

**NATIONAL LONGITUDINAL TRANSITION STUDY - 2 (NLTS2)  
YOUTH CONTINUATION [PART 2B] INTERVIEW  
WAVE 4**

**LINKS TO YOUTH CONTINUATION, PART 2B SECTIONS – WAVE 4**

- [O. Youth introduction](#)
- [P. Social and extracurricular activities](#)
- [Q. Health](#)
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- [T. Employment](#)
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- [W. Youth's household](#)
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**PARENT PART 1 SECTIONS [see Wave 4 Parent Part 1 instrument]**

- S Introduction*
- A Living arrangements*
- B Disability*
- C Health insurance*
- D School status and secondary school experiences*
- E Family involvement*
- F Services*
- G Youth behaviors*
- H Household*
- I Screen for continuation, overlap items, tracing questions*

**PARENT CONTINUATION, PART 2A SECTIONS [see Wave 4 Parent Part 2a instrument]**

- J Secondary school experiences (continued)/postsecondary education*
- K Employment*
- L Social and extracurricular activities/youth behaviors*
- M Youth's household*
- N Closing*

**NOTE:** This part will not be administered in Wave 1; the complete Wave 1 interview will be conducted with parents.

In Wave 2, this part will be conducted after Part 1 is administered to parents, if parents indicate that the youth can answer by phone for him/herself.

In Waves 3, if the youth is under 18, the Parent Part 1 will be administered first, followed by this part. If the youth is 18 or older, this part will be administered to youth who completed it in Wave 2, whether or not the Parent Part 1 is completed beforehand. I.e., interviews are sequential (Parent Part 1 then Youth Part 2b) in Wave 2 and for under 18-year-olds in Wave 3, but can occur in either order in Waves 3 through 5 for youth who are at least 18 years old.

All youth are older than 18 in Waves 4 and 5. In Waves 4 and 5, this part will be administered to youth who completed it in an earlier wave, whether or not the Parent Part 1 is completed beforehand.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1820-0635. The time required to complete this information collection is estimated to average 48 minutes per response, including the time to review instructions, search existing data sources, gather the data needed and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651.

## SECTION O. YOUTH INTRODUCTION

**CHECKPOINT:**

IF YOUTH PORTION IS CONTINUATION OF SAME PHONE CALL AS PARENT, GO TO O1b.  
IF YOUTH PORTION IS A NEW CONTACT, ASK O1a.

[These initial items are covered in the CATI-CMS, not the Blaise program]

O1a. Hello, my name is \_\_\_\_\_.

O1b. May I please speak with [NAME OF YOUTH]?

ASK O1c IF CONTINUATION OF SAME CALL. ELSE GO TO O2a.	YES, SUBJECT IS AVAILABLE	1
	SUBJECT(S) NOT AVAILABLE, BUT WILL BE AVAILABLE AT ANOTHER TIME, SET APPOINTMENT	2
GO TO O3a.	SUBJECT NO LONGER AVAILABLE	3
	LANGUAGE BARRIER	4

O1c. Hello, my name is \_\_\_\_\_.

O2a. I'm calling as part of a national study being done by the U.S. Department of Education. [IF YOUTH COMPLETED AN INTERVIEW IN PRIOR WAVES, ADD: You might remember us from a few years ago when we talked to you about your experiences then. We are checking in with you again to see how you are doing]. This study is about young peoples' experiences during and after high school. You were chosen to be in that study several years ago and we have also talked with your parent or guardian in the past few years.

You may have also recently received a letter explaining that we'd be calling and that we would like to offer you a check for \$20 if you complete an interview with us as a token of our appreciation for your participation in this study. As we have done in earlier rounds, we are also going to try to contact your parent to complete a short interview about your experiences too,

Your taking part in the study is completely voluntary, but if you agree, we would like to talk with you. What you say will be kept private and won't be shared with your parent or guardian.

The questions are about what you have been doing in the way of work or school or other things [IF IN HIGH SCHOOL IN PRECEDING WAVE: during and since high school], like how you spend your time, how often you see friends, and a few question about things like fighting or getting arrested. [IF YOUTH IS AGE 18 OR OLDER ADD: or smoking, or drinking.] If you don't want to answer a question, you can just say "skip that one." The questions should take 20 to 30 minutes. At the end of the interview, I will collect information from you about where to mail the check.

As with any research study that stores information on computers, there is always a risk that confidentiality may be breached; however, we want to assure you that we make

every effort we can to keep your information secure-- for example your name and contact information are kept separate from the information that is collected during this study

As we mentioned in the letter we sent you, we will be combining the information you give us today with the interviews we conducted with you (and your parents) in earlier rounds of this study, so that we have a complete picture of your experiences over the years. We will be contacting you again in two years for the final interview in this study.

Can I begin asking you the questions?

ASK O3	YES	1
	WILL ANSWER, NOT NOW, SET APPOINTMENT	2
TERMINATION SCRIPT [IF YOUTH REFUSE WE SHOULD ATTEMPT TO COMPLETE INTERVIEW WITH PARENT]	REFUSED	-2

O3. Good. I want to assure you that nothing you say will ever be reported individually about you or your family. If you have any questions or concerns about the study, I can give you a toll-free number to call.

PROVIDE IF ASKED: Respondent can call the study's toll-free number at 1-866-269-7274 with questions about the study. If the participant has questions about his/her rights as a study participant, he/she can also call RTI's Office of Research Protection toll-free at 1-866-214-2043.

I've just mentioned the kinds of questions I'll be asking you. Is this a good time for you to talk and is this a good place for you to talk? Or would you like to go to a more private room or phone where I could call you back?

YES: (CONTINUE WITH YOUTH INTERVIEW)

NO: I'd like to set a call-back for a time that is more convenient for you. (TI: SUGGEST A TIME AND SET CALLBACK)

O3a. Do you have a phone number where I can call [YOUTH]?

	YES RECORD NUMBER:	
GO TO O3b	NO	2

PHONE NUMBER \_\_\_\_\_

DON'T KNOW	-1
REFUSED	-2

O3b. Do you have the address where [YOUTH] is living now?

YES RECORD ADDRESS	
NO	2

ADDRESS: \_\_\_\_\_

DON'T KNOW	-1
REFUSED	-2

TERMINATION SCRIPT: Thank you for your time.

## SECTION P. SOCIAL AND EXTRACURRICULAR ACTIVITIES

My first questions are about where you live and what you do in your spare time.

NLTS

P1a. Where do you live now? Do you live with a parent, on your own, or where? DO NOT READ CATEGORIES. CODE ALL THAT APPLY. IF ASKED, WE MEAN WHERE YOUTH SPENDS AT LEAST 5 NIGHTS A WEEK MOST WEEKS. PROBE FOR: WHAT TYPE OF PLACE IS THAT? OK TO READ CATEGORIES IF NEEDED.

