HIGH SCHOOL IN PRECEDING WAVE w1grad = 1 or w1cert = 1 : during and since high school], like how you spend your time, how often you see friends, what you expect for the future, and a few question about things like fighting or getting arrested. [IF YOUTH IS AGE 18 OR OLDER ADD: or smoking, or drinking.] If you don't want to answer a question, you can just say "skip that one." The questions should take about 20-30 minutes. At the end of the interview, I will collect information from you about where to mail the check.

As we have done in earlier rounds, we are also going to try to contact your parent to complete a short interview about your experiences too,

SAME CHANGES AS I MADE EARLIER As with any research study that stores information on computers, there is always a risk that confidentiality may be breached; however, we want to assure you that we make every effort we can to keep your information secure-- for example your name and contact information are kept separate from the information that is collected during this study

As we mentioned in the letter we sent you, we will be combining the information you give us today with the interviews we conducted with you (and your parents) in earlier rounds of this study, so that we have a complete picture of your experiences over the years. We will be contacting you again in two years for the final interview in this study.

Can I begin asking you the questions?

GO TO Z_8_YOUTHa	YES	1
	WILL ANSWER, NOT NOW, SET APPOINTMENT	2

#### Z\_8\_YOUTHa.

Good. I want to assure you that nothing you say will ever be reported individually about you or your family. If you have any questions or concerns about the study, I can give you a toll-free number to call.

PROVIDE IF ASKED: Respondent can call the study's toll-free number at 1-866-269-7274 with questions about the study. If the participant has questions about his/her rights as a study participant, he/she can also call RTI's Office of Research Protection toll-free at 1-866-214-2043.

I've just mentioned the kinds of questions I'll be asking you. Is this a good time for you to

talk and is this a good place for you to talk? Or would you like to go to a more private room or phone where I could call you back?

YES: (GO TO P1 IN YOUTH INTERVIEW)

NO: I'd like to set a call-back for a time that is more convenient for you. (TI: SUGGEST A TIME AND SET CALLBACK)

**CHECK WITH SUPERVISOR SCRIPT ( PROBLEM ):**

CONFIRM THAT YOU ARE TALKING ABOUT THE YOUTH ON THE SAMPLE FILE. IF UNCLEAR, SAY I may have made an error here. Let me check with my supervisor and I will call you back. Thank you. Be sure to code out case and put in the problem queue.

**CONDOLENCE SCRIPT:** I'm terribly sorry. Please accept our condolences. I'll make sure you aren't contacted by the study again. Thank you. TERMINATE CALL.

**TERMINATION SCRIPT:** Thank you very much for your time.

**New option for Youth refusals (on refusal conversion call with youth only)**

**Refusal script:**

My supervisor asked me to follow-up with you concerning a call that you received from one of our interviewers about a week ago. The call was about a very important study that is being conducted by RTI on behalf of the U.S. Department of Education. I understand that you may have had some concerns about the study that I might be able to address.

IF THE SUBJECT REFUSES, STATE: We respect your decision to not participate in the study. We want to let you know that we plan to contact your parent for an interview. Thank you again for your time.

The NLTS2 research study collects information about the education, work, and life experiences of young people nationwide.

- (1) CONTINUE
- (2) YOUTH REFUSES
- (3) YOUTH REFUSES AND SPECIFICALLY REQUESTS NOT TO CONTACT PARENT
- (4) YOUTH WILL CONTINUE BUT REQUESTS NOT TO CONTACT PARENT

Skip to Blaise

**CHECKPOINT:** ALL CASES ask Z10.

Z10. INDICATE SEX OF RESPONDENT. ASK IF NECESSARY.

GO TO Z12a	MALE	1
Ask Z11a	FEMALE	2

Z11a. [if not prior waverespondent ] To confirm [else] To start, [endif] what is relationship to [youth]? CIRCLE ONE

ASK Z11b	MOTHER	1
GO TO CHECKPOINT BEFORE A1	BIOLOGICAL MOTHER	2
	ADOPTIVE MOTHER	3
GO TO Z11c	STEPMOTHER	4
	FOSTER MOTHER	5
GO TO A1	LEGAL GUARDIAN	6
GO TO Z11c	SISTER/STEPSISTER	7
	AUNT	8
	GRANDMOTHER	9
GO TO A1	OTHER (SPECIFY) _____	10
	DON'T KNOW	-1
	REFUSED	-2

Z11b. Are you [YOUTH's] biological, adoptive, step or foster mother?

GO TO CHECKPOINT BEFORE A1	BIOLOGICAL MOTHER	1
	ADOPTIVE MOTHER	2
ASK Z11c	STEPMOTHER	3
	FOSTER MOTHER	4
	DON'T KNOW	-1
	REFUSED	-2

Z11c. Are you [YOUTH's] legal guardian?

GO TO CHECKPOINT BEFORE A1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** GO TO CHECKPOINT BEFORE A1.

Z12a. [if not prior waverespondent ] To confirm [else] To start, [endif] what is relationship to

[youth]? CIRCLE ONE

ASK Z12b	FATHER	1
GO TO CHECKPOINT BEFORE A1	BIOLOGICAL FATHER	2
	ADOPTIVE FATHER	3
GO TO Z12c	STEPFATHER	4
	FOSTER FATHER	5
GO TO A1	LEGAL GUARDIAN	6
GO TO Z12c	BROTHER/STEPBROTHER	7
	UNCLE	8
	GRANDFATHER	9
	OTHER (SPECIFY) _____	10
GO TO A1	DON'T KNOW	-1
	REFUSED	-2

Z12b. Are you [YOUTH's] biological, adoptive, step or foster father?

GO TO CHECKPOINT BEFORE A1	BIOLOGICAL FATHER	1
	ADOPTIVE FATHER	2
ASK Z12c	STEP FATHER	3
	FOSTER FATHER	4
	DON'T KNOW	-1
	REFUSED	-2

Z12c. Are you [YOUTH's] legal guardian?

GO TO CHECKPOINT BEFORE A1	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CONDOLENCE SCRIPT:** I'm terribly sorry. Please accept our condolences. I'll make sure you aren't contacted by the study again. Thank you. TERMINATE CALL.

**TERMINATION SCRIPT:** Thank you very much for your time.

**GO TO SECTION A**

## SECTION A. STUDENT CHARACTERISTICS

**CHECKPOINT:** IF THERE IS A PRIOR WAVE INTERVIEW FOR YOUTH AND GENDER INFORMATION, GO TO A6a. ELSE, ask A1.

SEELS

A1. I'd like to ask you some questions about [YOUTH]. Is [YOUTH] male or female?

MALE	1
FEMALE	2
DON'T KNOW	-1
REFUSED	-2

Census, SEELS

A3a. Is [YOUTH] of Hispanic, Latino, or other Spanish origin?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

Census, SEELS

A3b. I'm going to read a list of categories. Please choose one or more categories that best describe [YOUTH's] race. Is [he/she] .... READ CATEGORIES. CODE ALL THAT APPLY. IF RESPONDENT SAYS MIXED RACE OR BI- OR MULTIRACIAL, ASK WHICH RACES THE YOUTH REPRESENTS AND CODE EACH.

	White,	1
	African-American or Black,	2
	American Indian or Alaska Native,	3
	Asian,	4
	Native Hawaiian, or Other Pacific Islander	5
DON'T READ	OTHER? (SPECIFY) _____	6
	DON'T KNOW	-1
	REFUSED	-2

A4a. Is any language other than English regularly spoken in your home?

ASK A6A	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

A6a. I'd like to ask you some questions about YOUTH's living situation. Where does YOUTH live now? IF ASKED, WE MEAN THE PLACE YOUTH USUALLY SPENDS AT LEAST 5 NIGHTS A WEEK. DO NOT READ CATEGORIES UNLESS NEEDED. CODE ALL THAT APPLY. PROBE FOR: WHAT TYPE OF PLACE IS THAT?

WITH [HIS/HER] PARENTS	1
WITH [HIS/HER] LEGAL GUARDIAN	2
WITH ANOTHER RELATIVE/AN ADULT FAMILY MEMBER OTHER THAN A SPOUSE OR PARENT.	3
IN FOSTER CARE	4
ON HIS/HER OWN/ALONE	5
WITH A SPOUSE OR ROOMMATE	6
IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	7
IN A COLLEGE DORMITORY OR OTHER COLLEGE HOUSING	8
IN MILITARY HOUSING	9
IN A GROUP HOME, OTHER ASSISTED LIVING CENTER, OR SUPERVISED APARTMENT	10
IN A HOSPITAL, MEDICAL FACILITY, CONVALESCENT HOSPITAL, OR INSTITUTION FOR PERSONS WITH DISABILITIES	11
IN A MENTAL HEALTH FACILITY	12
IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	13
TRANSIENT, HOMELESS, ON THE STREET, IN THEIR CAR	14
JOB CORPS/JOB TRAINING PROGRAM/ON THE JOB HOUSING	16
OTHER, SPECIFY _____	15
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH IS 19 OR OLDER AND RESPONDENT IS A PARENT OR LEGAL GUARDIAN (S11a OR S12a=1, 2, 3, 4, 5, OR 6 OR S11c OR S12c=1 AND A6a=1, 2 OR 4) OR RESPONDENT IS OTHER FAMILY MEMBER (S11a OR S12a=7, 8, OR 9) AND A6A=2 OR 3 ASK A6b. ELSE GO TO CHECKPOINT BEFORE A6b1.

NLTS

A6b. Do you want YOUTH to be living there now, or do you wish [he/she] could live somewhere else?

WANTS YOUTH TO BE LIVING THERE	1
WANTS YOUTH TO BE LIVING ELSEWHERE	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH LIVES WITH ANOTHER RELATIVE OR NON FAMILY LEGAL GUARDIAN (A6a=2 OR 3) ASK A6b1. IF YOUTH LIVES IN FOSTER CARE (A6a=4) GO TO A6b2. ELSE GO TO A6c.

A6b1. Is YOUTH living in a foster care arrangement?

ASK A6b2	YES	1
	NO	2
GO TO A6c	DON'T KNOW	-1
	REFUSED	-2

A6b2. How long has [he/she] been in this foster care arrangement? ENTER NUMBER AND/OR CODE.

ASK A6c	NUMBER OF	YEARS	1
		MONTHS	2
		WEEKS	3
		DON'T KNOW	-1
		REFUSED	-2

NELS:88

A6c. Has [he/she] lived anywhere else in the last 2 years? EXCLUDING CAMPS AND VACATIONS

ASK A6d	YES	1
	NO	2
GO TO SECTION B	DON'T KNOW	-1
	REFUSED	-2

A6d. Where else has YOUTH lived in the past 2 years? DO NOT READ CATEGORIES. CODE ALL THAT APPLY. PROBE FOR: WHAT TYPE OF PLACE IS THAT?

WITH [HIS/HER] PARENTS	1
WITH [HIS/HER] LEGAL GUARDIAN	2
WITH ANOTHER RELATIVE/ AN ADULT FAMILY MEMBER OTHER THAN A SPOUSE OR PARENT.	3
IN FOSTER CARE	4
ON HIS/HER OWN/ALONE	5
WITH A SPOUSE OR ROOMMATE	6
IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	7
IN A COLLEGE DORMITORY OR OTHER COLLEGE HOUSING	8
IN MILITARY HOUSING	9
IN A GROUP HOME, OTHER ASSISTED LIVING CENTER, OR SUPERVISED APARTMENT	10
IN A HOSPITAL, MEDICAL FACILITY, CONVALESCENT HOSPITAL, OR INSTITUTION FOR PERSONS WITH DISABILITIES	11
IN A MENTAL HEALTH FACILITY	12
IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	13
TRANSIENT, HOMELESS, ON THE STREET, IN THEIR CAR	14
JOB CORPS/JOB TRAINING PROGRAM/ON THE JOB HOUSING	16
OTHER, SPECIFY _____	15
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH LIVED WITH ANOTHER RELATIVE OR NON FAMILY LEGAL GUARDIAN (A6d=2 OR 3) ASK A6e. IF YOUTH LIVED IN FOSTER CARE (A6d=4) GO TO A6f. ELSE GO TO SECTION B.

A6e. Was YOUTH living in a foster care arrangement?

ASK A6f	YES	1
	NO	2
GO TO SECTION B	DON'T KNOW	-1
	REFUSED	-2



A6f. How long had [he/she] been in this foster care arrangement? ENTER NUMBER AND/OR CODE.

GO TO SECTION B		YEARS	1
	NUMBER OF	MONTHS	2
		WEEKS	3
		DAYS	4
		DON'T KNOW	-1

## SECTION B. DISABILITY CHARACTERISTICS

**CHECKPOINT:** IF THERE IS A PRIOR WAVE INTERVIEW (HasW1Data = 1) AND PRIOR WAVE B1a HAS A VALUE GO TO B2b. IF NO PRIOR WAVE OR NO VALUE FOR B1a IN ANY PRIOR WAVE INTERVIEW, ASK B1a.

NLTS, SEELS

B1a. [YOUTH] is included in this study because [his/her] school or school district indicated at the beginning of the 2000 school year that [he/she] may have received special education services and had an IEP (Individual Education Program). With what physical, sensory, learning or other disabilities or problems has [YOUTH] been diagnosed? DO NOT READ CATEGORIES. (ALWAYS PROBE: Does [he/she] have any other disabilities or learning problems? That could include a speech problem.) CODE ALL THAT APPLY IN COLUMN A (ON NEXT PAGE).

**CHECKPOINT:** IF B1a NE 00 (NO DISABILITY) OR 02 (ADD) ASK B1a1 ELSE GO TO B1b.

NLTS, SEELS

B1a1. Has [YOUTH] been diagnosed with attention deficit disorder or attention deficit/hyperactivity disorder? These are sometimes called ADD and ADHD.

CODE B1a=2 THEN ASK B1b.	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF B1a = 00 (NO DISABILITY) OR DK OR REFUSED, GO TO B1c. ELSE GO TO B1b.

SEELS

B1b. (IF MORE THAN ONE DISABILITY IN B1a) Which of the disabilities or problems you told me about is [YOUTH's] main problem or disability? CODE **ONE** RESPONSE IN COLUMN B.

		<b>A</b>	<b>B</b>
ASK B1c	HAS NO PROBLEM/DISABILITY/NOT GETTING SPECIAL SERVICES	00	
	ASTHMA	01	01
	ATTENTION DEFICIT DISORDER/ ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADD) (ADHD)	02	02
	AUTISM OR ASPERGERS	03	03
	(BLINDNESS) COMPLETE BLINDNESS	04	04
	CEREBRAL PALSY	05	05
	DEAFNESS	06	06
	DEAFNESS AND BLINDNESS	07	07
	DOWN SYNDROME	08	08
	DYSLEXIA	09	09
	EMOTIONAL DISTURBANCE/BEHAVIOR DISORDER (ED, BD, HAVING EMOTIONAL PROBLEMS, SED)	10	10
	HARD OF HEARING/HEARING IMPAIRMENT	11	11
	HEALTH IMPAIRMENT (SPECIFY DISEASE) _____	12	12
	LEARNING DISABILITY (LD)	13	13
	MENTAL RETARDATION (EMR, TMR, SMR, MR);	14	14
	PHYSICAL OR ORTHOPEDIC IMPAIRMENT	15	15
	SPEECH IMPAIRMENT/COMMUNICATION IMPAIRMENT	16	16
	SPINA BIFIDA	17	17
	TRAUMATIC BRAIN INJURY (TBI)	18	18
	VISUAL IMPAIRMENT/PARTIAL SIGHT	19	19
	DEVELOPMENTAL DELAY	20	20
	MULTIPLE DISABILITIES	42	42
	OTHER (SPECIFY) _____	98	98

**CHECKPOINT:** CONSISTENCY CHECK WITH DISABILITY ON FILE. IF PARENT SAYS [YOUTH] DOES NOT HAVE ANY PROBLEMS OR DISABILITIES (B1a=00,-1, OR -2), ASK B1c. ELSE GO TO CHECKPOINT BEFORE B1e.

SEELS

B1c. Records from the school or school district indicate that at the beginning of the 2000-2001 school year [YOUTH] had received special help for [DISABILITY/IES ON FILE]. Is [any of] that still correct? CODE ONE.

IF 1 DISABILITY ON FILE, GO BACK AND CODE IN B1a. IF MORE THAN 1 DISABILITY, ASK: Which of those are correct? AND THEN CODE IN B1a. IF MORE THAN 1 DISABILITY IN B1a, ASK B1b, THEN GO TO B2a.	YES	1
ASK B1d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

B1d. Did [YOUTH] ever have [this/any of these] learning [problem/s] or [disability/ies]?

GO TO B2a	YES	1
GO TO CHECKPOINT BEFORE B3a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** CONSISTENCY CHECK WITH DISABILITY CATEGORY ON FILE. IF DISABILITY FILE INDICATES [YOUTH] HAS VISUAL IMPAIRMENT AND THIS CATEGORY HAS NOT BEEN MENTIONED BY THE PARENT (B1a [from any wave] NE 04, 07 OR 19), ASK B1e. ELSE GO TO CHECKPOINT BEFORE B1f.

B1e. Records from the school or school district indicate that [YOUTH] had a visual impairment at the beginning of the 2000-2001 school year. Is that still correct? CODE RESPONSE. ALSO CODE CORRECT RESPONSE IN B1a

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** CONSISTENCY CHECK WITH DISABILITY CATEGORY ON FILE. IF DISABILITY FILE INDICATES [YOUTH] HAS HEARING IMPAIRMENT AND THIS CATEGORY HAS NOT BEEN MENTIONED BY THE PARENT (B1a [from any wave] NE 06 OR 07, OR 11), ASK B1f. ELSE GO TO B2a.

SEELS

B1f. Records from the school or school district indicate that [YOUTH] had a hearing impairment at the beginning of the 2000-2001 school year. Is that correct? CODE RESPONSE. ALSO CODE CORRECT RESPONSE IN B1a

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS, NEILS, SEELS

B2a. Thinking about the first or earliest disability, about how old was [YOUTH] when [he/she] started having this difficulty, problem or condition? (ENTER NUMBER FOR AGE OR GRADE LEVEL AND/OR CODE, AS APPROPRIATE.)

GO TO B3a IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0" [IF NEEDED; If it's easier to remember [YOUTH's] grade level at that time, please give me that information.]

SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

	UNDER 1 YEAR	0
_____ AGE OR	YEARS OF AGE	1
_____ GRADE	GRADE LEVEL	2
	DON'T KNOW	-1
	REFUSED	-2

THIS IS WHERE THOSE WITH A PRIOR WAVEINTERVIEW WILL BEGIN THIS SECTION IN WAVE 2 OR LATER

**VISION**

NEILS

B2b. Now I want to ask about changes in how well [YOUTH] does some things. Have there been changes in the past 2 years in [YOUTH's] vision other than getting new glasses or contacts, or changes in [his/her] hearing, speaking or communication abilities or physical abilities?

ASK B2c	YES	1
GO TO B7a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

B2c. Was that a change in [his/her]...READ EACH CATEGORY, CODE ONE CODE FOR EACH.

	Yes	No	DK	Refused
1. Vision?	1	2	-1	-2
2. Hearing?	1	2	-1	-2
3. Speaking or communication abilities?	1	2	-1	-2
4. Physical abilities?	1	2	-1	-2

CHECKPOINT: IF NO INTERVIEW FROM ANY PRIOR WAVE OR B2c1=1 (has changes in vision) ASK B3a. ELSE GO TO CHECKPOINT BEFORE B4a.

B3a. Does [YOUTH] have glasses or contacts?

ASK B3b	YES	1
GO TO B3c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, SEELS

B3b. How well can [he/she] see with glasses or contacts? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

GO TO CHECKPOINT BEFORE B4a	Sees normally,	1
	Has a little trouble seeing, or	2
	Has a lot of trouble seeing?	3
DON'T READ; ASK B3c	DOESN'T HAVE THEM/ LOST THEM	4
	WON'T WEAR THEM	5
DON'T READ; GO TO CHECKPOINT BEFORE B4a	DON'T KNOW	-1
	REFUSED	-2

NEILS, SEELS

B3c. IF B3b=4 OR 5 ASK: How well can [he/she] see without glasses or contacts. ELSE ASK: How well can [he/she] see? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

	Sees normally,	1
	Has a little trouble seeing,	2
	Has a lot of trouble seeing, or	3
	Doesn't see at all?	4
DON'T READ	DON'T KNOW	-1
DON'T READ	REFUSED	-2

NEILS, SEELS

CHECKPOINT: IF NO INTERVIEW FROM ANY PRIOR WAVE OR B2c2=1 (has changes in hearing) ASK B4a. ELSE GO TO CHECKPOINT BEFORE B5a.

B4a. Now I'm going to ask about {YOUTH's} hearing. Would you say [YOUTH]... READ CATEGORIES, CODE ONE. IF ASKED, THIS ASSESSMENT SHOULD BE MADE OF YOUTH'S HEARING WITHOUT ANY HEARING DEVICES LIKE A HEARING AID.

GO TO CHECKPOINT BEFORE B5a	Hears normally, or	1
ASK B4b	Has a hearing problem?	2
DON'T READ, GO TO CHECKPOINT BEFORE B5a.	DON'T KNOW	-1
	REFUSED	-2

NEILS, SEELS

B4b. Is [YOUTH'S] hearing loss ... READ CATEGORIES. CODE ONE.

	Mild,	1	
	Moderate, or	2	
	Severe to profound?	3	
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

NEILS, SEELS

B4c. Has a hearing aid or other kind of hearing device been prescribed for [him/her]?

	YES	1	
	NO	2	
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

NEILS, SEELS

B4d. How well does [YOUTH] hear with the hearing device? Would you say [he/she]... READ CATEGORIES. CODE ONE.

	Hears normally,	1	
	Has a little trouble hearing,	2	
	Has a lot of trouble hearing, or	3	
	Doesn't hear at all?	4	
	DON'T READ	DOESN'T HAVE ONE	5
		WON'T WEAR IT	6
		DON'T KNOW	-1
		REFUSED	-2

SEELS

B4e. Does [YOUTH] have a cochlear implant? IF ASKED, A COCHLEAR IMPLANT IS A SURGICALLY IMPLANTED ELECTRONIC DEVICE THAT CAN RESTORE PARTIAL HEARING TO PEOPLE WITH SOME HEARING IMPAIRMENTS.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NEILS, SEELS

CHECKPOINT: IF NO INTERVIEW FROM ANY PRIOR WAVE OR B2c3=1 (has changes in speaking or communication abilities) ASK B5a. ELSE GO TO CHECKPOINT BEFORE B6a2.

B5a. My next questions are about [YOUTH's] ability to use language. How clearly does [he/she] speak? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

GO TO B5d	Has no trouble speaking clearly,	1
	Has a little trouble speaking clearly,	2
ASK B5b	Has a lot of trouble speaking clearly, or	3
	Doesn't speak at all?	4
DON'T READ; GO TO B5d	DON'T KNOW	-1
	REFUSED	-2

SEELS

B5b. How well does YOUTH communicate by any means? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

	Has no trouble communicating,	1
	Has a little trouble communicating,	2
	Has a lot of trouble communicating, or	3
GO TO B5e	Doesn't communicate at all?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2



NEILS, SEELS

SEELS

B5d. How well does [YOUTH] carry on a conversation? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

GO TO CHECKPOINT BEFORE B6a2	Has no trouble carrying on a conversation,	1
	Has a little trouble carrying on a conversation,	2
ASK B5e	Has a lot of trouble carrying on a conversation, or	3
	Doesn't carry on a conversation at all?	4
DON'T READ ASK B5e	DON'T KNOW	-1
	REFUSED	-2

SEELS

B5e. How well does [he/she] understand what people say to [him/her] [IF A4a=1 (LANGUAGE OTHER THAN ENGLISH REGULARLY SPOKEN), ADD: in [his/her] primary language]? Would you say [he/she] ... READ CATEGORIES. CODE ONE.

	Has no trouble understanding others,	1
	Has a little trouble understanding,	2
	Has a lot of trouble understanding, or	3
	Doesn't understand at all?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**PHYSICAL ABILITIES**

CHECKPOINT: IF NO INTERVIEW FROM ANY PRIOR WAVE OR B2c4=1 (has changes in physical abilities) ASK B6a2. ELSE GO TO B7a.

NEILS, SEELS

B6a2. Next, I want to ask about [YOUTH'S] physical abilities, How well does [YOUTH] use [his/her] arms or hands? Does [he/she]....READ CATEGORIES

... [IF NEEDED: If there is a difference for each arm or hand, refer to the side with which the YOUTH is experiencing the most difficulty. Do not include temporary difficulties, such as a broken arm. IF YOUTH IS MISSING A HAND OR ARM CODE AS A 4

[IF ASKED FINE MOTOR SKILLS ARE ACTIVITIES LIKE USING A SPOON OR HOLDING A PENCIL. GROSS MOTOR SKILLS ARE ACTIVITIES LIKE THROWING, LIFTING, OR CARRYING.]

	Have no trouble using [his/her] arms or hands	1
	Have a little trouble using one or both,	2
	Have a lot of trouble using one or both, or	3
	Have no use at all of one or both arms or hands for fine or gross motor skills?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NEILS, SEELS

B6c2. How well does [YOUTH] use both [his/her] legs and feet? Does [he/she]....READ CATEGORIES

... [IF NEEDED: If there is a difference for each leg or foot, refer to the side with which the YOUTH is experiencing the most difficulty. Do not include temporary difficulties, such as a broken leg. IF YOUTH IS MISSING A LEG OR FOOT CODE AS A 4

	Have no trouble using [his/her] legs or feet	1
	Have a little trouble using one or both,	2
	Have a lot of trouble using one or both, or	3
	Have no use at all of one or both legs or feet?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

## HEALTH

NHIS, SEELS

B7a. Now, I have some questions about [YOUTH's] health. Would you say [his/her] general health is ... READ CATEGORIES. CODE ONE.

	Excellent,	1
	Very good,	2
	Good,	3
	Fair, or	4
	Poor?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NHIS, SEELS

B7b. Is [he/she] now taking any prescription medicine for a condition or problem related to [his/her] disability or special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

B7c. Is [he/she] taking any prescription medicine that controls [his/her] attention, behavior or activity level, or changes [his/her] mood, such as Ritalin or an antidepressant?

ASK B7d	YES	1
GO TO	NO	2
CHECKPOINT	DON'T KNOW	-1
BEFORE C1	REFUSED	-2

B7d\_intro: How many prescription medicines is {he/she} taking to control his/her attention, behavior, or activity or changes to {his/her} mood?

(allow 8-10)

SEELS

B7d. What is the name of the prescription medicine [YOUTH] is taking to control [his/her] behavior or change [his/her] mood? CODE ALL THAT APPLY.

Code	Count	Medication Name	Response
B7D_01	1	ADAPIN (DOXEPIN)	Ask B7e
B7D_02	2	ADDERAL (AMPHETAMINE)	“
B7D_03	3	ALPRAZOLAM (XANAX)	“
B7D_04	4	AMBIEN (ZOLPIDEM TARTRATE)	“
B7D_05	5	AMITRIPTYLINE (ELAVIL, ENDEP )	“
B7D_06	6	AMOXAPINE (ASENDIN)	“
B7D_02	2	AMPHETAMINE (ADDERAL)	“
B7D_07	7	ANAFRANIL (CLOMIPRAMINE)	“
B7D_08	8	AQUACHLORAL SUPPRETTES (CHLORAL HYDRATE)	“
B7D_06	6	ASENDIN (AMOXAPINE)	“
B7D_09	9	ATARAX (ANTI HISTAMINE)	“
B7D_10	10	ATIVAN (LORAZEPAM)	“
B7D_11	11	AVENTYL (NORTRIPTYLINE)	“
B7D_12	12	AZENE (CLORAZEPATE)	“
B7D_13	13	BENADRYL (DIPHENYLHYDRAMINE)	“
B7D_14	14	BENZODIAZEPINES (VALIUM AND OTHERS)	“
B7D_15	15	BUPROPION (WELLBUTRIN)	“
B7D_16	16	BUSPAR (BUSPIRONE)	“
B7D_16	16	BUSPIRONE (BUSPAR)	“
B7D_17	17	CARBAMAZEPINE (TEGRETOL)	“
B7D_18	18	CELEXA (CITALOPRAM)	“
B7D_19	19	CENTRAX (PRAZEPAM)	“
B7D_08	8	CHLORAL HYDRATE (AQUACHLORAL SUPPRETTES)	“
B7D_20	20	CHLORDIAZEPOXIDE (LIBRAX, LIBRITABS, LIBRIUM)	“
B7D_21	21	CHLORPROMAZINE (THORAZINE)	“
B7D_22	22	CHLORPROTHIXENE (TARACTAN)	“
B7D_23	23	CIBALITH-S (LITHIUM CITRATE)	“
B7D_18	18	CITALOPRAM (CELEXA)	“
B7D_07	7	CLOMIPRAMINE (ANAFRANIL)	“
B7D_77	77	CLONADINE	“
B7D_24	24	CLONAZEPAM (KLONOPIN)	“
B7D_12	12	CLORAZEPATE (AZENE, TRANXENE)	“
B7D_25	25	CLOZAPINE (CLOZARIL)	“
B7D_25	25	CLOZARIL (CLOZAPINE)	“
B7D_26	26	CONCERTA (METHYLPHENIDATE)	“
B7D_27	27	CYLERT (PEMOLINE)	“
B7D_28	28	DALMANE (FLURAZEPAM)	“
B7D_29	29	D-AMPHETAMINE (DEXEDRINE)	“
B7D_30	30	DAXOLIN (LOXAPINE)	“
B7D_31	31	DEPAKOTE (DIVALPROEX SODIUM)	“
B7D_32	32	DESIPRAMINE (NORPRAMIN, PERTOFRANE)	“
B7D_33	33	DESYREL (TRAZODONE)	“
B7D_29	29	DEXEDRINE (DEXTROAMPHETAMINE, D- AMPHETAMINE)	“
B7D_29	29	DEXTROAMPHETAMINE (DEXEDRINE)	“
B7D_34	34	DIAZAPAM (VALIUM)	“
B7D_13	13	DIPHENYLHYDRAMINE (BENADRYL)	“
B7D_31	31	DIVALPROEX SODIUM (DEPAKOTE)	“
B7D_35	35	DORAL (QUAZEPAM)	“
B7D_01	1	DOXEPIN (ADAPIN, SINEQUAN)	“
B7D_36	36	EFFEXOR (VENLAFAXINE)	“
B7D_05	5	ELAVIL (AMITRIPTYLINE)	“
B7D_05	5	ENDEP (AMITRIPTYLINE)	“
B7D_37	37	EQUANIL (MEPROBAMATE)	“

B7D_38	38	ESKALITH (LITHIUM CARBONATE)	“
B7D_39	39	ESTAZOLAM (PROSOM)	“
B7D_40	40	FLUOXETINE (PROZAC)	“
B7D_41	41	FLUPHENAZINE (PERMITIL, PROLIXIN)	“
B7D_28	28	FLURAZEPAM (DALMANE)	“
B7D_42	42	FLUVOXAMINE (LUVOX)	“
B7D_43	43	GABAPERTIN (NEURONTIN)	“
B7D_44	44	HALAZEPAM (PAXIPAM)	“
B7D_45	45	HALCION (TRIAZOLAM)	“
B7D_46	46	HALDOL (HALOPERIDOL)	“
B7D_46	46	HALOPERIDOL (HALDOL)	“
B7D_47	47	IMIPRAMINE (TOFRANIL)	“
B7D_48	48	INDERAL (PROPRANOLOL)	“
B7D_48	48	INDERIDE (PROPRANOLOL)	“
B7D_49	49	ISOCARBOXAZID (MARPLAN)	“
B7D_24	24	KLONOPIN (CLONAZEPAM)	“
B7D_50	50	LAMICTAL (LAMOTRIGINE)	“
B7D_50	50	LAMOTRIGINE (LAMICTAL)	“
B7D_20	20	LIBRAX (CHLORDIAZEPOXIDE)	“
B7D_20	20	LIBRITABS (CHLORDIAZEPOXIDE)	“
B7D_20	20	LIBRIUM (CHLORDIAZEPOXIDE)	“
B7D_51	51	LIDONE (MOLINDONE)	“
B7D_38	38	LITHANE (LITHIUM CARBONATE)	“
B7D_38	38	LITHIUM CARBONATE (ESKALITH, LITHANE, LITHOBID)	“
B7D_23	23	LITHIUM CITRATE (CIBALITH-S)	“
B7D_38	38	LITHOBID (LITHIUM CARBONATE)	“
B7D_10	10	LORAZEPAM (ATIVAN)	“
B7D_30	30	LOXAPINE (DAXOLIN, LOXITANE)	“
B7D_30	30	LOXITANE (LOXAPINE)	“
B7D_52	52	LUDIOMIL (MAPROTILINE)	“
B7D_42	42	LUVOX (FLUVOXAMINE)	“
B7D_52	52	MAPROTILINE (LUDIOMIL)	“
B7D_49	49	MARPLAN (ISOCARBOXAZID)	“
B7D_53	53	MELATONIN	“
B7D_54	54	MELLARIL (THIORIDAZINE)	“
B7D_37	37	MEPROBAMATE (EQUANIL)	“
B7D_55	55	MESORIDAZINE (SERENTIL)	“
B7D_26	26	METHYLPHENIDATE (RITALIN, CONCERTA)	“
B7D_56	56	MIRTAZAPINE (REMERON)	“
B7D_51	51	MOBAN (MOLINDONE)	“
B7D_51	51	MOLINDONE (LIDONE, MOBAN)	“
B7D_57	57	NARDIL (PHENELZINE)	“
B7D_58	58	NAVANE (THIOTHIXENE)	“
B7D_59	59	NEFAZODONE (SERZONE)	“
B7D_43	43	NEURONTIN (GABAPERTIN)	“
B7D_32	32	NORPRAMIN (DESIPRAMINE )	“
B7D_11	11	NORTRIPTYLINE (AVENTYL, PAMELOR)	“
B7D_60	60	OLANZAPINE (ZYPREXA)	“
B7D_61	61	ORAP (PIMOZIDE)	“
B7D_62	62	OXAZEPAM (SERAX)	“
B7D_11	11	PAMELOR (NORTRIPTYLINE)	“
B7D_63	63	PARNATE (TRANLYCYPROMINE)	“
B7D_64	64	PAROXETINE (PAXIL)	“
B7D_64	64	PAXIL (PAROXETINE)	“
B7D_44	44	PAXIPAM (HALAZEPAM)	“
B7D_27	27	PEMOLINE (CYLERT)	“
B7D_41	41	PERMITIL (FLUPHENAZINE)	“
B7D_65	65	PERPHENAZINE (TRILAFON)	“
B7D_32	32	PERTOFRANE (DESIPRAMINE )	“
B7D_57	57	PHENELZINE (NARDIL)	“