GO TO CHECKPOINT BEFORE P1b	WITH PARENT	1
GO TO P1c	ALONE	2
	WITH SPOUSE OR ROOMMATE	3
	IN FOSTER CARE	4
	IN A RESIDENTIAL OR BOARDING SCHOOL OTHER THAN A COLLEGE	5
	WITH AN ADULT FAMILY MEMBER OTHER THAN A SPOUSE OR PARENT	6
	IN A COLLEGE DORM	7
	IN MILITARY HOUSING IN BARRACKS	8
	IN A GROUP HOME, ASSISTED LIVING CENTER, OR OTHER SUPERVISED LIVING ARRANGEMENT	9
	IN A HOSPITAL, MEDICAL FACILITY, CONVA-LESCENT HOSPITAL, OR INSTITUTION FOR PERSONS WITH DISABILITIES	10
	IN A MENTAL HEALTH FACILITY	11
	IN A CORRECTIONAL FACILITY/YOUTH DETENTION CENTER	12
TRANSIENT, HOMELESS, ON THE STREET, IN HIS/HER CAR	13	
GO TO CHECKPOINT BEFORE P1b	NON-FAMILY LEGAL GUARDIAN	14
GO TO P1c	JOB CORPS, JOB TRAINING PROGRAM, ON THE JOB HOUSING	16
	OTHER, SPECIFY _____	15
	DON'T KNOW	-1
	REFUSED	-2

### CHECKPOINT:

IF THIS IS WAVE 2, GO TO CHECKPOINT BEFORE P2a.

IF THIS IS WAVE 3, 4, OR 5 AND YOUTH IS  $\leq 18$  OR PARENT PART 1 INDICATES YOUTH IS STILL IN HIGH SCHOOL (D1a or D2a = 1), GO TO CHECKPOINT BEFORE P2a.

IF THIS IS WAVE 3, 4, OR 5 AND YOUTH  $\geq 18$  AND THERE IS NO PARENT PART 1 OR PARENT PART 1 INDICATES YOUTH NOT IN HIGH SCHOOL (D1a AND D2a NE1), ASK P1b and P1c.

P1b. Do you want to be living with your parent or guardian, or would you rather be living somewhere else? CODE ONE RESPONSE.

WANTS TO LIVE WITH PARENT	1
WANTS TO LIVE SOMEWHERE ELSE	2
MIXED, DEPENDS, VARIES	3
DON'T KNOW	-1
REFUSED	-2

P1c. Are you happy with this living arrangement, or would you like to change where you live or who you live with? CODE ONE RESPONSE.

SATISFIED WITH ARRANGEMENT	1
WANT TO CHANGE	2
MIXED, DEPENDS, VARIES	3
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH HAD GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE IN AN EARLIER WAVE, GO TO P2b2. ELSE, ASK P2a.

P2a. Have you been in high school or taken any high school classes at all this school year, that is from September till now [after 8/15/07: this past school year, that is from September 2006 till June 2007]?

ASK P2b	YES	1
GO TO P2b2	NO	2
	DON'T KNOW	-1
	REFUSED	-2

P2b. Are you in high school or taking any high school classes now?

TI: IF NO, PROBE TO SEE IF YOUTH IS ON SUMMER BREAK. IF ON SUMMER BREAK, CODE AS YES (TAKING CLASSES NOW).

GO TO P2b3	YES [OR NO, ON SUMMER BREAK]	1
ASK P2b2	NO	2
GO TO P2b3	DON'T KNOW	-1
	REFUSED	-2

P2b2. When did you leave high school?

PROBE IF NEEDED: Was it this school year (since September), last school year, or was it before that? [after 8/15/07: Was it last school year (2005-2006), the previous school year (2004-2005), or was it before that?]

	THIS SCHOOL YEAR (2006-2007)	1
	LAST SCHOOL YEAR (2005-2006)	2
	BEFORE THAT (EARLIER THAN 2004-2005 BUT SCHOOL YEAR NOT SPECIFIED)	3
	2004-2005	4
	2003-2004	5
	2002-2003	6
	2001-2002	7
	2000-2001	8
	NEVER IN SCHOOL	9
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH HAD NOT GRADUATED OR TAKEN A TEST FOR DIPLOMA IN ANY PRIOR WAVE AND WAS IN SCHOOL (P2b2 NE 9) ASK P2b3. ELSE GO TO P3.

P2b3. What was the full name of the last school you were enrolled in where you received elementary, middle, or high school level instruction? (WE WANT MOST RECENT SECONDARY SCHOOL ENROLLMENT. PROBE FOR FULL NAME OF SCHOOL.)

NAME OF SCHOOL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_

OR

DON'T KNOW -1

REFUSED -2



NLTS

P3. During the past few weeks, how have you spent most of your time when you weren't working (IF P2b=1, or going to school]? DON'T READ. CODE ALL THAT APPLY

VISITING OR PLAYING WITH FAMILY MEMBERS	1
VISITING OR PLAYING WITH FRIENDS	2
DOING HOMEWORK, STUDYING, GETTING TUTORING	3
READING OR WRITING FOR PLEASURE, LISTENING TO BOOKS ON TAPE, GOING TO THE LIBRARY	4
GOING OUT ON DATES	5
JUST DRIVING AROUND (WITH FRIENDS OR ALONE)	6
TALKING WITH FRIENDS ON THE TELEPHONE	7
ELECTRONIC GAMES (E.G., COMPUTER, HANDHELD, VIDEO)	8
USING THE COMPUTER FOR EMAIL OR INTERNET OR CHAT ROOMS/USING THE COMPUTER	9
THINKING OR DAYDREAMING	10
WATCHING TELEVISION OR VIDEOS	11
LISTENING TO MUSIC	12
OUTDOOR PHYSICAL ACTIVITIES SUCH AS PLAYING SPORTS, JOGGING, SWIMMING, BIKING, SKATING	13
SHOPPING/HANGING OUT AT THE MALL OR CAFES/COFFEE SHOPS	14
HANGING OUT SOMEWHERE ELSE/DOING NOTHING/EATING/SLEEPING	15
HOUSEHOLD CHORES, COOKING, GARDENING WORKING AROUND THE HOUSE	16
HOBBIES AND SPECIAL INTERESTS INCLUDING PLAYING OR WRITING MUSIC	18
ORGANIZED ACTIVITIES IN GROUPS OR ALONE	19
ATTENDING ENTERTAINMENT EVENTS SUCH AS GOING TO THE MOVIES, TO A CONCERT	20
PLAYING (ALONE OR UNSPECIFIED WITH WHOM)	21
LOOKING FOR A JOB OR APPLYING FOR COLLEGE	22
OTHER, SPECIFY _____	17
DON'T KNOW	-1
REFUSED	-2

AHW1

- P4. About how many hours a week do you usually watch TV or videos? IF ASKED, THIS ALSO INCLUDES DVDs. WE WANT TOTAL WATCHING TIME.