B7D_66	66	PHENOBARBITOL	“
B7D_61	61	PIMOZIDE (ORAP)	“
B7D_19	19	PRAZEPAM (CENTRAX)	“
B7D_41	41	PROLIXIN (FLUPHENAZINE)	“
B7D_48	48	PROPRANOLOL (INDERAL, INDERIDE)	“
B7D_39	39	PROSOM (ESTAZOLAM)	“
B7D_67	67	PROTRIPTYLINE (VIVACTIL)	“
B7D_40	40	PROZAC (FLUOXETINE)	“
B7D_35	35	QUAZEPAM (DORAL)	“
B7D_68	68	QUETIAPINE (SEROQUEL)	“
B7D_56	56	REMERON (MIRTAZAPINE)	“
B7D_69	69	RESTORIL (TEMAZEPAM)	“
B7D_70	70	RISPERDAL (RISPERIDONE)	“
B7D_70	70	RISPERIDONE (RISPERDAL)	“
B7D_26	26	RITALIN (METHYLPHENIDATE)	“
B7D_62	62	SERAX (OXAZEPAM)	“
B7D_55	55	SERENTIL (MESORIDAZINE)	“
B7D_68	68	SEROQUEL (QUETIAPINE)	“
B7D_71	71	SERTRALINE (ZOLOFT)	“
B7D_59	59	SERZONE (NEFAZODONE)	“
B7D_01	1	SINEQUAN (DOXEPIN)	“
B7D_72	72	STELAZINE (TRIFLUOPERAZINE)	“
B7D_79	79	STRATTERA (ATOMEXTINE)	“
B7D_73	73	SURMONTIL (TRIMIPRAMINE)	“
B7D_22	22	TARACTAN (CHLORPROTHIXENE)	“
B7D_17	17	TEGRETOL (CARBAMAZEPINE)	“
B7D_69	69	TEMAZEPAM (RESTORIL)	“
B7D_78	78	TENEX	“
B7D_54	54	THIORIDAZINE (MELLARIL)	“
B7D_58	58	THIOTHIXENE (NAVANE)	“
B7D_21	21	THORAZINE (CHLORPROMAZINE)	“
B7D_47	47	TOFRANIL (IMIPRAMINE)	“
B7D_12	12	TRANXENE (CLORAZEPATE)	“
B7D_63	63	TRANLYCYPROMINE (PARNATE)	“
B7D_33	33	TRAZODONE (DESYREL)	“
B7D_45	45	TRIAZOLAM (HALCION)	“
B7D_74	74	TRICYCLICS (ELAVIL AND OTHERS)	“
B7D_72	72	TRIFLUOPERAZINE (STELAZINE)	“
B7D_75	75	TRIFLUPROMAZINE (VESPRIN)	“
B7D_65	65	TRILAFON (PERPHENAZINE )	“
B7D_73	73	TRIMIPRAMINE (SURMONTIL)	“
B7D_34	34	VALIUM (DIAZAPAM)	“
B7D_36	36	VENLAFAXINE (EFFEXOR)	“
B7D_75	75	VESPRIN (TRIFLUPROMAZINE)	“
B7D_76	76	VISTARIL (ANTI HISTAMINE)	“
B7D_67	67	VIVACTIL (PROTRIPTYLINE)	“
B7D_15	15	WELLBUTRIN (BUPROPION)	“
B7D_03	3	XANAX (ALPRAZOLAM)	“
B7D_71	71	ZOLOFT (SERTRALINE)	“
B7D_04	4	ZOLPIDEM TARTRATE (AMBIEN)	“
B7D_60	60	ZYPREXA (OLANZAPINE)	“
B7D_90	90	ANTICONVULSANT, UNSPECIFIED	“
B7D_91	91	ANTIDEPRESSANT OR ANTI ANXIETY, UNSPECIFIED	“
B7D_92	92	ANTI HISTAMINE, UNSPECIFIED	“
B7D_93	93	ANTI PSYCHOTIC OR NEUROLEPTIC, UNSPECIFIED	“
B7D_94	94	BARBITURATE, UNSPECIFIED	“
B7D_95	95	MOOD STABILIZER, UNSPECIFIED	“
B7D_96	96	SLEEP MEDICATION, UNSPECIFIED	“
B7D_97	97	STIMULANT, UNSPECIFIED	“
B7D_98	98	SOMETHING ELSE, BUT DON'T KNOW WHAT	“

B7D_99	99	OTHER	<b>Go to B7D_OS1</b>
B7D_OS1		(SPECIFY): _____	<b>Ask B7e</b>
B7D_OS2		(SPECIFY): _____	<b>Ask B7e</b>
B7D_OS3		(SPECIFY): _____	<b>Ask B7e</b>
B7D_OS4		(SPECIFY): _____	<b>Ask B7e</b>
B7D_OS5		(SPECIFY): _____	<b>Ask B7e</b>
	-1	DON'T KNOW	<b>Ask B7e</b>
	-2	REFUSED	<b>Ask B7e</b>

SEELS

B7e. Was the medicine prescribed to control ... READ CATEGORIES. CODE ALL THAT APPLY.

Attention, behavior or activity level?	1
Emotions, such as depression or anxiety?	2
Mood?	3
Anything else? (SPECIFY)	4
DON'T KNOW	-1
REFUSED	-2

## SECTION C. HEALTH INSURANCE

My next questions are about health insurance.

**CHECKPOINT:** IF YOUTH IS 18 YEARS OR OLDER AND A6a=5, 6, 9, 16 (LIVES ON OWN, WITH SPOUSE OR ROOMATE OR IN JOB OR MILITARY HOUSING GO TO CHECKPOINT BEFORE D1A. ELSE ASK C1.

NEILS, NSAF, SEELS

C1. Is [YOUTH] now covered by private health insurance from an employer or union, or that your family buys directly?

GO TO CHECKPOINT BEFORE C4a	YES	1
ASK C2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NSAF, SEELS

C2. Is [he/she] covered by government-assisted or public health insurance, such as \_\_\_\_\_ (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)?

GO TO CHECKPOINT BEFORE C4a	YES	1
ASK C3	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NSAF, SEELS

C3. Is [he/she] covered by any other health insurance program?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF C1, C2, or C3=1 (YES), ASK C4a. ELSE, GO TO CHECKPOINT BEFORE C6.



NEILS, NSAF, SEELS

C4a. Is any of [YOUTH's] health insurance with an HMO (Health Maintenance Organization)?  
 IF ASKED, AT AN HMO YOU MUST GENERALLY RECEIVE CARE FROM HMO DOCTORS; OTHERWISE THE EXPENSE IS NOT COVERED UNLESS YOU WERE REFERRED BY THE HMO.

GO TO C5	YES	1
ASK C4b	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NSAF, SEELS

C4b. Is any of [his/her] coverage managed care?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

C5. Does his/her insurance cover any of the costs of: ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH. [IF ASKED, INCLUDES PARTIAL COVERAGE]

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Medicines or prescriptions?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

**CHECKPOINT:** IF THERE ARE PRIOR WAVE INTERVIEWS GO TO SECTION D. IF NO PRIOR WAVE INTERVIEW AND IF [current Wave] B1a= 13 (LD) AND/OR 16 (SPEECH ONLY) AND B7a=1 OR 2 (EXCELLENT OR VERY GOOD HEALTH) GO TO C7a, OR IF [current wave] B1a=00 (PARENT SAYS NO DISABILITY) GO TO CHECKPOINT BEFORE D1a. ELSE ASK C6.

NEILS, SEELS

C6. Have you ever had to change insurance plans or buy extra insurance for [YOUTH] because of [his/her] special needs?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NEILS, SEELS

C7a. In the past 2 years have you tried to get your insurance or health plan to pay for something for [YOUTH] because of [his/her] special needs, but they wouldn't pay? DOES NOT INCLUDE DEDUCTIBLES THAT ARE A REGULAR FEATURE OF AN INSURANCE POLICY OR PLAN.

	YES	1
GO TO CHECKPOINT BEFORE D1a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

C7b. What wouldn't your insurance pay for? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

	DIAGNOSTIC PROCEDURES OR TESTS OR EVALUATIONS	1
	MEDICATION	2
	MENTAL HEALTH SERVICES	3
	SPECIALISTS	4
	SPECIAL EQUIPMENT/DEVICES/MEDICAL EQUIPMENT	5
	SURGERY	6
	EDUCATION/EDUCATIONAL THERAPY	7
	OTHER THERAPY SERVICES, E.G., OCCUPATIONAL THERAPY, PHYSICAL THERAPY, SPEECH THERAPY	8
	ALTERNATIVE THERAPIES; E.G., ACUPUNCTURE, MASSAGE THERAPY, BIOFEEDBACK	9
	OTHER, SPECIFY: _____	10
DON'T READ	DON'T KNOW	-1
DON'T READ	REFUSED	-2

## D. SCHOOL STATUS AND SCHOOL EXPERIENCES

My next questions are about [YOUTH'S] school experiences this school year, that is, the 2006-2007 school year.

**CHECKPOINT:** IF SAMPLE FILE INDICATES THAT YOUTH HAS ALREADY GRADUATED OR TAKEN TEST AND RECEIVED CERTIFICATE OR DIPLOMA GO TO CHECKPOINT BEFORE D3a. ELSE ASK D1a.

### ENROLLED IN ELEMENTARY, MIDDLE, JUNIOR, OR SENIOR HIGH SCHOOL

D1a. Has [YOUTH] been enrolled [after 8/15/07: Was YOUTH enrolled] in an elementary, middle, junior or senior high school this school year?

ASK D1b	YES	1
	NO	2
GO TO D2a	DON'T KNOW	-1
	REFUSED	-2

D1b. Which of the following best describes the school [he/she] has attended this school year [after 8/15/07: attended last year] ? READ CATEGORIES. CODE ONE. IF MORE THAN ONE: My questions are about the school [he/she] went to most recently. IF ATTENDING TWO SCHOOLS CONCURRENTLY CHOOSE SCHOOL THAT YOUTH SPENDS MORE TIME AT. [IF RESPONDENT VOLUNTEERS INFORMATION ABOUT COMMUNITY BASED OR LIFE SKILLS EDUCATION OR TRAINING SAY: WE WILL GET TO THAT SHORTLY.]

GO TO D1j	A regular school that serves a wide variety of students,	1
	A school that serves only students with disabilities,	2
	A magnet school that specializes in a particular subject area or theme,	3
	A vocational/technical (voc-tech) school,	4
	A charter school,	5
	An alternative school, or	6
	Another kind of school? SPECIFY: _____	7
DO NOT READ CODE D2a AS YES (1) AND CODE APPROPRIATE SETTING IN D2b THEN GO TO D2c	HOME INSTRUCTION BY A PROFESSIONAL	8
	HOME SCHOOLING BY A PARENT	9
	MEDICAL FACILITY CONVALESCENT HOSPITAL OR INSTITUTION FOR PEOPLE WITH DISABILITIES	10
	MENTAL HEALTH FACILITY	11
	CORRECTIONAL OR JUVENILE JUSTICE FACILITY	12
DO NOT READ GO TO D1j	DON'T KNOW	-1
	REFUSED	-2

SEELS

D1j. Is [he/she] in an elementary, middle, junior, or senior high school now?

GO TO D1o	YES	1
ASK D1k	NO	2
GO TO D2a	DON'T KNOW	-1
	REFUSED	-2

NLTS, SEELS

D1k. Is [he/she] not in school now because [he/she] ... READ CATEGORIES, IF RESPONDENT SAYS YES TO 1, 2 OR 3 DO NOT CONTINUE TO READ 4-8.

GO TO D1o	Is on school vacation	1
ASK D1l	Graduated	2
ASK D1l	Took a test and received a diploma or a certificate without taking all of his/her high school classes	3
GO TO D1m	Dropped out or just stopped going	4
GO TO D1o	Was suspended (TEMPORARY)	5
	Was expelled (PERMANENT)	6
	Was older than the school age limit, or	7
DO NOT READ GO TO D1o	Some other reason. SPECIFY _____	8
	DON'T KNOW	-1
	REFUSED	-2

D1l. Did [he/she] receive a regular high school diploma, a certificate of completion, or something else?

If D1k=2 (graduated), then go to D1n, else go to D1o	DIPLOMA	1
	CERTIFICATE	2
	SOMETHING ELSE	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS

D1m. What were [his/her] reasons for leaving school? CIRCLE ALL THAT APPLY

GO TO D1o

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

D1n. Some schools offer a program for students where they take a 13<sup>th</sup> year for additional high school credits after they graduate. Did YOUTH attend that type of program?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

D1o. IF D1j =1: What grade is [after 8/15/07: was] [YOUTH] in this [after 8/15/07: last] year?  
 IF D1j NE1: What grade was [YOUTH] in this past year? DO NOT READ CATEGORIES, CODE ONE. PROBE FOR UNGRADED, IF PARENT UNSURE.

UNGRADED CLASS	0
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE	9
TENTH GRADE	10
ELEVENTH GRADE	11
TWELFTH GRADE	12
THIRTEENTH GRADE	13
MULTI-GRADE, SPECIFY: _____	14
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF [D1j=1 (INSCHOOL NOW) OR D1j NE 1 AND D1k=1] AND D1o=12 OR 13 (12<sup>TH</sup> OR 13<sup>TH</sup> GRADE) OR IF D1j=1 AND YOUTH IS IN AN UNGRADED CLASS or multi-grade class (D1o=0 or 14) AND IS OLDER THAN 18, ASK D1o1. ELSE GO TO D1p.

D1o1. Do you expect that [he/she] will graduate or finish school this year?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SSS, SEELS

D1p. [IF D1j NE 1 ASK: Was; ELSE ASK: Is] [after 8/15/07: Was] the school located in the neighborhood where you live?

GO TO D1r	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

D1q. [IF D1j NE 1 ASK: Did; ELSE ASK: Does] [after 8/15/07: Did] YOUTH live at the school?  
IF ASKED, WE MEAN AT LEAST DURING THE WEEKDAYS.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

D1r. [IF D1j NE 1 ASK: What was the full name of the school YOUTH was enrolled in this (D1k=1 past) [after 8/15/07: last] year? ELSE: What is the full name of [YOUTH's] school]? IF [YOUTH] HAS BEEN ENROLLED IN MORE THAN ONE SCHOOL THIS SCHOOL YEAR, WE WANT MOST RECENT OR CURRENT ENROLLMENT. PROBE FOR FULL NAME OF SCHOOL. NOTE; THIS SCHOOL SHOULD BE AN ELEMENTARY, MIDDLE, JUNIOR OR SENIOR HIGH, NOT A COLLEGE OR POSTSEC VOCH TECH SCHOOL

NAME OF SCHOOL: \_\_\_\_\_  
OR

DON'T KNOW -1  
REFUSED -2

SEELS

D1s. Where is that located? (IF STREET ADDRESS UNAVAILABLE, GET CITY/STATE; DO NOT PROBE FOR FULL STREET ADDRESS.)

LOCATION: \_\_\_\_\_  
STREET ADDRESS  
\_\_\_\_\_  
CITY/STATE

DON'T KNOW -1  
REFUSED -2

**CHECKPOINT:** IF D1k=2 OR 3 (GRADUATED OR TOOK TEST) GO TO CHECKPOINT BEFORE D4a. ELSE ASK D1t.

SEELS

D1t. Do you expect that [YOUTH] will be enrolled in an elementary, middle, junior, or senior high school or receiving this level of instruction in the fall? [IF ASKED, that is the 2007-2008 school year] [after 8/15/07: Is {YOUTH} currently in school now, or will [he/she] be in the next few weeks? 2007-2008 school year?]

INTERVIEWER: DO NOT INCLUDE COLLEGE OR POST-SECONDARY EDUCATION

GO TO CHECKPOINT BEFORE D1u	YES	1
GO TO CHECKPOINT BEFORE D4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF D1k=6 (PERMANENTLY EXPELLED) GO TO D1v. ELSE ASK D1u.

SEELS

D1u. Do you think [he/she] will be going [after 8/15/07: Is [he/she] going] to the same school or receiving instruction in the same place in the [after 8/15/07: this] fall as [he/she] [IF D1j=1, is now] [ELSE, has this past school year] [after 8/15/07: did last year]?

GO TO D5a	Yes	1
ASK D1v	No	2
GO TO D5a	DON'T KNOW	-1
	REFUSED	-2

SEELS

D1v. What is the full name of the an elementary, middle, junior, or senior high school you think [YOUTH] will be attending next year [after 8/15/07: is attending this year, that is, the 2007-2008 school year]? PROBE FOR FULL NAME OF SCHOOL. NOTE: WE DO NOT WANT NAME OF COLLEGE OR POST SECONDARY VOC TECH SCHOOL.

NAME OF SCHOOL: \_\_\_\_\_

SEELS

D1w. Where is that located?

LOCATION: \_\_\_\_\_  
 STREET ADDRESS CITY/STATE

**CHECKPOINT:** IF D1a NE 1 (NOT IN SCHOOL IN PAST YEAR) ASK D2a. IF D1j NE 1 (NOT IN SCHOOL NOW) AND D1k NE 1 (NOT SUMMER) OR 2 (GRADUATED) OR 3 (TOOK A TEST), , ASK D2a. ELSE GO TO CHECKPOINT BEFORE D3a.



## ENROLLED IN SECONDARY INSTITUTION

D2a. Has [he/she] received [after 8/15/07: Did he/she receive] any elementary, middle, junior or senior high school level instruction in any [IF D1a=1 ADD: other] setting during this school year [after 8/15/07: during the last school year]? For example, that could include instruction in a hospital, correctional facility, or a home school.

ASK D2b	YES	1
GO TO CHECKPOINT BEFORE D3a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

D2b. Which of the following best describes the setting where [YOUTH] received this instruction? Was it ...READ CATEGORIES. CODE ONE. IF MORE THAN 1 SETTING, CODE MOST RECENT SETTING.

	Homebound instruction by a professional	1
	Home schooling by a parent [CAN INCLUDE ANY NONPROFESSIONAL, EG GRANDPARENT, FRIEND, OLDER SIBLING]	2
	A hospital or hospital school	3
	A medical facility, convalescent hospital or institution for people with disabilities	4
	A mental health facility	5
	A correctional facility or a juvenile justice facility	6
	Or another kind of place? SPECIFY: _____	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

D2c. Is [he/she] receiving this instruction now?

GO TO D2g	YES	1
ASK D2d	NO	2
GO TO D2g	DON'T KNOW	-1
	REFUSED	-2

D2d. Is [he/she] not in school now because [he/she] ... READ CATEGORIES. IF RESPONDENT SAYS YES TO 1, 2 OR 3 DO NOT CONTINUE TO READ 4-8.

GO TO D2g	Is on school vacation	1
ASK D2e	Graduated	2
ASK D2e	Took a test and received a diploma or a certificate without taking all of his/her high school classes	3
GO TO D2f	Dropped out or just stopped going	4
GO TO D2g	Was suspended (TEMPORARY)	5
	Was expelled (PERMANENT)	6
	Was older than the school age limit, or	7
DON'T READ GO TO D2g	Some other reason. SPECIFY _____	8
	DON'T KNOW	-1
	REFUSED	-2

D2e. Did [he/she] receive a regular high school diploma, a certificate of completion, or something else?

GO TO D2g	DIPLOMA	1
	CERTIFICATE	2
	SOMETHING ELSE	3
	DON'T KNOW	-1
	REFUSED	-2

NLTS

D2f. What were [his/her] reasons for leaving? CIRCLE ALL THAT APPLY.

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

D2g. [IF D2c =1: What grade is [YOUTH] in this year?] [after 8/15/07: What grade was {YOUTH} in last year] {IF D2c NE1: What grade was [YOUTH] in this past year?} DO NOT READ CATEGORIES, CODE ONE. PROBE FOR UNGRADED, IF PARENT UNSURE.

UNGRADED CLASS	0
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE	9
TENTH GRADE	10
ELEVENTH GRADE	11
TWELFTH GRADE	12
THIRTEENTH GRADE	13
MULTI-GRADE, SPECIFY: _____	14
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF D2c=1 or D2d = 1 (IN SCHOOL NOW OR ON SUMMER VACATION) AND D2g=12 OR 13 OR IF D2c=1 AND D2G=0 or 14 (UNGRADED OR MULTI-GRADE) AND YOUTH IS OLDER THAN 18, ASK D2g1. ELSE GO TO CHECKPOINT BEFORE D2h.

D2g1. Do you expect that [he/she] will graduate or finish school this year?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF D2b=2 (HOME SCHOOLED) GO TO D2j. ELSE ASK D2h.

D2h. [IF D2b=3,4,5,6, OR 7 (GETS SCHOOLING IN INSTITUTION) ASK: What is the full name of the place [YOUTH] received schooling this [after 8/15/07: last ] year?]  
 [IF D2b = 1 (HOMEBOUND INSTRUCTION) ASK: What is the full name of the school or district providing [after 8/15/07: that provided] the home bound instruction.]  
 IF [YOUTH] HAS BEEN [after 8/15/07: WAS] ENROLLED IN MORE THAN ONE SCHOOL THIS SCHOOL [after 8/15/07: LAST SCHOOL] YEAR, WE WANT MOST RECENT OR CURRENT [after 8/15/07: LAST] ENROLLMENT. PROBE FOR FULL NAME OF SCHOOL.

NAME OF SCHOOL OR DISTRICT

\_\_\_\_\_

DON'T KNOW -1  
 REFUSED -2

D2i. Where is that located? (IF STREET ADDRESS UNAVAILABLE, GET CITY/STATE; DO NOT PROBE FOR FULL STREET ADDRESS.)

LOCATION:

\_\_\_\_\_

STREET ADDRESS

\_\_\_\_\_

CITY/STATE

DON'T KNOW -1  
 REFUSED -2

D2j. Do you expect that [YOUTH] will be enrolled in an elementary, middle, junior, senior high school or receiving this level of instruction in the fall? [IF ASKED, that is the 2007-2008 school year] [after 8/15/07: Is {YOUTH} in school or receiving instruction now, or will [he/she] be in the next few weeks, that is, the 2007-2008 school year?]

INTERVIEWER: DO NOT INCLUDE COLLEGE OR POST-SECONDARY EDUCATION

ASK D2k	YES	1
GO TO CHECKPOINT BEFORE D4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

D2k. Do you think [he/she] will be [after 8/15/07: Is [he/she]] going to the same school or receiving instruction in the same place in the [after 8/15/07: this] fall as [he/she] [D2c=1, is now] [D2c NE 1, has this past school year] [after 8/15/07: did last year]?

GO TO CHECKPOINT BEFORE D4a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

D2l. What is the full name of the elementary, middle, junior, senior high school you think [YOUTH] will be attending next year [after 8/15/07: this year, that is, the 2007-2008 school year]? PROBE FOR FULL NAME OF SCHOOL.

INTERVIEWER: DO NOT INCLUDE COLLEGE OR POST-SECONDARY EDUCATION

NAME OF SCHOOL: \_\_\_\_\_  
 DON'T KNOW -1  
 REFUSED -2

D2m. Where is that located?

LOCATION: \_\_\_\_\_  
 STREET ADDRESS CITY/STATE  
 DON'T KNOW -1  
 REFUSED -2

**CHECKPOINT** IF D1j=1 or D2c=1 [in school now] or D1k=1 or D2d=1 [on school vacation], GO TO CHECKPOINT BEFORE D4a. ELSE ASK D3a.

D3a. When did [YOUTH] leave high school?

PROBE IF NEEDED: Was it this school year (since September), last school year, or was it before that? [after 8/15/07: Was it last school year (2005-2006), the previous school year (2004-2005), or was it before that?]

	THIS SCHOOL YEAR (2006-2007)	1
	LAST SCHOOL YEAR (2005-2006)	2
	<b>BEFORE THAT (EARLIER THAN 2004-2005 BUT SCHOOL YEAR NOT SPECIFIED)</b>	3
	2004-2005	4
	2003-2004	5
	2002-2003	6
	2001-2002	7
	2000-2001	8
SKIP TO D3e	NEVER IN SCHOOL	9
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH HAD NOT GRADUATED OR TAKEN A TEST FOR DIPLOMA IN PRIOR WAVE ASK D3B. ELSE GO TO CHECKPOINT BEFORE D4a..

D3b. When [he/she] left school did [he/she] graduate, take a test and receive a diploma or certificate without taking all of [his/her] high school classes, drop out or stop going, was [he/she] suspended or expelled [ADD IF YOUTH IS 18 OR OLDER: was [he/she] older than the school age limit] or did [he/she] leave for some other reason?

GO TO D3d1	GRADUATE	1
GO TO D3d1	TAKE A TEST AND RECEIVE A DIPLOMA OR A CERTIFICATE WITHOUT TAKING ALL OF HIS/HER HIGH SCHOOL CLASSES	2
ASK D3C	DROP OUT OR JUST STOP GOING	3
GO TO D3d2	TEMPORARILY SUSPENDED	4
	PERMANENTLY EXPELLED,	5
	AGE OUT/OLDER THAN AGE LIMIT	6
	SOME OTHER REASON. SPECIFY _____	7
	DON'T KNOW	-1
	REFUSED	-2

D3c. What were [his/her] reasons for leaving? CIRCLE ALL THAT APPLY

GO TO  
D3d2

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

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D3d1. Did [he/she] receive a regular high school diploma, a certificate of completion, or something else?

	DIPLOMA	1
	CERTIFICATE	2
	SOMETHING ELSE	3
	DON'T KNOW	-1
	REFUSED	-2



D3d2. What was the full name of the last school YOUTH was enrolled in where (he/she) received elementary, middle, or high school level instruction? (WE WANT MOST RECENT SECONDARY SCHOOL ENROLLMENT. PROBE FOR FULL NAME OF SCHOOL.)

NAME OF SCHOOL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_

OR

DON'T KNOW -1

REFUSED -2

**CHECKPOINT:**

IF D3B ≠ 1 or 2, ASK D3e. ELSE, GO TO checkpoint before D4a

D3e. Do you expect that [YOUTH] will be enrolled in middle, junior or senior high school in the fall? [IF ASKED, that is the 2007-2008 school year.] [after 8/15/05: Is {YOUTH} currently in school now, or will {he/she} be in the next few weeks {2007-2008 }]

ASK D3f	Yes	1
GO TO CHECKPOINT BEFORE D4a	No	2
	DON'T KNOW	-1
	REFUSED	-2

D3f. What is the full name of the elementary, middle, junior, or senior high school you think [YOUTH] will be attending next year [after 8/15/07: this year, that is the 2005-2006 school year]? PROBE FOR FULL NAME OF SCHOOL. WE DO NOT WANT NAME OF COLLEGE OR POSTSECONDARY VOC TECH SCHOOL.

NAME OF SCHOOL: \_\_\_\_\_

OR [YOUTH] WILL BE SCHOOLED AT HOME/HOME/BOUND INSTRUCTION 1  
GO TO CHECKPOINT BEFORE D7a.

D3h. Where is that located? (IF STREET ADDRESS UNAVAILABLE, GET CITY/STATE; DO NOT PROBE FOR FULL STREET ADDRESS.)

INTERVIEWER: DO NOT INCLUDE COLLEGE OR POST-SECONDARY EDUCATION

LOCATION: \_\_\_\_\_

STREET ADDRESS

CITY/STATE

DON'T KNOW -1

REFUSED -2

**CHECKPOINT:** IF D1a AND D2a NE 1 (NOT IN SCHOOL THIS [after 8/15/07: LAST] YEAR) ASK D4a1. IF D1j OR D2c NE 1 (YOUTH NOT IN SCHOOL NOW [after 8/15/07: LAST YEAR] AND D1k OR D2d NE 1 (NOT SUMMER VACATION) ASK D4a. ELSE GO TO CHECKPOINT BEFORE D5a.

## POSTSECONDARY

D4a1. Since high school has [he/she] gone to a two year or community college? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4a1=1 CONTINUE WITH CHECKPOINT. ELSE GO TO D4a2.

IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS, (D3a > 2 or don't know/refused) ASK D4Aa1. ELSE GO TO D4b1.

D4Aa1. In the past 2 years, has [he/she] gone to a two year or community college? CIRCLE ONE NUMBER

**CHECKPOINT:** IF D4Aa1=1 ASK D4b1. ELSE GO TO D4c1.

D4b1. Is [he/she] going to a two year or community college now? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4b1=2 ASK D4c1. ELSE GO TO D4a2.

D4c1. Has [he/she] gotten a diploma, certificate, or license from a two year or community college? CIRCLE ONE NUMBER.

## VOCATIONAL, BUSINESS, OR TECHNICAL SCHOOL

D4a2. Since high school], has [he/she] gone to a beyond high school level vocational, business or technical school? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4a2=1 CONTINUE WITH CHECKPOINT. ELSE GO TO D4a3.

IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS, (D3a > 2 or don't know/refused) THEN GO TO D4Aa2. ELSE GO TO D4b2.

D4Aa2. In the past 2 years, has [he/she] gone to a beyond high school level vocational, business or technical school? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4Aa2=1 ASK D4b2. ELSE GO TO D4c2.

D4b2. Is [he/she] going to a beyond high school level vocational, business or technical school now? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4b2=2 ASK D4c2. ELSE GO TO D4a3.

D4c2. Has [he/she] gotten a diploma, certificate, or license from a beyond high school level vocational, business or technical school? CIRCLE ONE NUMBER.

**FOUR YEAR COLLEGE**

D4a3. Since high school, has [he/she] gone to a four year college? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4a3=1 CONTINUE WITH CHECKPOINT. ELSE GO TO CHECKPOINT BEFORE D5a.

IF YOUTH HAS BEEN OUT OF SECONDARY SCHOOL FOR MORE THAN 2 YEARS, (D3a > 2 or don't know/refused) THEN GO TO D4Aa3. ELSE GO TO D4b3.

D4Aa3. In the past 2 years, has [he/she] gone to a four year college? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4Aa3=1 ASK D4b3. ELSE GO TO D4c3.

D4b3. Is [he/she] going to a four year college now? CIRCLE ONE NUMBER.

**CHECKPOINT:** IF D4b3=2 ASK D4c3. ELSE GO TO CHECKPOINT BEFORE D5a.

D4c3. Has [he/she] gotten a diploma, certificate, or license from a four year college? CIRCLE ONE NUMBER.

		A. ATTENDED SINCE HIGH SCHOOL				Aa. ATTENDED IN PAST TWO YEARS				B. ATTENDS NOW			
		YES	NO	DK	Ref	YES	NO	DK	Ref	YES	NO	DK	Ref
1.	Two year or community college	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
2.	Beyond high school level vocational, business or technical school	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
3.	A four year college	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

		C. DIPLOMA/ CERTIFICATE/ LICENSE			
		YES	NO	DK	Ref
1.	Two year or community college	1	2	-1	-2
2.	Beyond high school level vocational, business or technical school	1	2	-1	-2
3.	A four year college	1	2	-1	-2

**CHECKPOINT:** IF D1a OR D2a=1 (IN SCHOOL THIS [after 8/15/07: LAST] YEAR) ASK D5a. ELSE GO TO E7a.

SEELS

D5a. In the last 2 years how many times has YOUTH changed elementary, middle, junior, or high schools? RECORD EITHER NUMBER OF CHANGES OR NUMBER OF SCHOOLS ATTENDED. IF ASKED, THAT WOULD INCLUDE MOVING FROM SCHOOL TO HOME SCHOOL OR MOVING FROM HOME SCHOOL TO SCHOOL OR CHANGE IN INSTITUTIONAL SCHOOLING SETTING, E.G., FROM NEIGHBORHOOD SCHOOL TO HOSPITAL SCHOOL.

NUMBER OF	CHANGES	1
	SCHOOLS ATTENDED	2
	DON'T KNOW	-1
	REFUSED	-2

{allow 20}

CHECKPOINT: IF (D5a\_UNIT = 1 and D5a\_Amt >0) OR (D5a\_UNIT = 2 and D5a\_Amt >1), ASK D5b. ELSE GO TO D5c.

D5b. [IF D5a=1 ASK: Was that a change because] [IF D5a>1 ASK: How many of those changes were because] of a promotion to the next grade, for example from elementary to middle school? IF ONLY ONE CHANGE AND THE ANSWER IS NO, CODE ZERO; IF YES, CODE 1

NUMBER OF CHANGES	1
	-1
	-2

{allow 10}

D5c. During the past 2 years did YOUTH attend summer school? [EITHER SUMMER CODE AS A YES.]

YES	1
NO	2
In Year Round School	3
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT BEFORE D5d:  
IF D3B = 4 or 5, GO TO CHECKPOINT BEFORE D6a, ELSE ASK D5d

SSS, NHES96, SEELS

D5d. [IF THERE ARE PRIOR WAVES ASK: Has YOUTH been suspended or expelled from school in the past 2 years?] [IF THERE IS NO PRIOR WAVE INTERVIEW ASK: Has [he/she] ever been suspended or expelled from school? IF ASKED, WOULD INCLUDE NOT IN-SCHOOL SUSPENSION.

ASK D5e	YES	1
GO TO CHECKPOINT BEFORE D6a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NSAF, NHES96, SEELS

D5e. Was that suspended or expelled or both? DO NOT READ CATEGORIES. CODE ONE.

GO TO CHECKPOINT BEFORE D5f	SUSPENDED	1
	EXPELLED	2
	BOTH	3
GO TO CHECKPOINT BEFORE D6a	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF D1a OR D2a NE 1 (NOT IN SECONDARY SCHOOL THIS PAST YEAR) GO TO D6a. IF D5e=1 (SUSPENDED) ASK D5f. IF D5e=2 (EXPELLED) GO TO D5g. IF D5e=3 (BOTH) ASK D5f.

NSAF, NHES96, SEELS

D5f. Did [he/she] get suspended during this [after 8/15/07: last] school year?

IF D5e=3 (BOTH SUSPENDED AND EXPELLED), ASK D5g, ELSE GO TO CHECKPOINT BEFORE D6a.	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NHES96, SEELS

D5g. Did [he/she] get expelled during this [after 8/15/07: last] school year?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT 1:** IF D1a OR D2a NE 1 (YOUTH NOT IN SCHOOL THIS YEAR) GO TO CHECKPOINT BEFORE D6b. ELSE GO TO CHECKPOINT 2.

**CHECKPOINT 2:** IF NO PRIOR WAVE INTERVIEW ASK D6a. ELSE GO TO CHECKPOINT BEFORE D6b.

D6a. Our records show that [YOUTH] received special education services and had an IEP at the beginning of the 2000-2001 school year. IF D1j or D2c =1 ASK: Does [he/she] still receive special education services and have an IEP [after 8/15/07: through the end of the 2006-2007 school year]? IF D1j AND D2c NE1, NOT IN SCHOOL NOW, Did she/he receive special education services and have an IEP this year? [IF NEEDED: that is the 2006-2007 school year?]

GO TO D6f	YES	1
GO TO CHECKPOINT BEFORE D6d.	NO	2
GO TO CHECKPOINT BEFORE D6j.	NEVER WAS IN SPECIAL ED.	3
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF D3a=1 OR 2 AND YOUTH RECEIVED SPECIAL ED IN PRIOR WAVE ASK D6b. IF D3A=1 OR 2 AND YOUTH DID NOT RECEIVE SPECIAL ED IN PRIOR WAVE GO TO D6c. IF D1a OR D2a=1 AND YOUTH RECEIVED SPECIAL ED IN PRIOR WAVE (SAMPLE FILE) ASK D6b. IF D1a OR D2a=1 AND YOUTH WAS NOT RECEIVING SPECIAL ED IN PRIOR WAVE GO TO D6c. ELSE GO TO CHECKPOINT BEFORE D6j.

**YOUTH RECEIVED SPECIAL ED SERVICES IN PRIOR WAVE**

D6b. Our records show that [YOUTH] received special education services and had an Individualized Education Plan or IEP in the 2000-2001 school year. [IF D1j or D2c=1 ASK: Does [he/she] still receive special education services and have an IEP [after 8/15/07: through the end of the 2006-2007 school year?] [IF D1j AND D2c NE1, NOT IN SCHOOL NOW, Did [she/he] receive special education services and have an IEP in[his/her] last year of school?] [IF NEEDED: that is the 2006-2007 school year?]