DOESN'T WATCH TV/VIDEOS	0
NUMBER: _____ OF HOURS	
DON'T KNOW	-1
REFUSED	-2

{allow 70}

**CHECKPOINT:**

IF NOT IN HIGH SCHOOL IN THIS [after 8/15/07: LAST] SCHOOL YEAR [P2a NE 1] GO TO P6.

IF PARENT PART 1 INDICATES HOME SCHOOLED OR HOMEBOUND [D2b = 1 or 2], GO TO P6.

ELSE, ASK P5.

IF IN SCHOOL THIS [after 8/15/07: LAST] SCHOOL YEAR [P2a = 1], READ BRACKETED WORDS IN THIS SECTION.

NHES96

- P5. During the past 12 months, have you taken part in any school activities outside of class, such as a sports team, band or chorus, a school club, or student government?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NHES93, SIMILAR NELS88 AND NHES96

- P6. During the past 12 months, that is from (NAME CURRENT MONTH) 2006 until now, have you taken part in any [out-of-school] group activity, such as scouting, church or temple youth group, or nonschool team sports like soccer or softball?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF P5 OR P6 = 1, HAD GROUP ACTIVITY, ASK P7. ELSE GO TO P8.

NLTS and NELS (NELS asks "ever")

P7a. What kinds of groups have you belonged to during the past 12 months? DO NOT READ. CODE ALL THAT APPLY.

SCOUTING (E.G., CUB SCOUTS/BROWNIES, BOY/GIRL SCOUTS, CAMPFIRE/BLUEBIRDS)	1
RELIGIOUS GROUP, RELIGIOUS YOUTH GROUP	2
YMCA, YWCA, JCC CLUB/ACTIVITIES, BOYS-GIRLS CLUBS	3
SPORTS TEAM (E.G., LITTLE LEAGUE, AYSO SOCCER, OTHER SPORTS TEAM)	4
SPECIAL OLYMPICS	5
4-H CLUB	6
SPECIAL INTEREST CLUB (E.G., CHESS CLUB, COMPUTER CLUB, ENVIRONMENT CLUB)	7
PERFORMING GROUP (CHOIR, BAND, THEATER GROUP, DANCE TROUPE)	8
STUDENT GOVERNMENT	9
SCHOOL SUBJECT MATTER CLUB (E.G., SCIENCE, LANGUAGE, JOURNALISM, YEARBOOK, SCHOOL PAPER)	10
VOLUNTEER SERVICE GROUP (E.G., CANDYSTRIPERS)	11
DISABILITY-ORIENTED SUPPORT, ADVOCACY, OR SOCIAL GROUP (E.G., ADHD)	12
CULTURAL AFFINITY GROUP (E.G., ASIAN STUDENTS CLUB, HISPANIC CLUB)	13
HOMEWORK CLUB	14
LEADERSHIP, YOUTH DEVELOPMENT CLUB	15
VOCATIONAL CLUBS (E.G., FUTURE HOMEMAKERS, DECA)	16
AFTER-SCHOOL CARE CENTER	17
OTHER SPECIFY: _____ {ALLOW FIELD WIDTH: 40}	18
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF ONLY ANSWER IS P7a = 5 OR 12, GO TO P8.

IF ONLY ANSWER TO P7a = 9 [STUDENT GOVERNMENT], GO TO P8.

IF PARENT IN PRIOR WAVE 1 INDICATED NO DISABILITY, OR IF B1a [from any wave]=00 OR IF DISTRICT-REPORTED DISABILITIES ON SAMPLE FILE ARE LD AND/OR SPEECH ONLY AND B1a [from any wave]=13 AND/OR 16 ONLY, , GO TO P8.

IF P7a HAS ONLY ONE ANSWER AND THAT ANSWER IS NOT 5, 12, OR 9, ASK P7b.

IF P7a HAS MORE THAN ONE ANSWER, GO TO P7c.

P7b. Does this group include only youth with special needs?

GO TO P8	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

P7c. How many of these groups include only youth with special needs? Would you say...  
 READ CATEGORIES, CODE ONE RESPONSE.

	None of them,	1
	Some of them, or	2
	All of them?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

P8. During the past 12 months, have you done any volunteer or community service activities? This could include community service that is part of a school class or other group activity.

YES	1
NO	2
DON'T KNOW	8

NELS

P9. During the past 12 months, have you taken lessons or classes [outside of school] in things like art, music, dance, a foreign language, religion, or computer skills?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF YOUTH DOES NOT LIVE WITH PARENT, RELATIVE, GUARDIAN, OR ALONE (P1a NE 1, 2, 3, 4, 6, 14) GO TO P12. ELSE ASK P10.

NLTS

P10. During the past 12 months, about how many days a week did you usually get together with friends [outside of school and] outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

	NEVER,	0
	SOMETIMES, BUT NOT EVERY WEEK,	1
	1 DAY A WEEK,	2
	2 OR 3 DAYS A WEEK,	3
	4 OR 5 DAYS A WEEK, OR	4
	6 OR 7 DAYS A WEEK?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

P11. During the past 12 months, have you been invited to friends' social activities, like over to their home or to a party?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

P12. During the past 12 months, how often have friends called you on the phone? Would you

say ... READ CATEGORIES. CODE ONE.

	Never,	1
	Rarely/less than once a month,	2
	A few times a month, but not every week,	3
	About once a week, or	4
	Several days a week.	5
	Every day	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NELS 88, SEELS

P13a1. Do you use a computer for READ EACH ITEM TO CODE RESPONSE IN COLUMN a1. FOR EACH ANSWER THAT IS NOT A YES (NE=1) IN A THROUGH C, ALSO READ P13a2 IMMEDIATELY FOR THAT COMPUTER USE AND CODE RESPONSE IN COLUMN a2.

IF YOUTH IS NOT NOW IN SCHOOL (P2b NE 1) DO NOT ASK P13a1 FOR ITEM A, JUST ASK P13a2. CODE NA FOR ITEM A IF DOESN'T GET HOMEWORK.