GO TO D6F	YES	1
GO TO CHECKPOINT BEFORE D6d.	NO	2
GO TO CHECKPOINT BEFORE D6j	NEVER WAS IN SPECIAL EDUCATION.	3
	DON'T KNOW	-1
	REFUSED	-2

**YOUTH DID NOT RECEIVE SPECIAL ED SERVICES IN PRIOR WAVE**

D6c. [IF D3a=1 OR 2 ASK: Did YOUTH receive special education services in the year he left school?] [ELSE ASK: Did YOUTH receive special education services and have an IEP this year [after 8/15/07: this past year (2006-2007)?]

GO TO D6f	YES	1
GO TO CHECKPOINT BEFORE D6d.	NO	2
GO TO CHECKPOINT BEFORE D6j.	NEVER WAS IN SPECIAL ED.	3
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF D3a=1 OR 2 GO TO CHECKPOINT BEFORE D6e. ELSE ASK D6d.

D6d. Did [he/she] stop receiving special education services this year (since September), last school year, or was it before that? [after 8/15/07: When did {YOUTH} stop receiving special education services? Was it last school year (2006-2007), the previous school year (2005-2006), or was it before that?]

THIS SCHOOL YEAR (2006-2007)	1
LAST SCHOOL YEAR (2005-2006)	2
BEFORE THAT (2004-2005)	3
NEVER IN SCHOOL	4
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT 1:** IF B1d=2 or W1B1a\_00=1 (parent indicated no disability) GO TO D6l. IF D6a, b, OR c=3 (NEVER WAS IN SPECIAL ED) GO TO CHECKPOINT BEFORE D6j. ELSE GO TO CHECKPOINT 2.

**CHECKPOINT 2:** IF D6a, b OR c=2 (NOT IN SPECIAL ED THIS [after 8/15/07: LAST] SCHOOL YEAR) ASK D6e. ELSE GO TO D6f.

D6e. Why is [he/she] no longer receiving special education services? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

NO LONGER NEEDS SPECIAL EDUCATION/SPECIAL SERVICES	1
MET IEP GOALS	2
YOUTH WAS DECLASSIFIED, SCHOOL SAYS NO LONGER NEEDS SERVICES	3
NO LONGER ELIGIBLE, DOESN'T QUALIFY	4
SCHOOL DOESN'T HAVE THE PROGRAMS [YOUTH] NEEDS	5
PARENT DOESN'T WANT [YOUTH] IN SPECIAL EDUCATION	6
STUDENT DID NOT WANT TO BE IN SPECIAL EDUCATION	7
STUDENT CHANGED SCHOOLS, DID NOT REQUEST SPECIAL SERVICES, OR NEW SCHOOL DID NOT IDENTIFY YOUTH AS NEEDING SPECIAL SERVICES	8
STUDENT NOW HAS A 504 PLAN	9
DOESN'T THINK STUDENT EVER WAS IN SPECIAL EDUCATION	10
YOUTH HOME SCHOOLED BY PARENT	11
DON'T KNOW	-1
REFUSED	-2

D6f. In the past 2 years has your family been through mediation because of a conflict with the school about YOUTH's special education program?

ASK D6g	YES	1
GO TO D6h.	NO	2
	DON'T KNOW	-1
	REFUSED	-2

D6g. What was the outcome of the mediation? Did you ... READ CATEGOREIS.

ASK D6h	Receive the services you asked for,	1
	Not receive the services you asked for,	2
	Partially receive what you asked for,	3
GO TO D6i	Have a hearing, or	4
ASK D6h	Something else? (SPECIFY) _____	5
	DON'T KNOW	-1
	REFUSED	-2

D6h. In the past 2 years has your family been through a hearing because of conflict with the school about YOUTH's special education program?

ASK D6i	YES	1
GO TO CHECKPOINT BEFORE D6j	NO	2
	DON'T KNOW	-1
	REFUSED	-2



D6i. What was the outcome of the hearing? Did you ... READ CATEGORIES.

Receive the services you asked for,	1
Not receive the services you asked for,	2
Partially receive what you asked for,	3
Go for mediation, or	4
Something else? (SPECIFY) _____	5
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF D3a=1 OR 2 GO TO E7. IF D6a or b=1 (GETTING SPECIAL ED SERVICES NOW) GO TO CHECKPOINT BEFORE D6k. IF B1d=2 OR SAMPLE FILE INDICATES PARENT SAYS NEVER DISABILITY GO TO D6i. ELSE ASK D6j.

D6j. Does [YOUTH] now [after 8/15/07: Last year, did {YOUTH}] have a written accommodations plan for any special needs, as described under Section 504 of the Vocational Rehabilitation Act, usually called a 504 plan?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF THERE ARE PRIOR WAVE INTERVIEWS FOR YOUTH GO TO D6L. IF THERE IS NO PRIOR WAVE INTERVIEW AND D6a OR D6b=3 (NEVER WAS IN SPECIAL ED) GO TO D6i. ELSE (THOSE WITH NO PRIOR WAVE INTERVIEW AND HAS BEEN IN SPECIAL ED) ASK D6k.

D6k. When did [YOUTH] first begin receiving special education services in school? CODE ONE AND ENTER AGE OR GRADE IF APPROPRIATE. IF ASKED, OR IF RESPONDENTS ANSWERS "LESS THAN 5 YEARS OR PRE KINDERGARTEN," WE MEAN SINCE STARTING KINDERGARTEN. SCHOOL CAN MEAN ANY SETTING WHERE YOUTH RECEIVES SCHOOLING OR INSTRUCTION IN SCHOOL SUBJECTS FROM A PROFESSIONAL.

AGE OR	AGE IN YEARS	1
GRADE	GRADE LEVEL	2
	NEVER RECEIVED SPECIAL EDUCATION SERVICES.	3
	DON'T KNOW	-1
	REFUSED	-2

D6l. Now I would like to ask you about [YOUTH's] grades during this [after 8/15/07: the past] school year. Does [he/she] get letter grades, for example, A, B, C?

ASK D6m	YES	1
GO TO D6n	NO	2
	FOR SOME SUBJECTS	3
	DON'T KNOW	-1
	REFUSED	-2

NHES96 (response change)

D6m. Overall, across all subjects, has [he/she] mostly gotten... READ CATEGORIES. CODE ONE.

GO TO CHECKPOINT BEFORE D6o	A's,	1
	A's and B's,	2
	B's,	3
	B's and C's,	4
	C's,	5
	C's and D's,	6
	D's,	7
	D's and F's,	8
	F's, or	9
ASK D6n	[YOUTH's] school does not give these grades?	10
DON'T READ ASK D6n	IF RESPONSE DOES NOT FIT THESE CATEGORIES, EG A's AND F's SPECIFY RESPONSE.	11
DON'T READ, ASK D6N	WIDE GRADE RANGE	12
DON'T READ, ASK D6n	DON'T KNOW	-1
	REFUSED	-2

NHES96

D6n. Overall would you describe [his/her] work at school as... READ CATEGORIES. CODE ONE.

	Excellent	1
	Above average,	2
	Average,	3
	Below average, or	4
	Failing?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF D2b=2 (HOME SCHOOLED BY PARENT) GO TO CHECKPOINT BEFORE E2a. IF D2b=1 (HOME SCHOOLED BY A PROFESSIONAL) GO TO E1d. ELSE ASK D6o.

SSS, a-b; NELS c-d

D6o. Thinking about this [after 8/15/07: last] school year, would you say you are [after 8/15/03: were] very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH ITEM.

		Very Satisfied	Some what Satisfied	Some what Dis satisfied	Very Dis-satis-fied	DK	Ref
a.	[YOUTH'S] school	1	2	3	4	-1	-2
b.	[His/her] teachers	1	2	3	4	-1	-2
c.	IF YOUTH IS CURRENTLY IN SPECIAL EDUCATION (D6a=1 OR D6b=1) READ ITEM, ELSE GO TO D6o-d. [His/her] special education services	1	2	3	4	-1	-2
d.	[IF D6oc IS ASKED: Other] [IF D6oc IS NOT ASKED: The] education [he/she] has received	1	2	3	4	-1	-2
f.	How well school keeps you informed about [YOUTH's] behavior and academic performance	1	2	3	4	-1	-2

## SECTION E. FAMILY INTERACTION / INVOLVEMENT

**CHECKPOINT:** IF D2a=1 (SCHOOLED IN ANOTHER SETTING), GO TO E1d. ELSE ASK E1a.

SSS; NHES 96, SEELS

E1. Since the beginning of this school year have you [after 8/15/07: During the last school year, did you] or another adult in the household done (after 8/15/07: do) each of the following at [YOUTH's] school? READ FIRST ITEM. CODE IN COLUMN A.

IF YES, ASK: About how many times has that happened? Would you say 1-2 times, 3-4 times, 5-6 times, or more than that? CODE IN COLUMN B.

IF NO, READ NEXT ITEM. IF ASKED, CAN INCLUDE VISITS TO THE SCHOOL FOR OTHER CHILDREN IN THE FAMILY AS WELL.

		A				B					
		Y	N	DK	R	1-2 times	3-4 times	5-6 times	More than that	DK	R
a.	Attend a general school meeting, for example, back to school night or a meeting of a parent-teacher organization?	1	2	-1	-2	3	4	5	6	-1	-2
b.	Attend a school or class event, such as a play, sports event, or science fair? This can include visits to the school for other children in the family who are at this school.	1	2	-1	-2	3	4	5	6	-1	-2
c.	Volunteer at the school, for example, chaperoning a class field trip, or serving on a committee?	1	2	-1	-2	3	4	5	6	-1	-2
d.	Gone to a parent/teacher conference with YOUTH's teacher, other than an Individual education Plan or IEP meeting?	1	2	-1	-2	3	4	5	6	-1	-2

**CHECKPOINT:** IF STUDENT IS CURRENTLY IN SPECIAL EDUCATION PROGRAM (D6a OR D6c=1 OR D6b=1) ASK E2a. ELSE GO TO CHECKPOINT BEFORE E5a.

SEELS

E2a. During either this or last [after 8/15/07: During the last] school year did you or another adult in your household go to a meeting about an Individualized Education Plan, or IEP, for [his/her] special education program or services? ...

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

E2b. During either this or last [after 8/15/07: During the last] school year did YOUTH go to a meeting about an Individualized Education Plan, or IEP, for [his/her] special education program or services? ...

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

E2c. During either this or [after 8/15/07: During the] last school year have you or another adult in your household met with teachers to set goals for what YOUTH will do after high school and make a plan for how [he/she] will achieve them? Sometimes this is called a transition plan? ...

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

E2d. During either this or [after 8/15/07: During the] last school year has YOUTH met with teachers to set goals for what [he/she] will do after high school and make a plan for how [he/she] will achieve them?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

<p><b>CHECKPOINT:</b> IF PARENT HAS NOT ATTENDED ANY IEP OR TRANSITION PLAN MEETINGS E2a NE 1 AND E2c NE 1, GO TO E4a. ELSE ASK E3a</p>
---

SEELS

E3a. Did the school mostly come up with the goals on [his/her] IEP [IF E2c=1 ADD: and transition plan] or was it mostly you and/or YOUTH who came up with the goals? CAN READ CATEGORIES, CODE ONE RESPONSE.

	MOSTLY SCHOOL	1
	MOSTLY RESPONDENT, AND/OR YOUTH [CAN INCLUDE OTHER HOUSEHOLD MEMBER HERE],	2
	A COMBINATION OF ALL TOGETHER?	3
DON'T READ	OTHER SPECIFY	4
	DON'T KNOW ABOUT ANY GOALS	5
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH AND RESPONDENT BOTH ATTENDED IEP OR TRANSITION MEETINGS (IF E2a AND E2b=1 AND/OR E2c AND E2d=1) ASK E3b. IF YOUTH DID NOT ATTEND EITHER MEETING, BUT PARENT DID (IF E2a=1 OR E2c=1 AND E2b AND E2d NE 1) GO TO E3c. ELSE GO TO CHECKPOINT BEFORE E4a.

E3b. Which of the following best describes YOUTH's role in [his/her] [IF E2b=1 ADD: IEP] [IF E2d=1 ADD: and transition planning]. READ CATEGORIES AND CODE ONE.

[He/she] was present in discussions but participated very little or not at all,	1
[He/she] provided some input, or	2
[He/she] took a leadership role, helping set the direction of the discussions, goals and plans?	3
DON'T KNOW ABOUT ANY GOALS	4
DON'T KNOW	-1
REFUSED	-2

SEELS

E3c. How do you feel about your family's involvement in the decisions about [YOUTH'S] IEP [IF E2c=1 ADD: and transition plan]? Do you feel you ... READ CATEGORIES. CODE ONE RESPONSE.

	Wanted to be more involved,	1
	Were involved about the right amount, or	2
	Wanted to be less involved?	3
DON'T READ	NO OPINION	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF E2a AND E2b NE 1 (PARENT AND YOUTH HAVE NOT ATTENDED IEP MEETING) ASK E4a. ELSE GO TO CHECKPOINT BEFORE E4b.

E4a. Has there been [after 8/15/07: Was there] an IEP meeting about YOUTH's special education program or services this or last [after 8/15/07: last] school year?

DON'T READ	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF PARENT OR YOUTH HAVE NOT ATTENDED TRANSITION MEETINGS (E2c AND E2d NE 1) ASK E4b. ELSE GO TO E4c.

E4b. Has the school done any planning for what YOUTH will do after high school? READ CATEGORIES. CODE ONE.

ASK E4c	YES	1
GO TO CHECKPOINT BEFORE E4d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

E4c. How useful has this planning been in helping YOUTH prepare for life after high school? Would you say it has been:...READ CATEGORIES. CODE ONE.

DON'T READ	Very useful,	1
	Somewhat useful,	2
	Not very useful, or	3
	Not at all useful	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF PARENT AND YOUTH ATTENDED ANY MEETINGS (E2a OR E2b OR E2c OR E2d=1) ASK E4d. ELSE GO TO CHECKPOINT BEFORE E5.

E4d. To what extent do you agree or disagree with the statement: YOUTH's IEP [IF E2c OR E2d OR E4b=1 ADD: and transition plan] goals are challenging and appropriate. Would you say:...READ CATEGORIES. CODE ONE.

DON'T READ	Strongly agree,	1
	Agree,	2
	Disagree, or	3
	Strongly disagree?	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF S11a OR S12a=1, 2, 3, 4, 5, OR 6 OR S11c OR S12c=1 AND A6a NE 1, 2, OR 4 OR S11a OR S12a=7, 8, OR 9 AND A6a NE 3 (YOUTH DOESN'T LIVE WITH RESPONDENT NOW) GO TO E7a. IF D1q=1 OR D2b=3, 4, 5, OR 6 (ATTENDS RESIDENTIAL SCHOOL OR OTHER INSTITUTIONAL SCHOOL), GO TO E7a. ELSE ASK E5a.

NELS, SEELS

E5a. Adults differ in how much they talk to their children about school. During this [after 8/15/07: During the last] school year how often [D1j OR D2c NE 1: did] [after 8/15/07: did] [ELSE: do] you or another adult in the household talk with [YOUTH] about (his/her) experiences in school? Would you say ... READ CATEGORIES. CODE ONE.

	Not at all,	1
	Rarely,	2
	Occasionally, or	3
	Regularly?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

E5b. How often do you talk with YOUTH about what [he/she] plans to be doing after high school? Would you say ... READ CATEGORIES. CODE ONE.

	Not at all,	1
	Rarely,	2
	Occasionally, or	3
	Regularly?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NHES96; NELS, SEELS

E6. During this [8/15/07: During the last] school year, how often [D1j OR D2c NE 1: did] [ELSE: have] you or another adult in the household [help/helped] [YOUTH] with [his/her] homework? Would you say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Less than once a week,	2
	1 to 2 times a week,	3
	3 to 4 times a week, or	4
	5 or more times a week?	5
DON'T READ	NOT APPLICABLE; CHILD DOESN'T GET HOMEWORK	6
	DON'T KNOW	-1
	REFUSED	-2



E7a. Do you or another household member belong to any support groups for those with disabilities or their families?

	YES	1
	NO,	2
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

E7b. In the past 2 years, have you, or has anyone in your family participated in any [IF E7a=1 other] parent meetings, programs, or trainings for families of students with disabilities?

ASK E7c	YES	1
GO TO CHECKPOINT BEFORE F1a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

E7c. Were any of the meetings, programs, or trainings sponsored by a parent training and information center, such as the ... INPUT LIST OF STATE NAMES FOR PARENT CENTERS.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

E7d. How helpful was the information or training you received? Would you say it was ... READ CATEGORIES. CODE ONE.

	Very helpful,	1
	Pretty helpful,	2
	Not very helpful, or	3
	Not at all helpful?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

## SECTION F. SERVICES

My next questions are about services YOUTH might be receiving.

### CHECKPOINT 1:

IF YOUTH IS IN SECONDARY SCHOOL THIS PAST SCHOOL YEAR (D1a OR D2a=1) CONTINUE WITH CHECKPOINT 2. ELSE GO TO F8a.

### CHECKPOINT 2:

IF B4a=1 (HEARS NORMALLY), DO NOT ASK F1A-b (AUDIOLOGY SERVICES).

IF DISTRICT-REPORTED DISABILITY ON SAMPLE FILE AND B1a DOES NOT HAVE ORTHOPEDIC IMPAIRMENT, OTHER HEALTH IMPAIRMENT, MULTIPLE IMPAIRMENTS OR BLINDNESS OR VISUAL IMPAIRMENT (B1a [from any wave] NE 4, 5, 7, 12, 15, 17, 18, 19, OR 42), DO NOT ASK F1 g (ORIENTATION AND MOBILITY SERVICES).

IF DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH IMPAIRED ONLY AND (B1a (FROM ANY WAVE)=13 OR 16 ONLY) AND IF B7a=1 OR 2 OR 3 (HEALTH IS EXCELLENT, VERY GOOD, OR GOOD), DO NOT ASK F1-o (RESPIRE CARE) OR F1-i (NURSING CARE). ELSE ASK ALL ITEMS IN F1-a THROUGH r.