P13a2. Do you know how to use a computer for:

		a1. DOES USE COMPUTER FOR:					a2. KNOWS HOW TO USE COMPUTER FOR:			
		Y	N	DK	R	NA	Y	N	DK	R
A	Homework and school assignments	1	2	-1	-2	0	1	2	-1	-2
B.	Playing games	1	2	-1	-2		1	2	-1	-2
C.	The internet	1	2	-1	-2		1	2	-1	-2

P13a3. Do you know how to use a computer for:

		A. KNOWS HOW TO USE COMPUTER FOR:				
		Y	N	DK	R	NA
A.	E-mail or instant messaging	1	2	-1	-2	0
B.	Taking part in chat rooms	1	2	-1	-2	0

**CHECKPOINT:** IF P13a3A OR P13a3B=1 (EMAIL, CHAT ROOMS) ASK P13b. ELSE GO TO P14.

P13b. How frequently do you use e-mail, instant messaging or take part in chat rooms. Would you say ...  
 READ CATEGORIES, CODE ONE RESPONSE.

	Several times a day	1
	Once a day	2
	Several times a week,	3
	Once a week, or	4
	Less often than that?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1

P14. During the past week, how many times did you do each of the following things? READ FIRST CATEGORY. Would you say you did it not at all, 1 or 2 times, 3 or 4 times, or 5 or more times? READ REMAINING ITEMS AND RESPONSE CATEGORIES. CODE ONE RESPONSE FOR EACH ITEM.

		NOT AT ALL	1 OR 2 TIMES	3 OR 4 TIMES	5 OR MORE TIMES	DK	REF
a.	Do work around the house, such as cleaning, cooking, laundry, yard work, or caring for a pet.	4	3	2	1	-1	-2
b.	Do hobbies, such as collecting baseball cards, playing a musical instrument, reading, or doing arts and crafts.	4	3	2	1	-1	-2
c.	Just hang out with friends.	4	3	2	1	-1	-2
d.	Buy a few things at the store you need	4	3	2	1	-1	-2

NLTS

P15. Do you have a driver's license or learners permit?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

P16. Do you have ... READ CATEGORIES; CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	An allowance or have other money that you can decide how to spend (IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB).				
b.	A savings account	1	2	-1	-2
c.	A checking account where you write checks	1	2	-1	-2
IF YOUTH'S AGE IS <16, GO TO SECTION Q. ELSE ASK P16d.					
d.	A credit card or charge account in your own name	1	2	-1	-2

## SECTION Q. HEALTH

NHIS, AHW1

- Q1. My next questions are about your health. Would you say your general health is ...  
 READ CATEGORIES. CODE ONE.

	Excellent,	1
	Very good,	2
	Good,	3
	Fair, or	4
	Poor?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH IS NOT IN SECONDARY SCHOOL NOW (P2b NE 1), GO TO Q3, ELSE ASK Q2.

AHW1

- Q2. In the last month, how often did a health or emotional problem cause you to miss a day of school? Would you say... READ CATEGORIES, CODE ONE RESPONSE.

NOTE: IF INTERVIEW IS TAKING PLACE DURING SUMMER VACATION, ASK YOUTH TO ANSWER FOR THE LAST MONTH THEY WERE IN SCHOOL.

	Never	1
	Just a few times	2
	About once a week	3
	Almost every day, or	4
	Every day?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1

- Q3. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? Would you say ... READ CATEGORIES, CODE ONE RESPONSE.

	Never	1
	Just a few times	2
	About once a week	3
	Almost every day, or	4
	Every day?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:**

IF YOUTH LIVES WITH PARENT OR GUARDIAN (P1a = 1, 4, OR 14) GO TO Q5.

IF YOUTH DOES NOT LIVE WITH PARENT OR GUARDIAN (P1a NE 1,4, OR 14) AND PARENT INDICATED NO DISABILITY (B1a [from any wave] =00 OR SAMPLE FILE SAYS NO DISABILITY) GO TO Q4b.

ELSE, ASK Q4a.

NHIS, SEELS

Q4a. Are you now taking any prescription medicine for a condition or problem related to a disability?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

SEELS

Q4b. Are you taking any prescription medicine that controls your behavior or attention, or changes your mood, such as Ritalin or an antidepressant?

ASK Q4C	YES	1
GO TO Q5	NO	2
	DON'T KNOW	-1
	REFUSED	-2

Q4c. What prescription medicine are you taking to control your behavior or attention or change your mood? CODE ALL THAT APPLY.

{USE CATEGORIES FROM ITEM B7d}.

Q4d. Was the medicine prescribed to control... READ CATEGORIES, CODE ALL THAT APPLY

	Attention, behavior or activity level?	1
	Emotions, such as depression or anxiety?	2
	Mood?	3
	Anything else?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2



AHW1

Q5. Some people have a disability or special need that makes it hard for them to do some things. Do you consider yourself to have any kind of disability or special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT.** IF Q5 NE 1, GO TO CHECKPOINT AT BEGINNING OF SECTION R.  
ELSE ASK Q6.

EmpS

Q6. Do you think you know what services you need to help you deal with your disability?

ASK Q7	YES	1
	NO	2
GO TO SECTION R	DOESN'T NEED SERVICES	3
ASK Q7	DON'T KNOW	-1
	REFUSED	-2

Q7. Do you get any services or therapies from any school, agency, or professionals because of your disability?

ASK Q8	YES	1
	NO	2
GO TO SECTION R	DON'T KNOW	-1
	REFUSED	-2

Q8. How often do you tell professionals what you think about the services they provide you? Would you say ...

DON'T READ	Hardly ever	1
	Sometimes, or	2
	Often?	3
	DON'T KNOW	-1
	REFUSED	-2

## SECTION R. SECONDARY SCHOOL EXPERIENCES

**CHECKPOINT 1:** IF YOUTH WAS NOT IN SECONDARY SCHOOL DURING THIS SCHOOL YEAR (P2a NE 1) or graduated/received a certificate of completion in A PRIOR wave (W1grad or W1Cert = 1), GO TO SECTON S. ELSE CONTINUE WITH CHECKPOINT 2.

**CHECKPOINT 2:** FOR QUESTIONS IN THIS SECTION, IF STUDENT IS IN SCHOOL NOW (P2B=1) USE PRESENT TENSE, IF NOT IN SCHOOL NOW (P2B NE 1) USE PAST TENSE.

My first questions are about your experiences at school this year [after 8/15/07: during the 2006-2007 school year]. By school we mean any place you received instruction in school subjects. For some students, this is a regular school; other students are schooled at home or in a hospital or some other kind of place.

NHES 96, a; NELS, a.; SSS a; ADW1 b

R1. Please tell me how much you ... READ FIRST STATEMENT. Would you say a lot, pretty much, a little, or not at all? READ REMAINING STATEMENTS. CODE ONE RESPONSE FOR EACH.

		A LOT	PRETTY MUCH	A LITTLE	NOT AT ALL	DK	REF
a.	[Enjoy/Enjoyed] school.	4	3	2	1	-1	-2
b.	[Feel/Felt] like you [are/were] part of the school.	4	3	2	1	-1	-2

Similar to NHES 96, NELS, SSS

R2. How hard [is/was] school for you? Would you say ...

	Very hard,	1
	Pretty hard,	2
	Not very hard, or	3
	Not hard at all?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

Similar to ADW1

R3. How safe [do/did] you feel at school? Would you say ...

	Very safe,	1
	Pretty safe,	2
	Not very safe, or	3
	Not safe at all?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF ANY OF YOUTH'S DISABILITY CODES IS MENTAL RETARDATION, GO TO R4b. ELSE ASK R4a.

NHES 96, SSS

R4a. Please tell me how much you agree with each of the following. READ FIRST STATEMENT. Do you agree a lot, agree a little, disagree a little, or disagree a lot? READ REMAINING STATEMENTS. CODE ONE RESPONSE FOR EACH.

		AGREE A LOT	AGREE A LITTLE	DIS- AGREE A LITTLE	DIS- AGREE A LOT	DK	REF
a.	There [is/was] an adult at school who you [feel/felt] close to and who [cares/cared] about you.	1	2	3	4	-1	-2
b.	You [are/were] getting the support and services from the school that you [need/ed] to do well.	1	2	3	4	-1	-2

**CHECKPOINT: GO TO R5.**

R4b. [Is/Was] there an adult at school who you [feel/felt] close to and who [cares/cared] about you?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

R4c. [Are/Were] you getting the support and services from the school that you [need/ed] to do well there?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

AHW1

R5. Since school started this [after 8/15/07: last] year, how often [have/did] you [had/have] trouble... READ FIRST STATEMENT. Would you say never, just a few times, about once a week, almost every day, or every day? READ REMAINING STATEMENTS. CODE ONE RESPONSE FOR EACH ITEM. IF NO HOMEWORK OR NO OTHER STUDENTS, CODE 0.

		NEVER	JUST A FEW TIMES	ABOUT ONCE A WEEK	ALMOST EVERY DAY	EVERY DAY	NA.	DK	REF
a.	Getting along with your teachers	1	2	3	4	5		-1	-2
b.	Paying attention in school	1	2	3	4	5		-1	-2
c.	Getting your homework done	1	2	3	4	5	0	-1	-2
d.	Getting along with other students	1	2	3	4	5	0	-1	-2

**CHECKPOINT**

IF PARENT PART 1 INDICATES STUDENT'S SCHOOLING WAS HOMEBOUNDED OR HOMESCHOOLED (D2b = 1 OR 2), GO TO CHECKPOINT BEFORE R7a.

ELSE ASK R6.

- R6. Have you had any of the following things happen during this school year [after 8/15/07: following things happen during the past school year (2006-2007)]? READ EACH. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	NA	DK	REF
a.	Have you had things stolen from your locker, desk, or other places at school?	1	2	3	-1	-2
b.	Have you been bullied or picked on by other students or made to do things like give them money, either at school or on the way to or from school?	1	2	3	-1	-2
c.	Have you bullied or picked on other students?	1	2	3	-1	-2
d.	Have you been teased or called names at school?	1	2	3	-1	-2
e.	Have you been physically attacked or in fights at school or on the way to or from school?	1	2	3	-1	-2

**CHECKPOINT:** IF PARENT PART 1 INDICATES YOUTH IS NOT RECEIVING SPECIAL EDUCATION (D6a NE 1 OR D6b NE 1), GO TO CHECKPOINT BEFORE S1a. ELSE, ASK R7a.

- R7a. During this [after 8/15/07: During the last] school year or the last school year, did you go to a meeting at school about an Individualized Education Plan, or IEP, for special education program or services? IF ASKED WHAT AN IEP IS [ADD DESCRIPTION] ...

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

- R7b. Did you meet with adults at school to set goals for what you will do after high school and make a plan for how to achieve them? Sometimes this is called a transition plan.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF R7a OR R7b = 1 (TOOK PART IN IEP OR TRANSITION PLANNING), ASK R7c. ELSE, GO TO SECTION S.

R7c. How much choice did you have about the goals on your IEP [IF R7b = 1: or transition plan]? Did you have ... READ CATEGORIES, CODE ONE RESPONSE.

	Almost no choice about the goals	1
	Some choice, or	2
	A lot of choice?	3
DON'T READ	DON'T KNOW ABOUT ANY GOALS	4
	DIFFERENT EXPERIENCE WITH IEP VS. TRANSITION PLAN	5
	DON'T KNOW	-1
	REFUSED	-2

R7d. How do you feel about your part in the decisions about your IEP [IF R7b = 1: or transition plan]? Do you feel you ... READ CATEGORIES. CODE ONE RESPONSE.

	Wanted to be more involved,	1
	Were involved about the right amount, or	2
	Wanted to be less involved?	3
DON'T READ	NO OPINION	4
	DIFFERENT EXPERIENCE WITH IEP VS. TRANSTIION PLAN	5
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF R7c=4, GO TO SECTION S. ELSE ASK R7e.

R7e. How much do you think your IEP [IF R7b = 1: or transition] goals are challenging and right for you. Are they.... READ CATEGORIES. CODE ONE.

	Very challenging and right for you,	1
	Pretty challenging and right for you,	2
	Not very challenging and right for you, or	3
	Not at all challenging and right for you?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

## SECTION S. POSTSECONDARY EDUCATION

### SECTION OUTLINE:

[S1 - SECONDARY SCHOOL COMPLETION](#)

[S2 - POSTSECONDARY: DROPOUTS/HIGH SCHOOL LEAVERS](#)

[S3 - POSTSECONDARY: 2-YEAR/COMMUNITY COLLEGE](#)

[S4 - POSTSECONDARY: VOCATIONAL OR TECHNICAL SCHOOL](#)

[S5 - POSTSECONDARY: 4-YEAR COLLEGE OR UNIVERSITY](#)

**CHECKPOINT:** IF YOUTH IS IN HIGH SCHOOL NOW [P2b=1] TO GO SECTION T.

ELSE, IF YOUTH WAS OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE AND HAD GRADUATED OR TOOK A TEST AND RECEIVED A CERTIFICATE, GO TO S3a.

ELSE, IF YOUTH DROPPED OUT OF SECONDARY SCHOOL IN PREVIOUS WAVE [W1\_DROP=1], GO TO S2a.

ELSE, IF YOUTH IS NOT IN SECONDARY SCHOOL NOW [P2b NE 1], ASK S1a.

### SECONDARY SCHOOL COMPLETION

NLTS

S1a. My next questions are about high school. Did you graduate from high school?