### SERVICES FOR THOSE IN SECONDARY SCHOOL IN THE PAST YEAR

NHIS, NLTS, SEELS

F1a. During the last 12 months has [YOUTH] received any of the following services?

READ EACH ITEM TO CODE RESPONSE IN COLUMN A.

FOR EACH YES, IF YOUTH HAD BEEN IN SECONDARY SCHOOL IN PAST 12 MONTHS [D1a=1 OR D2a=1] ALSO READ F1b IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN COLUMN B, THEN READ F1c IMMEDIATELY FOR THAT SERVICE AND CODE IN COLUMN C.

F1b. Was any of that from or through [his/her] school or district?

F1c. Is [he/she] getting that service now? [FROM ANY SOURCE, NOT JUST FROM SCHOOL].

F1.

	Service	A. RECEIVED SERVICE IN PAST 12 MONTHS				B. FROM OR THROUGH SCHOOL OR DISTRICT				C. RECEIVES SERVICICE NOW			
		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
a.	Speech or language therapy, or communication services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
b.	Audiology services for hearing problems	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
c.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
d.	Physical therapy	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
e.	Social work services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
f.	Occupational therapy or life skills therapy or training	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
g.	Orientation and mobility services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
h.	Medical services for diagnosis or evaluation related to [his/her] disability	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
i.	Personal assistant/or an in-the-home or in-the-classroom aide	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
j.	Tutor	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
k.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
l.	Nursing care	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
m.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people with a disability, such as a tape recorder or reading machine.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
n.	Transportation (DO NOT READ IF B1a [from any Wave] =00, OR SAMPLE FILE [NO DISABILITY], ELSE ADD: because of [his/her] disability)	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
o.	Respite care	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
p.	Career counseling, help in finding a job, training in job skills or vocational education?	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
q.	Financial aid, like paying for college classes and training.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

r.	Other services (DO NOT READ IF B1a[from any Wave]=00 OR SAMPLE FILE SAYS NO DISABILITY), ELSE ADD: because of [his/her] special needs.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
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**CHECKPOINT:** IF THERE ARE ANY YESSSES IN RECEIVING SERVICES [ANY YESSSES IN F1a through r] ASK F2a, ELSE GO TO F5.

F2a. Does YOUTH have a case manager or someone who coordinates the services he receives? This can include a family member or friend?

ASK F2b	YES	1
GO TO F3	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F2b. Is that case manager... READ CATEGORIES AND CODE AS MANY AS APPLY.

Someone at the school?	1
A professional outside of school	2
You or another family member, or	3
Someone else SPECIFY	4
DON'T KNOW	-1
REFUSED	-2

F3. Overall do you think YOUTH is getting enough services?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

F4. Overall, how much effort did it take for you or your family to get the services for YOUTH during the last 12 months? Would you say: READ CATEGORGIES. CODE ONE.

A great deal of effort	1
Some effort	2
A little effort, or	3
Almost no effort	4
DON'T KNOW	-1
REFUSED	-2

F5. Where does your family usually learn about services that might be appropriate for YOUTH? CODE AS MANY AS APPLY.

SCHOOL OR DISTRICT	1
PROFESSIONAL CONSULTANT OR CASEWORKER	2
PHYSICIAN OR OTHER MEDICAL OR MENTAL HEALTH PROFESSIONAL	3
OTHER PARENTS/PARENT GROUP	4
FAMILY MEMBERS, FRIENDS, OR ACQUAINTANCES	5
WEB, COMPUTER, INTERNET	6
NEWSLETTERS, MAGAZINES, OR OTHER MEDIA	7
TRAININGS, WORKSHOPS, CONFERENCES	8
OTHER, SPECIFY	9
OTHER PUBLIC OR PRIVATE AGENCIES	10
DON'T KNOW	-1
REFUSED	-2

F6a. Is YOUTH on the waiting list for any services?

ASK F6b	YES	1
GO TO F7	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F6b. Which services is [he/she] on a waiting list for? DO NOT READ CATEGORIES. CODE ALL THAT APPLY

<i>Service</i>	
SPEECH OR LANGUAGE THERAPY	01
AUDIOLOGY SERVICES FOR HEARING PROBLEMS	02
PSYCHOLOGICAL OR MENTAL HEALTH SERVICES OR COUNSELING	03
PHYSICAL THERAPY	04
SOCIAL WORK SERVICES	05
OCCUPATIONAL THERAPY OR LIFE SKILLS THERAPY	06
ORIENTATION AND MOBILITY SERVICES	07
MEDICAL SERVICES FOR DIAGNOSIS OR EVALUATION	08
PERSONAL ASSISTANT/OR AN IN-THE-HOME OR IN-THE-CLASSROOM AIDE	09
TUTOR	10
READER OR INTERPRETER, INCLUDING SIGN LANGUAGE	11
NURSING CARE	12
ASSISTIVE TECHNOLOGY SERVICES OR DEVICES, SUCH AS HELP GETTING, OR USING ANY KIND OF EQUIPMENT THAT HELPS PEOPLE WITH A DISABILITY.	13
TRANSPORTATION (DO NOT READ IF B1a [from any Wave]=00 [NO DISABILITY], ELSE ADD: BECAUSE OF [HIS/HER] DISABILITY)	14
RESPIRE CARE	15
SERVICE COORDINATION OR CASE MANAGEMENT	16
OTHER SERVICES (DO NOT READ IF B1c=2 [NO DISABILITY], ELSE ADD: BECAUSE OF [HIS/HER] DISABILITY. SPECIFY	17
RESIDENTIAL SERVICES (SUCH AS GROUP HOME, ASSISTED LIVING)	18
VOCATIONAL SERVICES	19
FINANCIAL ASSISTANCE (SUCH AS FINANCIAL AID, DISABILITY WAIVER, SSI, OR MEDICAID	20
DON'T KNOW	-1
REFUSED	-2

F7. Have any of the following been a problem in getting or dealing with services? (IF NECESSARY, ADD: Thinking across all services).

READ EACH ITEM. CODE RESPONSE IN COLUMN A.

GO TO SECTION G						
			Y	N	DK	R
	a.	Cost of services	1	2	-1	-2
	b.	Where services are provided	1	2	-1	-2
	c.	Services not being available	1	2	-1	-2
	d.	Poor service quality	1	2	-1	-2
	e.	Scheduling conflicts	1	2	-1	-2
	f.	Language problems	1	2	-1	-2
	g.	Lack of time for services	1	2	-1	-2
	h.	Transportation	1	2	-1	-2
	i.	YOUTH not being eligible for the service	1	2	-1	-2
	j.	READ IF YOUTH HAS PHYSICAL IMPAIRMENT (SAMPLE FILE OR B1a [from any Wave] =05, 15, OR 17): physical accessibility of services	1	2	-1	-2
	k.	Getting information about services	1	2	-1	-2
	l.	Anything else? SPECIFY	1	2	-1	-2

## SERVICES FOR THOSE OUT OF SECONDARY SCHOOL A YEAR OR MORE

My next questions are about services or training YOUTH might have received any time since high school, other than from an employer.

- F8a. Any time [IF HIGH SCHOOL IN PRIOR WAVE OR DOES NOT HAVE MOST RECENT WAVE (3) INTERVIEW ASK: since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: in past 2 years] has YOUTH had any career counseling, help in finding a job, training in job skills or vocational education, other than from an employer?

ASK F8b	YES	1
GO TO F10a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

- F8b. [IF HIGH SCHOOL IN PRIOR WAVE OR DOES NOT HAVE MOST RECENT WAVE (3) INTERVIEW ASK: Since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: In past 2 years] has [he/she] had ... READ LIST.

	<i>Service</i>	Y	N	DK	R
a.	Testing to find out his/her work interests or abilities.	1	2	-1	-2
b.	Training in specific job skills, for example food services, or computer skills, or training for another kind of job.	1	2	-1	-2
c.	Training in basic skills needed for work, like counting change, telling time or using transportation to get to work.	1	2	-1	-2
d.	Career counseling, like help in figuring out jobs YOUTH might be suited to.	1	2	-1	-2
e.	Help in learning to look for a job, such as how to write a resume or interview for a job.	1	2	-1	-2
f.	Job shadowing, such as visiting a workplace and watching the way a job is done.	1	2	-1	-2
g.	Apprenticeships or internships.	1	2	-1	-2
h.	Help in finding a job.	1	2	-1	-2
i.	Anything else? SPECIFY	1	2	-1	-2



F8c. Who has given YOUTH job training or help [IF HIGH SCHOOL IN PRIOR WAVE OR DOES NOT HAVE MOST RECENT WAVE (3) INTERVIEW ASK: since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: in past 2 years]? (PROBE: Anyone else?) (READ CATEGORIES IF NECESSARY. CODE ALL THAT APPLY

A regular high school	01
A special school for youth with disabilities	02
A 4- or 2-year college	03
Postsecondary vocational, business or technical school	04
A family member or friend	05
Youth's employer (other than military and sheltered workshop)	06
The Vocational Rehabilitation agency (VR) VOC REHAB)	07
Developmental Disabilities agency DD	08
Other agency serving persons with disabilities	09
Goodwill/sheltered workshop	10
The military	11
JTPA, Job Corps, other federal job training program	12
Group home or supported living program	13
DO NOT READ: CORRECTIONAL FACILITY	14
Other (SPECIFY)	15
DON'T KNOW	-1
REFUSED	-2

**VOCATIONAL SUPPORT NOW**

F9a. Is YOUTH getting any career counseling, help in finding a job, training in job skills or vocational education now, other than from an employer?

ASK F9b	YES	1
GO TO CHECKPOINT BEFORE F9f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F9b. What kinds of job training or help is [he/she] getting now? Is [he/she] getting ... READ LIST.

		Receives Service Now			
	Service	Y	N	DK	R
a.	Testing to find out his/her work interests or abilities.	1	2	-1	-2
b.	Training in specific job skills, for example food services, or computer skills, or training for another kind of job.	1	2	-1	-2
c.	Training in basic skills needed for work, like counting change, telling time or using transportation to get to work.	1	2	-1	-2
d.	Career counseling, like help in figuring out jobs YOUTH might be suited to.	1	2	-1	-2
e.	Help in learning to look for a job, such as how to write a resume or interview for a job.	1	2	-1	-2
f.	Job shadowing, visiting a workplace and watching the way a job is done.	1	2	-1	-2
g.	Apprenticeships or internships.	1	2	-1	-2
h.	Help in finding a job.	1	2	-1	-2
i.	Anything else. SPECIFY	1	2	-1	-2

**CHECKPOINT:** IF ONLY 1 SOURCE MENTIONED IN F8c GO TO CHECKPOINT BEFORE F9d. ELSE ASK F9c.

F9c. Who is giving YOUTH job training or help? (PROBE: Anyone else?) (OK TO READ CATEGORIES. CODE ALL THAT APPLY

A regular high school	01
A special school for youth with disabilities	02
A 4- or 2-year college	03
Postsecondary vocational, business or technical school	04
A family member or friend	05
Youth's employer (other than military and sheltered workshop)	06
The Vocational Rehabilitation agency (VR) VOC REHAB)	07
Developmental Disabilities agency DD	08
Other agency serving persons with disabilities	09
Goodwill/sheltered workshop	10
The military	11
JTPA, Job Corps, other federal job training program	12
Group home or supported living program	13
DO NOT READ: CORRECTIONAL FACILITY	14
Other (SPECIFY)	15
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF SERVICES PROVIDED BY OTHER THAN FAMILY OR FRIENDS (F8c NE

5 ONLY OR F9c NE 5 ONLY) ASK F9d. ELSE GO TO F9e.

F9d. Does your family or YOUTH pay for the career counseling, help in finding a job, training in job skills or vocational education, or is it paid for some other way? .

FAMILY/YOUTH PAYS	1
PAID FOR SOME OTHER WAY	2
DON'T KNOW	-1
REFUSED	-2

F9e. Do you think [he/she] is getting enough job training or help?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** ASK F9f WHETHER OR NOT GETTING HELP NOW. USE PAST TENSE PHRASE FOR THOSE WHO ARE NOT CURRENTLY RECEIVING JOB HELP.

F9f. How useful do you think this job training or help [has been/is] to [his/her] getting a job? Would you say ... READ CATEGORIES. CODE ONE.

Very useful,	1
Somewhat useful,	2
Not very useful, or	3
Not at all useful?	4
DON'T KNOW	-1
REFUSED	-2

NOTE: ALL RESPONDENTS OUT OF SECONDARY SCHOOL A YEAR OR MORE GET THIS, REGARDLESS OF WHETHER THEY HAVE RECEIVED JOB TRAINING OR HELP.

**VOCATIONAL SUPPORT – UNMET NEED**

F10a. Do you think YOUTH needs any [IF F8a=1 YES TO JOB TRAINING SINCE HS. OR NOW, SAY: other] job training or help now? .

ASK F10b	YES	1
GO TO F11a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F10b. What [other] kinds of job training or help do you think YOUTH needs? OK TO READ CATEGORIES IF NECESSARY?

Testing to find out his/her work interests or abilities.	1
Training in specific job skills, for example food services, or computer skills, or training for another kind of job.	2
Training in basic skills needed for work, like counting change, telling time or using transportation to get to work.	3
Career counseling, like help in figuring out jobs YOUTH might be suited to.	4
Help in learning to look for a job, such as how to write a resume or interview for a job.	5
Job shadowing, visiting a workplace and watching the way a job is done.	6
Apprenticeships or internships.	7
Help in finding a job.	8
Other. SPECIFY	9
DON'T KNOW	-1
REFUSED	-2

F10c. Has anyone been trying to get [IF F9a=1 JOB TRAINING NOW, ADD: other] job training or help for YOUTH?

ASK F10d	YES	1
GO TO F11a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F10d. Is YOUTH on the waiting list anywhere to get [IF F9a=1 ADD: other] job training or help?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**LIVING SKILLS - ANY**

NLTS

F11a. At any time [IF HIGH SCHOOL IN PRIOR WAVE ASK: since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: in past 2 years] has YOUTH had any instruction in or help with doing things like managing money, cooking, or keeping house, or any other training in independent living skills or occupational therapy, not including instruction from family members or friends? .

ASK F11b	YES	1
GO TO F13a	NO	2
GO TO CHECKPOINT BEFORE F14a.	OF COURSE NOT, HE WOULD NEVER NEED SUCH A THING (OR SIMILAR)	3
GO TO F13a	DON'T KNOW	-1
	REFUSED	-2

F11b. [IF HIGH SCHOOL IN PRIOR WAVE ASK: Since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: In past 2 years] has [he/she] had training in or help with ... READ LIST.

	<i>Service</i>	Y	N	DK	R
a.	Using transportation	1	2	-1	-2
b.	Home care skills, such as cooking and cleaning	1	2	-1	-2
c.	Financial issues, such as managing [his/her] money	1	2	-1	-2
d.	Self care skills, such as brushing [his/her] teeth	1	2	-1	-2
e.	Relationship skills, such as getting along with others	1	2	-1	-2
f.	parenting skills	1	2	-1	-2
g.	Self advocacy skills, IF ASKED WE MEAN HOW TO EXPLAIN [HIS/HER] DISABILITY TO OTHERS, OR ASK FOR WHAT HE/SHE NEEDS	1	2	-1	-2

F11c. Who has given YOUTH training in or help with independent living skills [IF HIGH SCHOOL IN PRIOR WAVE ASK: Since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: In past 2 years]? (PROBE: Anyone else?) (READ CATEGORIES IF NECESSARY. CODE ALL THAT APPLY.

A regular high school	01
A special school for youth with disabilities	02
A 4- or 2-year college	03
Postsecondary vocational school, trade, or business school	04
A private occupational therapist	05
Developmental disabilities agency, DD	06
Vocational Rehabilitation agency (VR, Voc Rehab)	07
Another agency serving persons with disabilities	08
Group home or supported living program	09
Hospital or health program	10
DO NOT READ: CORRECTIONAL FACILITY	11
Other (SPECIFY)	12
DON'T KNOW	-1
REFUSED	-2

**LIVING SKILLS NOW**

F12a. Is YOUTH getting any training in or help with independent living skills now? .

ASK F12b	YES	1
GO TO F12f	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F12b. Is [he/she] getting training in or help with: READ LIST.

	<i>Service</i>	Y	N	DK	R
a.	Using transportation	1	2	-1	-2
b.	Home care skills, such as cooking and cleaning	1	2	-1	-2
c.	Financial issues, such as managing [his/her] money	1	2	-1	-2
d.	Self care skills, such as brushing [his/her] teeth	1	2	-1	-2
e.	Relationship skills, such as getting along with others	1	2	-1	-2
f.	Parenting skills	1	2	-1	-2
g.	Self advocacy skills, IF ASKED WE MEAN HOW TO EXPLAIN [HIS/HER] DISABILITY TO OTHERS, OR ASK FOR WHAT HE/SHE NEEDS	1	2	-1	-2

**CHECKPOINT:** IF ONLY ONE SOURCE MENTIONED IN F11c, GO TO F12d, ELSE ASK F12c.

F12c. Who is giving YOUTH training in or help with independent living skills? (PROBE: Anyone else?) OK TO R READ CATEGORIES. CODE ALL THAT APPLY.

A regular high school	01
A special school for youth with disabilities	02
A 4- or 2-year college	03
Postsecondary vocational school, trade, or business school	04
A private occupational therapist	05
Developmental disabilities agency, DD	06
Vocational Rehabilitation agency (VR, Voc Rehab)	07
Another agency serving persons with disabilities	08
Group home or supported living program	09
Hospital or health program	10
DO NOT READ: CORRECTIONAL FACILITY	11
Other (SPECIFY)	12
DON'T KNOW	-1
REFUSED	-2

F12d. Does your family or YOUTH pay for training in or help with independent living skills or is it paid for some other way?