GO TO S2b	YES	1
ASK S1b	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S1b. Did you drop out, did you take a test to get a diploma without taking all your high school classes, were you suspended or expelled, or were you older than the school age limit? IF ASKED, WE MEAN THE MOST RECENT TIME THE YOUTH LEFT HIGH SCHOOL.

GO TO S2b	GRADUATED	1
ASK S1c	LEFT VOLUNTARILY/DROPPED OUT	2
GO TO S3a	TOOK A TEST AND RECEIVED A DIPLOMA OR CERTIFICATE WITHOUT TAKING ALL OF HIGH SCHOOL CLASSES	3
GO TO S2a	TEMPORARILY SUSPENDED	4
	PERMANENTLY EXPELLED	5
GO TO S3a	AGED OUT, OLDER THAN AGE LIMIT	6
	(NOTE; COLLAPSED WITH RESPONSE 3)	
GO TO S2a	OTHER (specify)	7
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S1C. Why did you leave school? CODE ALL THAT APPLY

ACADEMIC DIFFICULTY; POOR GRADES, NOT DOING WELL	1
DISLIKE OF SCHOOL EXPERIENCE,	2
SCHOOL TOO DANGEROUS	3
FAILED REQUIRED TEST/FAILED GRADUATION EXAM	4
LACK OF APPROPRIATE CURRICULUM	5
POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF	6
POOR RELATIONSHIPS WITH FELLOW STUDENTS	7
LANGUAGE DIFFICULTY	8
ECONOMIC REASONS	9
LACK OF CHILDCARE	10
LACK OF TRANSPORTATION	11
PROBLEMS WITH BEHAVIOR	12
SUBSTANCE ABUSE	13
ILLNESS/DISABILITY	14
PREGNANCY	15
ENTERED CRIMINAL JUSTICE SYSTEM	16
NEEDED AT HOME	17
RELIGION	18
MOVED	19
PARENT/GUARDIAN INFLUENCE	20
FRIENDS WERE DROPPING OUT	21
MARRIAGE	22
MILITARY, JOINED ARMED FORCES	23
EMPLOYMENT, SEEK OR ACCEPT JOB	24
OTHER (SPECIFY)	25
DON'T KNOW	-1
REFUSED	-2

**DROPOUTS/HIGH SCHOOL LEAVERS**

NLTS

S2a. Since leaving high school have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

GO TO CHECKPOINT BEFORE S2a1	YES	1
GO TO S3a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF P2b2>2 or DK/Ref ASK S2a1, ELSE ASK GO TO S2b.

S2a1. In the past 2 years, have you taken classes or tests to earn a high school diploma or certificate, such as a GED course?

ASK S2b	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S2b. Did you get a high school diploma or certificate?

GO TO S2d  GO TO CHECKPOINT BEFORE S2c	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S2c. Are you taking classes to earn a high school diploma or certificate now?

GO TO S3a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S2d. Was it a diploma or a certificate?

DIPLOMA	1
CERTIFICATE	2
DON'T KNOW	-1
REFUSED	-2

## 2-YEAR/COMMUNITY COLLEGE

NLTS

S3a. Since leaving high school, have you taken any classes from a 2-year, junior, or community college?

GO TO CHECKPOINT BEFORE S3a1	YES	1
	NO	2
GO TO S4a	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF P2b2>2 or DK/Ref ASK S3a1, ELSE GO TO S3b.



S3a1. In the past 2 years, have you taken any classes from a 2-year, junior, or community college?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S3b. About how long after leaving high school was it before you started going to a 2-year college? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF S3a1 = 1 OR P2B2 = 1 OR 2 (I.E., S3a1 SKIPPED) THEN ASK S3C, ELSE GO TO S3d1.

NLTS

S3c. Are you going to a 2-year or community college now?

GO TO S3e	YES	1
ASK S3d1	NO	2
GO TO S3e	DON'T KNOW	-1
	REFUSED	-2

S3d1. Are you not going to a 2-year or community college now because you...READ CATEGORIES. CODE ONE RESPONSE.

READ CATEGORIES. CODE ONE RESPONSE.

GO TO S3e	Are on school vacation	1
GO TO S3e	Graduated or completed the program, or	2
ASK S3d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S3d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

S3e. [IF ENROLLED NOW S3c NE 2Have you been enrolled continuously] [IF NOT ENROLLED NOW, S3c= 2, Were you enrolled continuously] [IF S3c= blank, Were you enrolled continuously] since you first began at a 2-year or community college, not counting time off for vacations, or [IF S3c NE 2, have you been enrolled] [IF S3c= 2, were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

S3e2. About how many total credits [S3c=1 have you earned] [S3c NE 1 did you earn] at the 2-year or community college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 2-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

	_____ NUMBER OF SEMESTER CREDITS	
	_____ NUMBER OF QUARTER CREDITS	
	DON'T KNOW	-1
	REFUSED	-2

Range: allow 0-300  
995= NA

NLTS

S3f. [IF S3c NE 1, Did your school] [IF S3c= 1, Does your school] consider you a full time or a part time student during [IF S3c NE 1, your most recent] [IF S3c= 1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES THE OTHER	3
DON'T KNOW	-1
REFUSED	-2

S3g. Have you taken mostly vocational courses to train for a job, like computer or business courses, or have you taken mostly academic courses, like English or science?

	MOSTLY VOCATIONAL	1
	MOSTLY ACADEMIC	2
	BOTH, MIXED	3
	NEITHER, CLASSES ARE FOR PERSONAL INTEREST, RECREATION	4
[NOTE:EVERYONE NOW GETS ASKED S3h]	DON'T KNOW	-1
	REFUSED	-2

S3h. What [IF S3c=1, is] [IF S3c NE 1, was] your major or your primary course of study in a 2-year or community college? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDSKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
DON'T KNOW	-1
REFUSED	-2

S3i. [IF S3c=1, Do] [IF S3c NE 1, did] you ever get help with school work from this school, like going to a tutor, or a study center, or writing center?

ASK S3I1	YES	1
GO TO CHECKPOINT BEFORE 3Sj	NO	2
DON'T READ GO TO CHECKPOINT BEFORE 3Sj	DON'T KNOW	-1
	REFUSED	-2

S3i1. What kind of help [IF S3c=1, is] [IF S3c NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH ASSERTS A DISABILITY [Q5 = 1] ASK S3j. ELSE, GO TO S3n

S3j. Was this school aware that you have a disability or special need... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S3k	Before you enrolled there	1
	After you enrolled, or	2
GO TO S3n	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S3k	DON'T KNOW	-1
	REFUSED	-2

S3k. [IF S3c NE 1, Did you receive] [IF S3c=1, Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO S3m	YES	1
ASK S3l	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S3l. [IF S3c NE 1, Did you ask or apply] [IF S3c=1, Have you asked or applied] for any services, accommodations, or other help from the school?