FAMILY/YOUTH PAYS	1
PAID FOR SOME OTHER WAY	2
DON'T KNOW	-1
REFUSED	-2

F12e. Do you think [he/she] is getting enough training in or help with independent living skills?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** ASK F12f WHETHER OR NOT GETTING HELP NOW. USE PAST TENSE PHRASE FOR THOSE WHO ARE NOT CURRENTLY RECEIVING JOB HELP.

F12f. How useful do you think this training in or help with independent living skills [has been/is]?

Very useful	1
Somewhat useful	2
Not very useful	3
Not at all useful	4
DON'T KNOW	-1
REFUSED	-2

2

NOTE: ALL RESPONDENTS OUT OF SECONDARY SCHOOL A YEAR OR MORE GET THIS, REGARDLESS OF WHETHER THEY HAVE RECEIVED LIVING SKILLS TRAINING OR HELP.

### LIVING SKILLS – UNMET NEEDS

F13a. Do you think YOUTH needs any [IF F12a=1 (GETTING HELP NOW) ADD: other] training in or help with independent living skills now? .

ASK F13b	YES	1
GO TO CHECKPOINT BEFORE F13e	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F13b. What [IF F12a=1, ADD: other] kinds of training in or help with independent living skills do you think YOUTH needs? OK TO READ CATEGORIES IF NECESSARY. CODE ALL THAT APPLY.

	Using transportation	1
	Home care skills, such as cooking and cleaning	2
	Financial issues, such as managing [his/her] money	3
	Self care skills, such as brushing [his/her] teeth	4
	Relationship skills, such as getting along with others	5
	Parenting skills	6
	Self advocacy skills	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

F13c. Has anyone been trying to get [IF F12a=1 INDEPENDENT LIVING SKILLS NOW, ADD: other] training in or help with independent living skills or help for YOUTH?

	YES	1
GO TO CHECKPOINT BEFORE F13e	NO	2
	DON'T KNOW	-1
	REFUSED	-2



F13d. Is YOUTH on the waiting list anywhere to get [IF F12a=1, ADD: other] training in or help with independent living skills? .

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**SUPERVISED GROUP HOME OR OTHER ASSISTED LIVING**

**CHECKPOINT:** IF RESPONDENT SAYS YOUTH DOES NOT HAVE A DISABILITY (B1a[from any Wave]=00), OR DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH IMPAIRED ONLY AND B1a[from any Wave] =13 OR 16 ONLY, OR IF YOUTH IS IN SECONDARY SCHOOL NOW (D1j OR D2c=1), OR IF YOUTH LIVES IN A GROUP HOME OR ALONE OR WITH SPOUSE OR ROOMMATE OR IN A COLLEGE DORMITORY OR IN JOB OR MILITARY HOUSING (A6a=5, 6, 8, 9, 10, OR 16) GO TO CHECKPOINT BEFORE F14a. ELSE ASK F13e.

F13e. Has YOUTH in the past 2 years [IF DOES NOT HAVE MOST RECENT WAVE (3) INTERVIEW ASK: ever] lived away from home where [he/she] was supervised by other adults, such as in a supervised group home?

ASK F13e1	YES	1
GO TO F13f	NO	2
GO TO CHECKPOINT BEFORE F14a	OF COURSE NOT, HE WOULD NEVER NEED SUCH A THING (OR SIMILAR)	3
ASK F13f	DON'T KNOW	-1
	REFUSED	-2

F13e1. Is YOUTH living away from home where [he/she] was supervised by other adults, such as in a supervised group home now?

GO TO CHECKPOINT BEFORE F14a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F13f. Has anyone been trying to arrange for YOUTH to live away from home in a supervised group home or board and care situation?

ASK F13g	YES	1
GO TO CHECKPOINT BEFORE F14a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F13g. Is [he/she] on a waiting list for a supervised living arrangement?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

My next questions are about other services YOUTH might be receiving.

**CHECKPOINT:** IF B4a=1 (HEARS NORMALLY) DO NOT ASK F14A-b (AUDIOLOGY SERVICES).

IF DISTRICT-REPORTED DISABILITY ON SAMPLE FILE DOES NOT HAVE ORTHOPEDIC IMPAIRMENT, OTHER HEALTH IMPAIRMENT, MULTIPLE IMPAIRMENTS OR BLINDNESS OR VISUAL IMPAIRMENT AND (B1a [from any Wave] NE 4, 5, 7, 12, 15, 17, 18, 19, OR 42), DO NOT ASK F14A-g (ORIENTATION AND MOBILITY SERVICES).

IF DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS LD AND/OR SPEECH ONLY AND (B1a [from any Wave]=13 OR 16 ONLY) AND IF B7a =1 OR 2 OR 3 (HEALTH IS EXCELLENT, VERY GOOD, OR GOOD), DO NOT ASK F14-n (RESPIRE CARE) OR F14-k (NURSING CARE). ELSE ASK ALL ITEMS IN F14 a THROUGH o.

NHIS, NLTS

F14a. Anytime [IF HIGH SCHOOL IN PRIOR WAVE OR DOES NOT HAVE MOST RECENT WAVE (3) INTERVIEW ASK: since high school] [IF OUT OF HIGH SCHOOL IN PRIOR WAVE ASK: in past 2 years] has [YOUTH] received any of the following services?

READ EACH ITEM TO CODE RESPONSE IN COLUMN A,

FOR EACH YES, ALSO READ F14b IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN COLUMN B,

F14b. Is [he/she] getting that now?

FOR EACH YES IN F14b, READ F14c IMMEDIATELY FOR THAT SERVICE AND CODE RESPONSE IN COLUMN C

F14c. Does YOUTH or your family pay for any part of it?

	<b>Service</b>	<b>A. RECEIVED SERVICES ANY TIME SINCE HIGH SCHOOL or [IF NOT IN HIGH SCHOOL IN PRIOR WAVE ASK: received services in past 2 years]</b>				<b>B. GETTING SERVICE NOW</b>				<b>C. FAMILY PAY FOR ANY PART OF IT</b>			
		Y	N	DK	R	Y	N	DK	R	Y	N	DK	R
a.	Speech or language therapy, or communication services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
b.	Audiology services for hearing problems	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
c.	Psychological or mental health services or counseling	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
d.	Physical therapy	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
e.	Social work services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
f.	Occupational therapy or life skills therapy or training	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
g.	Orientation and mobility services	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
h.	Medical services for diagnosis or evaluation related to [his/her] disability	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
i.	Personal assistant/or an in-the-home or in-the-classroom aide	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
j.	Reader or interpreter, including sign language	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
k.	Nursing care	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
l.	Assistive technology services or devices, such as help getting or using any kind of equipment that helps people a disability, for example a special calculator or reading machine.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
m.	Transportation (DO NOT READ IF SAMPLE FILE OR B1a [from any Wave]=00 [NO DISABILITY], ELSE ADD: because of [his/her] disability)	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
n.	Respite care	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
o.	Financial aid, like paying for college classes or training.	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
q.	EDUCATIONAL ASSISTANCE OR SUPPORT/TUTORING	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
r.	CHILDCARE SERVICES AND PARENTING SKILLS TRAINING	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

s	HOUSING ASSISTANCE OR SERVICES	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2
p	Other services (DO NOT READ IF SAMPLE FILE OR B1a [from any Wave] =00 [NO DISABILITY], ELSE ADD: because of [his/her] special needs] SPECIFY:	1	2	-1	-2	1	2	-1	-2	1	2	-1	-2

**CHECKPOINT:** ASK F14d IF THERE ARE ANY YESSSES IN F14B (GETTING SERVICE NOW). ELSE GO TO F14e.

F14d. Overall, do you think YOUTH is getting enough services?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

[ALL SHOULD GO HERE WHETHER OR NOT THEY RECEIVED ANY SERVICES]

F14e. Do you think [he/she needs] any services [IF ANY YESSSES IN F14b ADD: besides the ones (he/she) receives] now?

ASK F14f	YES	1
GO TO CHECKPOINT BEFORE F15a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F14f. What services do you think [he/she] needs? CODE ALL THAT APPLY. TI: READ SERVICES IF NECESSARY. PROBE FOR: Anything else?

For each answer selected in F14f (see table next page), ask the following question:

F14g. Have you, someone in your family, or YOUTH tried to get this service?

YNDKRF

If F14g=Yes, ask F14h:

F14h. Is YOUTH on a waiting list for this service?

YNDKRF

New F14f

	<i>Service</i>	
a	SPEECH OR LANGUAGE THERAPY OR COMMUNICATION SERVICES	01
b	AUDIOLOGY SERVICES FOR HEARING PROBLEMS	02
c	PSYCHOLOGICAL OR MENTAL HEALTH SERVICES OR COUNSELING	03
d	PHYSICAL THERAPY	04
e	SOCIAL WORK SERVICES	05
f	OCCUPATIONAL THERAPY OR LIFE SKILLS THERAPY OR TRAINING	06
g	ORIENTATION AND MOBILITY SERVICES	07
h	MEDICAL SERVICES FOR DIAGNOSIS OR EVALUATION	08
i	PERSONAL ASSISTANT/OR AN IN-THE-HOME OR IN-THE-CLASSROOM AIDE	09
j	READER OR INTERPRETER, INCLUDING SIGN LANGUAGE	10
k	NURSING CARE	11
l	ASSISTIVE TECHNOLOGY SERVICES OR DEVICES, SUCH AS HELP GETTING, OR USING ANY KIND OF EQUIPMENT THAT HELPS PEOPLE WITH A DISABILITY.	12
m	TRANSPORTATION BECAUSE OF [HIS/HER] DISABILITY	13
n	RESPITE CARE	14
o	FINANCIAL AID, LIKE PAYING FOR COLLEGE CLASSES OR TRAINING	15
q	EDUCATIONAL ASSISTANCE OR SUPPORT/TUTORING	18
r	CHILDCARE SERVICES AND PARENTING SKILLS TRAINING	19
s	HOUSING ASSISTANCE OR SERVICES	20
p	OTHER SERVICES SPECIFY	16
	NONE	17
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF THERE ARE ANY YESSES (1) IN F14A (RECEIVED SERVICES ANY TIME SINCE H.S] ASK F15a.  
 ELSE IF F14E = 1 (NEEDS SERVICES BUT HAS NOT RECEIVED ANY) THEN GO TO F15b.  
 ELSE GO TO SECTION G (HAS NOT RECEIVED SERVICES AND DOES NOT NEED THEM).

F15a. Overall, how much effort did it take for you or your family to get services for YOUTH during the last 12 months? Would you say: READ CATEGORGIES CODE ONE.

A great deal of effort	1
Some effort	2
A little effort, or	3
Almost no effort	4
DON'T KNOW	-1
REFUSED	-2

F15b. Where does your family usually learn about services that might be appropriate for YOUTH? CODE AS MANY AS APPLY.

SCHOOL OR DISTRICT	1
PROFESSIONAL CONSULTANT OR CASE WORKER	2
PHYSICIAN OR OTHER MEDICAL OR MENTAL HEALTH PROFESSIONAL	3
OTHER PARENTS/PARENT GROUP	4
FAMILY MEMBERS, FRIENDS, OR ACQUAINTANCES	5
WEB, COMPUTER, INTERNET	6
NEWSLETTERS, MAGAZINES, OR OTHER MEDIA	7
TRAININGS, WORKSHOPS, CONFERENCES	8
OTHER, SPECIFY	9
OTHER PUBLIC OR PRIVATE AGENCIES	10
DON'T KNOW	-1
REFUSED	-2

F15c. Have any of the following been a problem in getting or dealing with services during the last 12 months? READ EACH ITEM.

		Y	N	DK	R
a.	Cost of services	1	2	-1	-2
b.	Where services are provided	1	2	-1	-2
c.	Services not being available	1	2	-1	-2
d.	READ IF YOUTH HAS A PHYSICAL IMPAIRMENT (SAMPLE FILE OR B1a [from any Wave] =05, 15, OR 17)  Physical accessibility of services, [IF ASKED, WE MEAN THAT PLACES FOR SERVICES HAVE STAIRS OR OTHER OBSTACLES FOR PEOPLE WITH DISABILITIES]	1	2	-1	-2
e.	Poor service quality	1	2	-1	-2
f.	Scheduling conflicts	1	2	-1	-2
g.	Language problems, INCLUDES SIGN LANGUAGE ISSUES	1	2	-1	-2
h.	Lack of time for services	1	2	-1	-2
i.	Transportation	1	2	-1	-2
j.	YOUTH not being eligible for the service	1	2	-1	-2
k.	Lack of information about services	1	2	-1	-2
l.	Anything else? SPECIFY	1	2	-1	-2

**CHECKPOINT:** IF THERE ARE ANY YESSSES (1) IN F14b GETTING SERVICES NOW) ASK F16a. ELSE GO TO SECTION G.

F16a. Does YOUTH have a case manager or someone who coordinates the services [he /she] receives, this could include a family member or friend? .

ASK F16b	YES	1
GO TO F16e	NO	2
	DON'T KNOW	-1
	REFUSED	-2

F16b. Is that... READ CATEGORIES AND CODE AS MANY AS APPLY.

Someone at the school?	1
A professional outside of school	2
You or another family member, or	3
Someone else SPECIFY	4
DON'T KNOW	-1
REFUSED	-2

F16c. How useful do you think case management services are? Would you say... READ CATEGORIES

	Very useful	1
	Somewhat useful	2
	Not very useful	3
	Not at all useful	4
DO NOT READ	DON'T KNOW	-1
	REFUSED	-2

F16d. Do you think YOUTH is getting enough case management services?

	YES	1
	NO	2
GO TO SECTION G	DON'T KNOW	-1
	REFUSED	-2

F16e. Do you feel your family or YOUTH needs a case manager or someone who coordinates the services [he /she] receives?

ASK F16f	YES	1
	NO	2
GO TO SECTION G	DON'T KNOW	-1
	REFUSED	-2

F16f. Have you, someone in your family, or YOUTH tried to get this service?

	YES	1
	NO	2
GO TO SECTION G	DON'T KNOW	-1
	REFUSED	-2

F16g. Is YOUTH on a waiting list for this service?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2



## SECTION G. YOUTH BEHAVIORS AND PARENT EXPECTATIONS

My next questions are about YOUTH's activities and actions.

NLTS SEELS

G3a. We understand that some of the next questions may not feel appropriate for your [son/daughter], but please bear with me—I'm required to ask all of these. How well does [YOUTH] do each of the following things on [his/her] own, without help? READ STATEMENTS. CODE ONE RESPONSE FOR EACH. Would you say [he/she] does it very well, pretty well, not very well, not at all well? NOTE: IF YOUTH DOESN'T DO THE ACTIVITY, RESPONDENT SHOULD ANSWER BASED ON HOW WELL THEY THINK YOUTH COULD DO THE ACTIVITY.

		Very Well	Pretty Well	Not Very Well	Not At All Well	CHILD NOT ALLOWED	DK	RF
a.	Tell time on a clock with hands	4	3	2	1		-1	-2
b.	Read and understand common signs, like Stop, Men, Women, or Danger	4	3	2	1		-1	-2
c.	Count change	4	3	2	1	5	-1	-2
d.	Look up telephone numbers in the phone book and use the phone	4	3	2	1	5	-1	-2
e.	Get places outside the home, like to school, to a nearby store or park, or to a neighbor's house	4	3	2	1	5	-1	-2
f.	Use public transportation to get around town, like a bus or taxi	4	3	2	1	5	-1	-2
g.	Buy his/her own clothes at a store	4	3	2	1	5	-1	-2
h.	Arrange a plane or train trip to go out of town	4	3	2	1	5	-1	-2

**CHECKPOINT:** IF YOUTH DOES NOT LIVE AT HOME (A6a NE 1, 2, 3, OR 4) ASK G4. ELSE GO TO SECTION H.

NLTS

G4. About how often do you talk with YOUTH by phone, e-mail, or in person? Do you talk with [him/her] ... READ CATEGORIES. CODE ONE

About every day,	1
A few times a week,	2
About once a week,	3
Every few weeks,	4
Every few months, or	5
Less often than that?	6
DON'T KNOW	-1
REFUSED	-2

## SECTION H. HOUSEHOLD CHARACTERISTICS

H1a. Does [YOUTH] live with you now?

IF ASKED, WE MEAN THE PLACE YOUTH USUALLY SPENDS AT LEAST 5 NIGHTS A WEEK.

GO TO H13a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NEILS, NHIS similar, SEELS

H14a. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of all persons in your household in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, for all household members, before taxes. Was your household income in the past year ... READ CATEGORIES. CODE ONE.

ASK H14b	\$25,000 or less, or	1
GO TO H14c	More than \$25,000?	2
DON'T READ, GO TO H15	DON'T KNOW	-1
	REFUSED	-2

H14b. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO H15		\$5,000 or less,	1
		\$5,001 to \$10,000,	3
		\$10,001 to \$15,000,	3
		\$15,001 to \$20,000, or	4
		\$20,001 to \$25,000?	5
	DON'T READ	DON'T KNOW	-1
	REFUSED	-2	

SEELS

H14c. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK H14d	\$50,000 or less, or	1
GO TO H14e	More than \$50,000?	2
DON'T READ, GO TO H15	DON'T KNOW	-1
	REFUSED	-2

SEELS

H14d. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO H15		\$25,001 to \$30,000,	1
		\$30,001 to \$35,000,	2
		\$35,001 to \$40,000,	3
		\$40,001 to \$45,000, or	4
		\$45,001 to \$50,000?	5
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

SEELS

H14e. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

	\$50,001 to \$60,000,	1
	\$60,001 to \$70,000,	2
	\$70,001 to \$80,000,	3
	\$80,001 to \$90,000,	4
	\$90,001 to \$100,000, or	5
	Over \$100,000?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

SEELS

SEELS

H16. Has there been any time during the last 12 months that you didn't have phone service at home for more than a few days, other than because of bad weather or moving?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**SECTION I. SCREEN FOR CONTINUATION, OVERLAP ITEMS,  
TRACING QUESTIONS**

**CHECKPOINT 1A:** If youth has already completed an interview for this wave, then go to I5a.

**CHECKPOINT 1B:** If youth is capable of answering questions in prior wave and is ≥ 18 years old [W1Capable=1] then go to I2a, else continue with Checkpoint 2.

**CHECKPOINT 2:** IF W1CommTrouble = 1 (REPORTED PROBLEMS SPEAKING, COMMUNICATING, CONVERSING, OR UNDERSTANDING IN A PRIOR WAVE) GO TO I1c1, ELSE ASK I1a

I1a. My next questions are about jobs YOUTH may have had, schools [he/she] may have gone to, and about [his/her] feelings about [him/her]self and [his/her] life. The questions are similar to those I've been asking you, where [he/she] will be asked to give answers like, "very well, pretty well, not very well or not at all well."

Do you think that YOUTH would be able to answer these kinds of questions over the telephone?

ASK I1a1	YES	1
	NO	2
GO TO I1c	DON'T KNOW	-1
	REFUSED	-2

I1a1. I would like [ADD IF YOUTH UNDER AGE 18: your permission] to ask YOUTH to answer these questions [him/her]self. ] As I said, there will be questions about [his/her] school, or work, and social activities, as well as a few questions about things like [ADD IF 18 OR OLDER: attitudes and experiences, including smoking, drinking, and ever having been arrested] [ADD IF UNDER AGE 18: [his/her] attitudes and experiences, like ever having been arrested]. All answers are strictly confidential and your [son/daughter] may refuse to answer any question that makes [him/her] feel uncomfortable. We will not share [his/her] answers to the questions with you, and nothing [he/she] says will be reported individually about [him/her]. The interview would probably last about 30 minutes. [ADD IF YOUTH UNDER AGE 18: Your permission and YOUTH's participation are completely voluntary.] [ADD IF YOUTH IS 18 OR OLDER: YOUTH's participation is completely voluntary]. At the end of the interview, I will be asking [fill YOUTH] for contact information like an email address and the name and address of someone who might know how to reach [him/her] in two years, when we will be calling [fill him/her] again.

[PROVIDE IF ASKED: Respondent/parent/guardian can call the study's toll-free number at 1-866-269-7274 with questions about the study or to verify the legitimacy of the study. If the participant has questions about his/her rights or YOUTH's rights as a study participant, he/she can also call RTI's Office of Research Protection toll-free at 1-866-214-2043.]

**CHECKPOINT:** IF 18 OR OLDER GO TO CHECKPOINT BEFORE I1b. IF YOUTH IS YOUNGER THAN 18 ASK I1a2

I1a2. Do I have your permission to interview your [son/daughter]?

GO TO I2a	YES	1
GO TO PARENT CONTINUATION – PART 2a SECTION J	NO	2
	DON'T KNOW	-1
	REF	-2

**CHECKPOINT 1:** IF DISABILITY VARIABLE = 2 (mental retardation), 4 (emotional disturbances), 10 (multiple handicaps), 12 (autism), 8 (deaf/blind) OR 13 (traumatic brain injury) GO TO CHECKPOINT 2. ELSE GO TO I2a.

**CHECKPOINT 2.** IF YOUTH WAS INTERVIEWED IN A PRIOR WAVE (W1\_YthIntvw = 1) OR PARENT/GUARDIAN REPORTED THAT YOUTH WAS CAPABLE IN A PRIOR WAVE (W1Capable = 1), GO TO I2a. ELSE ASK I1b.

I1b. After YOUTH turned 18, was YOUTH capable of making [his/her] own decisions about financial and personal affairs, or did you petition the court for guardianship?

GO TO I2a	YOUTH CAPABLE OF MAKING OWN DECISIONS	1
GO TO I2a AND ROUTE YOUTH THROUGH THE YOUTH QUESTIONNAIRE FOLLOWING THE PATH THAT MINORS TAKE (i.e., U7, U8a-U8d, and U10)	PETITIONED THE COURT FOR GUARDIANSHIP	2
	DON'T KNOW	-1
	REFUSED	-2

I1c. Would [he/she] be able to accurately answer these kinds of questions using a written questionnaire.

GO TO CHECKPOINT BEFORE I1d	YES	1
GO TO PARENT CONTINUATION - PART 2a, SECTION J	NO	2
	DON'T KNOW	-1
	REFUSED	-2

11c1 My next questions are about jobs YOUTH may have had, schools [he/she] may have gone to, and about [his/her] feelings about [him/her]self and [his/her] life. The questions are similar to those I've been asking you.

[BEFORE 8/28/07] Do you think that YOUTH would be able to accurately answer these kinds of questions using a written questionnaire?

GO TO CHECKPOINT BEFORE I1d	YES	1
GO TO PARENT CONTINUATION - PART 2a, SECTION J	NO	2
	DON'T KNOW	-1
	REFUSED	-2

[AFTER 8/28/07]

For a future wave, do you think that YOUTH would be able to accurately answer these kinds of questions using a written questionnaire?

GO TO PARENT CONTINUATION - PART 2a, SECTION J	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF 18 OR OLDER GO TO I2a. IF YOUTH IS YOUNGER THAN 18 ASK I1d

11d. Good. Do I have your permission to mail your child a questionnaire?

ASK I2a	YES	1
GO TO PARENT CONTINUATION - PART 2a, SECTION J	NO	2
	DON'T KNOW	-1
	REFUSED	-2

QUESTIONS FOR PARENTS OF YOUTH WHO CAN ANSWER FOR THEMSELVES; IF YOUTH UNABLE TO ANSWER INTERVIEW WILL CONTINUE WITH PART 2 SECTION J

I2a. Could you tell me, did YOUTH have a job in the last 2 years

ASK I2b	YES	1
GO TO I3c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

I2b. Does he/she have a paid job now?

ASK I3a	YES	1
	NO	2
GO TO I3c	DON'T KNOW	-1
	REFUSED	-2

I3a. About how much is YOUTH paid at this job per hour (IF I2b=2 ASK: About how much was YOUTH paid at [his/her] most recent job)? (PROBE: IF DOESN'T KNOW PER HOUR, ENTER AMOUNT AND TIME. IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND CODE ONE.

PAY PER	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

I3b. About how many hours per week does YOUTH usually work at all jobs [he/she] has now (IF I2b=2 then ASK: About how many hours per week did YOUTH usually work at all jobs [he/she] had)?

HOURS/WEEK	HOURS/WEEK	1
	DON'T KNOW	-1
	REFUSED	-2

I3c. Did [YOUTH] get money from the Supplemental Security Income or SSI program in the past 2 years?

ASK I3d	YES	1
	NO	2
GO TO I4	DON'T KNOW	-1
	REFUSED	-2

I3d. Does [YOUTH] receive money from the Supplemental Security Income or SSI program now?

GO TO I4	YES	1
	NO	2
ASK I3e	DON'T KNOW	-1
	REFUSED	-2

13e. Did the [YOUTH] stop getting money from SSI because ... READ CATEGORIES. CODE ONE.

	[YOUTH'S] household income was too high, or	1
	[YOUTH] no longer qualified?	2
DON'T READ	BOTH; INCOME TOO HIGH AND YOUTH NO LONGER ELIGIBLE	3
	DON'T KNOW	-1
	REFUSED	-2

14. Has [YOUTH] taken part in any group activities, such as scouting, church or temple youth group, or nonschool team sports like soccer or softball?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

15a. We have just a few more contacting questions. First, may I please have your full name and address?

Collect info, then I5b	YES	1
GO TO I5c	NO, DK, REF	2

RESPONDENT NAME \_\_\_\_\_

(I5a\_first, I5a\_last)

RESPONDENT ADDRESS \_\_\_\_\_

(I5a\_addr1, I5a\_addr2, I5a\_city, I5a\_state, I5a\_zip)

15b. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO I5d	YES	1
ASK I5c	NO	2
GO TO I5d	RESPONDENT DECLINES INCENTIVE	3

15c. Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info, then I5d	YES	1
ASK I5d	NO, DK, REF	2
	RESPONDENT DECLINES INCENTIVE	3

NAME \_\_\_\_\_

(I5c\_first, I5c\_last)

ADDRESS \_\_\_\_\_

(I5c\_addr1, I5c\_addr2, I5c\_city, I5c\_state, I5c\_zip)



I5d. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

\_\_\_\_\_ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

I5e. Can I also please confirm your telephone number? [DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON.]

I6. We'll be eager to talk with you again in two years to see how you and [YOUTH] are doing then. Would you be the best person to contact at that time?

Go to I7a	YES	1
	NO	2
ASK I6a1	DON'T KNOW	-1
	REFUSED	-2

I6a1. Can I please have the name, address, and telephone number of the person we should attempt to contact first when we do these interviews again in two years?

ASK I6b1	YES	1
	NO	2
Go to I7a	DON'T KNOW	-1
	REFUSED	-2

I6b1. NAME \_\_\_\_\_

(I6b1\_first, I6b1\_last)

I6c. ADDRESS \_\_\_\_\_

(I6c\_addr1, I6c\_addr2, I6c\_city, I6c\_state, I6c\_zip)

I6d. PHONE NUMBER \_\_\_\_\_

16e What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN (FEMALE)	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN (MALE)	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FIANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19
_____	

17a. Could you please tell me the name of someone who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL.

GO TO I12a1	DON'T KNOW	-1
	REFUSED	-2

[Note: If the youth interview has already been completed, CATI will skip to the end if 17a=No, DK, or REF.]

17b. What is their address? RECORD ADDRESS.

Name: \_\_\_\_\_  
(17b\_first, 17b\_last)

Address: \_\_\_\_\_  
(17b\_addr1, 17b\_addr2, 17b\_city, 17b\_state, 17b\_zip)

DON'T KNOW	-1
REFUSED	-2

I7b\_phone. What is their phone number? RECORD PHONE NUMBER.

Phone: \_\_\_\_\_

NOT APPLICABLE, NO PHONE	0
DON'T KNOW	-1
REFUSED	-2

I7b\_email. What is their e-mail address? RECORD E-MAIL ADDRESS.

E-MAIL: \_\_\_\_\_

NOT APPLICABLE, NO E-MAIL	0
DON'T KNOW	-1
REFUSED	-2

I7b\_relate. What is this person's relationship to [YOUTH]?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN (FEMALE)	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN (MALE)	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FIANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19

**CHECKPOINT:** IF RESPONDENT IS FOSTER PARENT (S11a OR S12a=5 or S11b or S12b = 4), ASK I9a. ELSE GO TO I10a.

I9a. Is there someone else who would know where [YOUTH] has moved if [he/she] is no longer in your foster care? PROBE FOR SOCIAL WORKER ASSIGNED TO CHILD.

GO TO I10a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

I9b. What is their name and address? RECORD NAME AND ADDRESS.

Name: \_\_\_\_\_  
(I9b\_first, I9b\_last)

Address: \_\_\_\_\_  
(I9b2\_addr1, I9b2\_addr2, I9b2\_city, I9b2\_state, I9b2\_zip)

GO TO I12a1	DON'T KNOW	-1
	REFUSED	-2

[Note: If te youth interview has already been completed, CATI will skip to the end if I9b=REF.]

I9c. What is their phone number? RECORD PHONE NUMBER.

Phone: \_\_\_\_\_

NOT APPLICABLE, NO PHONE	0
DON'T KNOW	-1
REFUSED	-2

I9d. What is their e-mail address? RECORD E-MAIL ADDRESS.

E-MAIL: \_\_\_\_\_

NOT APPLICABLE, NO E-MAIL	0
DON'T KNOW	-1
REFUSED	-2

GO TO I12a1; unless youth interview has already been completed, in which case CATI will skip to END.

I10a. Is there someone else who also would know where you are if you move?

ASK I10b	YES	1
	NO	2
GO TO I12a1	DON'T KNOW	-1
	REFUSED	-2

[Note: If the youth interview has already been completed, CATI will skip to the end if I10a=No, DK, or REF.]

I10b. What is their name and address? RECORD NAME AND ADDRESS.

Name: \_\_\_\_\_

(I10b\_first, I10b\_last)

Address: \_\_\_\_\_

(I10b\_addr1, I10b\_addr2, I10b\_city, I10b\_state, I10b\_zip)

	DON'T KNOW	-1
GO TO I12a1	REFUSED	-2

[Note: If the youth interview has already been completed, CATI will skip to the end if I10b=REF.]

I10b\_phone. What is their phone number? RECORD PHONE NUMBER.

Phone: \_\_\_\_\_

NOT APPLICABLE, NO PHONE	0
DON'T KNOW	-1
REFUSED	-2

I10b\_email. What is their email address? RECORD E-MAIL ADDRESS.

E-MAIL: \_\_\_\_\_

NOT APPLICABLE, NO E-MAIL	0
DON'T KNOW	-1
REFUSED	-2

I10b\_relate. What is this person's relationship to [YOUTH]? CODE ONE.

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN (FEMALE)	5
SISTER/STEP SISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN (MALE)	13
BROTHER/STEP BROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FAMILY FRIEND/NEIGHBOR	18
SPOUSE OR FIANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY)	19
<hr/>	
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF YOUTH HAS ALREADY COMPLETED AN INTERVIEW FOR THIS WAVE, THEN GO TO CLOSING. ELSE ASK I12a1
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**YOUTH TRACING QUESTIONS**

I12a1. I have [YOUTH] mailing address as [READ ADDRESS FROM FILE]. Is this correct?

I12A1\_ADDR1 \_\_\_\_\_  
 STREET ADDRESS  
 I12A1\_ADDR2 \_\_\_\_\_  
 STREET ADDRESS  
 I12A1\_CITY \_\_\_\_\_  
 CITY  
 I12A1\_STATE \_\_\_\_\_  
 STATE

[If NO, DK, or REF, ask I12b. If YES, ask I12b\_phone.]

I12b. IF NO ADDRESS ON FILE OR IF ADDRESS IS NOT CORRECT: What is the address where I am most likely to reach YOUTH? RECORD ADDRESS

Address: \_\_\_\_\_  
 (I12b\_addr1, I12b\_addr2, I12b\_city, I12b\_state, I12b\_zip)

	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH CANNOT ANSWER BY PHONE, BUT CAN COMPLETE A WRITTEN VERSION (I1a=2, DK, or REF AND I1c=1 or I1c1=1) GO TO I12c. ELSE ASK I12b.

I12b\_phone. What is the phone number? RECORD PHONE NUMBER. IF YOUTH HAS NO HOME PHONE NUMBER, PROBE FOR ANOTHER NUMBER WHERE [HE/SHE] COULD BE REACHED, SUCH AS A WORK NUMBER OR A FRIEND'S NUMBER. CODE IF WORK OR OTHER NUMBER

Phone: \_\_\_\_\_

	HOME	1
	WORK PHONE NUMBER	2
	FRIEND'S PHONE NUMBER	3
	NOT APPLICABLE, NO PHONE	4
	OTHER, SPECIFY _____	5
Go to END	DON'T KNOW	-1
Go to END	REFUSED	-2

I12c2. Does [he/she] have an email address? What is [his/her] email address? RECORD E-MAIL ADDRESS.

E-MAIL: \_\_\_\_\_

NOT APPLICABLE, NO E-MAIL	0
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH ≥ 18 and I1a or W1cap=1, ASK I13 OR IF YOUTH <18 and I1a2=1, ASK I13. ELSE, GO TO END.

I13. May I speak with youth now?

GO TO O. INTRODUCTION OF YOUTH CONTINUATION	YOUTH IS AVAILABLE	1
GO TO CHECKPOINT 1 (set CB to continue with Youth interview)	YOUTH CAN BE REACHED AT THIS NUMBER BUT NOT AVAILABLE NOW	2
ASK I14a	YOUTH CAN BETTER BE REACHED AT ANOTHER NUMBER	3
GO TO Prob_close and J1_intro	PARENT SAYS YOUTH IS INCAPABLE OF DOING A PHONE INTERVIEW	4
GO TO CHECKPOINT 1 (set CB to continue with Youth interview)	DON'T KNOW	-1
GO TO Prob_close and J1_intro	REFUSED	-2

**CHECKPOINT 1:** ARRANGE A CALLBACK AND TERMINATE WITH: Again, thank you so much for you help in answering these questions.

I14a. Is that the phone number you just gave me for YOUTH?

ASK I14b	GO TO END	YES	1
		NO	2
		DON'T KNOW	-1
		REFUSED	-2



I14b\_phone. What is the phone number? RECORD PHONE NUMBER. IF YOUTH HAS NO HOME PHONE NUMBER, PROBE FOR ANOTHER NUMBER WHERE [HE/SHE] COULD BE REACHED, SUCH AS A WORK NUMBER OR A FRIEND'S NUMBER. CODE IF WORK OR OTHER NUMBER

Phone: \_\_\_\_\_

End; set callback	HOME	1
	WORK PHONE NUMBER	2
	FRIEND'S PHONE NUMBER	3
J1_intro	NOT APPLICABLE, NO PHONE	4
End; set callback	OTHER , SPECIFY	5
J1_intro	DON'T KNOW	-1
	REFUSED	-2

END

[IF NO YOUTH CONTACT INFORMATION ( ((I1a=2 and I1c = 1) or I1c1 = 1) and (I12a = -1 or I12a = -2)) ) OR (I12b = -1 or I12b = -2 ) SAY: Since we don't have a way to communicate with {FILL YOUTH}, we'd like to continue asking you some questions instead, which will take about 20 minutes. We will not need to contact YOUTH after that.]

[ELSE SAY: You should expect to receive your check in about 4 weeks. Thank you so much for your help in answering these questions. ]

[FOR PARENTS OF YOUTH WHO WILL BE MAILED A QUESTIONNAIRE ADD: We'll be mailing [YOUTH] a questionnaire. Please encourage [him/her] to fill it out and return it in the postage-paid envelope that will be enclosed with the questionnaire.]