GO TO S3n	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S3m. What services, accommodations, or other help have you received there? IF HAS ATTENDED MULTIPLE 2-YEAR, JUNIOR, OR COMMUNITY COLLEGES, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	<b>Testing Accommodations</b>	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	<b>Accommodations in assignments</b>	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	<b>Materials/technology adaptations</b>	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	<b>Human aides</b>	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	<b>Out-of-classroom learning supports</b>	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	<b>Physical adaptations in classrooms</b>	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	<b>Independent living supports</b>	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	<b>Therapies</b>	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT: ALL DISABILITY CATEGORIES**

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

**CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE]),, PROBE:**

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

**CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:**

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S3n. [If S3k=1 OR S3i-1 ADD: Besides what the school had available], [IF S3c NE 1, Had] [IF S3c = 1, Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT: IF S3i=1 OR S3k=1 OR S3n=1 [received help or services] ASK S3o. ELSE GO TO S3p1.**

S3o. How useful have all the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S3p. Do you think you [if S3c=1: are; IF S3c NE1, were] getting enough services, accommodations, and help with schoolwork to do your best there? Would you say you are... READ RESPONSE CATEGORIES. CODE ONE RESPONSE.?

GO TO S3q		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
	REFUSED	-2	

S3p1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.?

DON'T READ	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S3q. Have you gotten a diploma, certificate, or license from a 2-year or community college?

CONTINUE WITH CHECKPOINT	YES	1
GO TO CHECKPOINT BEFORE S3R	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:**

IF PRIMARILY VOCATIONAL FOCUS IN ANY WAVE (S3g OR PRIOR WAVE=1), ASK S3q1. ELSE GO TO CHECKPOINT BEFORE S3r.



S3q1. How long was the program that you took that led to this diploma, certificate, or license?

NUMBER \_\_\_\_\_

HOURS	1
DAYS	2
WEEKS	3
MONTHS	4
YEARS	5
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:**

IF STILL GOING (S3c=1 OR S3d1=1), ASK S3r. ELSE GO TO S4a.

NLTS

S3r. Are you working toward [IF S3q NE 1 a] [IF S3q=1, another] diploma, certificate, or license from this school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**VOCATIONAL TECHNICAL SCHOOL**

NLTS

S4a. Since leaving high school, have you taken any classes from a postsecondary vocational, business, or technical school?

GO TO CHECKPOINT BEFORE S4a1	YES	1
GO TO S5a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF P2b2>2 or DK/Ref ASK S4a1, ELSE GO TO S4b.

S4a1. In the past 2 years have you taken any classes from a postsecondary vocational, business, or technical school?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4b. About how long after leaving high school was it before you started going to this kind of school? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND THIS KIND OF SCHOOL SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF S4a1 = 1 OR P2B2 = 1 OR 2 (I.E., S4a1 SKIPPED) THEN ASK S4C, ELSE GO TO S4d1.

NLTS

S4c. Are you going to a vocational, business, or technical school now?

GO TO S4e1	YES	1
ASK S4d1	NO	2
GO TO S4e1	DON'T KNOW	-1
	REFUSED	-2

S4d1. Are you not going to a postsecondary vocational, business or technical school now because you...READ CATEGORIES. CODE ONE RESPONSE.

GO TO S4e1	Are on school vacation	1
	Graduated or completed the program, or	2
ASK S4d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S4d2. Why did you stop going? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED THE CLASSES YOUTH WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16

MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

S4e1. [IF ENROLLED NOW S4c NE 2, Have you been enrolled continuously] [IF S4c= 2, Were you enrolled continuously ] since you first began at a postsecondary vocational, business, or technical school, not counting time off for vacations, or [IF S4c NE 2, have you been enrolled] [IF S4c= 2, were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

NLTS

S4e2. [IF S4c NE 1, Did your school] [IF S4c= 1, Does your school] consider you a full time or a part time student during [IF S4c NE 1, your most recent] [IF S4c=1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

S4f. What kind of job [IF NOW ENROLLED, S4c = 1: are. IF NOT NOW ENROLLED, S4c NE 1: did] you [IF NOW ENROLLED, S4c = 1: training. IF NOT NOW ENROLLED, S4c NE 1: train] train for at the vocational, business, or technical school? CODE ALL THAT APPLY.

AGRICULTURE, GROUNDSKEEPING, HORTICULTURE	1
ANIMAL CARE – E.G., VETERINARY HELPER	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	4
BUSINESS	5
CHILD CARE, EARLY CHILDHOOD EDUCATION	6
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST	7
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	8
EDUCATION, TEACHING, TUTORING	9
ENGINEERING (ELECTRICAL, MECHANICAL, CHEMICAL, MATERIALS)	10
FINANCIAL SERVICES	11
FOOD SERVICE , RESTAURANT MANAGEMENT	12
HEALTH CARE; PERSONAL ATTENDANT, NURSE’S AIDE, DENTAL ASSISTANT	13
MARKETING, ADVERTISING	14
MECHANICS (AUTO, MACHINERY REPAIR)	15
PERSONAL SERVICES (BEAUTICIAN, MANICURIST, MASSEUSE)	16
POLICE SCIENCE, CRIMINAL JUSTICE	17
RETAIL SALES	18
SKILLED CRAFTS (PLUMBING, ELECTRICAL WORK, CARPENTRY)	19
OTHER, SPECIFY _____	20
DON’T KNOW	-1
REFUSED	-2

S4g. [IF S4c=1, Do] [IF S4c NE 1, did] you ever get help with your school work from this school, like going to a tutor or a study center or writing center?

DON'T READ	ASK S4g2	YES	1
		NO	2
	GO TO CHECKPOINT BEFORE S4h	DON'T KNOW	-1
		REFUSED	-2

S4g2. What kind of help [IF S4c=1, is] [IF S4c NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY _____	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH ASSERTS A DISABILITY [Q5 = 1] ASK S4h. ELSE, GO TO S4L .

S4h. Was this school aware that you have a disability or special need... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S4i	Before you enrolled there	1
	After you enrolled, or	2
GO TO S4i	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S4i	DON'T KNOW	-1
	REFUSED	-2

S4i. [IF S4c NE 1, Did you receive] [IF S4c=1, Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability, or other special need?

GO TO S4k	YES	1
ASK S4j	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4j. [IF S4c NE 1, Did you ask] [IF S4c=1, Have you asked] or applied for any services, accommodations, or other help from the school?

GO TOS4i	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4k. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE VOCATIONAL SCHOOL, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	<b>Testing Accommodations</b>	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	<b>Accommodations in assignments</b>	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	<b>Materials/technology adaptations</b>	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	<b>Human aides</b>	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	<b>Out-of-classroom learning supports</b>	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	<b>Physical adaptations in classrooms</b>	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	<b>Independent living supports</b>	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	<b>Therapies</b>	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT: ALL DISABILITY CATEGORIES**

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

**CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (SAMPLE FILE OR IF B1a [from any wave] = 13 [LD], 14 [MR], 16 [SPEECH], 02 [AD/HD], or 42 [MULTIPLE]),, PROBE:**

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

**CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:**

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S4l. [If S4i=1 OR S4g=1 ADD: Besides what the school had available], [IF S4c NE 1, Had] [IF S4c = 1, Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT: IF S4G=1 OR S4i =1 OR S4l =1, ASK S4m. ELSE, GO TO S4n1.**

S4m. How useful have the services, accommodations, and help with schoolwork been in helping you stay in school and do your best there? Would you say... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S4n. Do you think you [IF S4c=1: are. IF S4c NE1: were] getting enough services, accommodations, or help with schoolwork to do your best there? Would you say you are: READ RESPONSE CATEGORIES. CODE ONE RESPONSE?

GO TO S4o		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

S4n1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.?

DON'T READ	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S4o. Have you gotten a diploma, certificate, or license from a vocational, business, or technical school?

ASK S4p	YES	1
GO TO CHECKPOINT BEFORE S4q	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S4p. How long was the program that you took that led to this diploma, certificate, or license?

_____	HOURS	1
NUMBER	DAYS	2
	WEEKS	3
	MONTHS	4
	YEARS	5
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:**

IF STILL GOING (S4c=1) OR S4D1 = 1 (ON VACATION), ASK S4q. ELSE GO TO S5a



NLTS

S4q. Are you working toward [IF S4o NE1 a] [IF S4o=1, another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**4-YEAR COLLEGE/UNIVERSITY**

NLTS

S5a. Since leaving high school, have you taken any classes from a 4-year-college or university?

GO TO CHECKPOINT BEFORE S5a1	YES	1
	NO	2
GO TO SECTION T	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF P2b2>2 or DK/Ref ASK S5a1, ELSE GO TO S5b.

S5a1. In the past 2 years, have you taken any classes from a 4-year-college or university?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5b. About how long after leaving high school was it before you started going to a 4-year college or university? [IF ASKED, THE SUMMER BETWEEN HIGH SCHOOL AND COLLEGE SHOULD BE COUNTED.]

NUMBER: _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF S5a1 = 1 OR P2B2 = 1 OR 2 (I.E., S5a1 SKIPPED) THEN ASK S5C, ELSE GO TO S5d1.

NLTS

S5c. Are you going to a 4-year college or university now?

GO TO S5e	YES	1
ASK S5d1	NO	2
GO TO S5e	DON'T KNOW	-1
	REFUSED	-2

S5d1. Are you not going to a 4-year college now because you...READ CATEGORIES. CODE ONE RESPONSE.

GO TO S5e	Are on school vacation	1
GO TO S5e	Graduated or completed the program, or	2
ASK S5d2	Some other reason?	3
	DON'T KNOW	-1
	REFUSED	-2

S5d2. Why did you stop going to college? DO NOT READ CATEGORIES. CODE ALL THAT APPLY.

GRADUATED	1
FINISHED COURSES WANTED/NEEDED TO TAKE	2
CHANGED SCHOOLS, WENT TO A DIFFERENT SCHOOL	3
TRANSPORTATION PROBLEMS	4
DIDN'T GET SERVICES NEEDED	5
TOO EXPENSIVE/COULDN'T AFFORD IT	6
DIDN'T HAVE TIME; SCHEDULE CONFLICTS; CONFLICTED WITH OTHER DEMANDS (E.G., JOB)	7
POOR GRADES/NOT DOING WELL IN SCHOOL	8
DIDN'T LIKE SCHOOL	9
WANTED/NEEDED TO FIND A JOB	10
OFFERED A JOB/CHOSE TO WORK	11
WANTED TO ENTER MILITARY	12
DIDN'T GET INTO THE PROGRAM HE/SHE WANTED	13
ILLNESS/DISABILITY; TOO SICK TO GO	14
GOT MARRIED	15
GOT PREGNANT OR HAD A CHILD	16
MOVED	17
SCHOOL TOO DANGEROUS	18
WANTED TO TRAVEL	19
FRIENDS WEREN'T IN SCHOOL/WERE DROPPING OUT	20
COULDN'T GET ALONG WITH TEACHERS	21
COULDN'T GET ALONG WITH OTHER STUDENTS	22
COULDN'T GET CHILDCARE	23
PARENTS/FAMILY DIDN'T WANT YOUTH TO GO	24
OTHER (SPECIFY)	25
SUMMER SCHOOL	26
DON'T KNOW	-1
REFUSED	-2

S5e. [IF ENROLLED NOW S5c NE 2, Have you been enrolled continuously] [IF NOT ENROLLED NOW S5c= 2, Were you enrolled continuously] since you first began at a 4-year college, not counting time off for vacations, or [IF S5c NE 2, have you been enrolled] [IF S5c= 2, were you enrolled] off and on, taking classes some semesters or quarters but not others?

CONTINUOUSLY	1
OFF AND ON	2
DON'T KNOW	-1
REFUSED	-2

S5e2. About how many total credits [S5c=1 have you earned] [S5c NE 1 did you earn] at the 4-year college or colleges you've attended? Are those semester credits or quarter credits? ENTER NUMBER IN TO APPROPRIATE SECTION, IF YOUTH HAS TAKEN BOTH SEMESTER AND QUARTER CREDITS ENTER SEMESTER CREDITS IN SEMESTER SECTION AND QUARTER CREDITS IN QUARTER SECTION. IF ASKED, IF YOUTH ATTENDED MULTIPLE 2-YEAR COLLEGES, ADD CREDITS ACROSS 4-YEAR COLLEGES, BUT DO NOT INCLUDE CREDITS EARNED AT OTHER TYPES OF COLLEGES.

	NUMBER OF SEMESTER CREDITS	
	NUMBER OF QUARTER CREDITS	
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S5f. [IF S5c NE 1, Did your school] [IF S5c= 1, Does your school] consider you a full time or a part time student during [IF S5c NE1, your most recent] [IF S5c=1, this] term? IF ASKED, BY FULL TIME, WE MEAN TAKING A FULL COURSE LOAD OF 12 CREDITS OR MORE AT A TIME OR BEING IN CLASS AT LEAST 12 HOURS PER WEEK.

FULL TIME	1
PART TIME	2
BOTH, SOMETIMES ONE, SOMETIMES OTHER	3
DON'T KNOW	-1
REFUSED	-2

S5g. What [IF S5c=1, is. IF S5c NE 1, was] your major or your primary course of study in a 4-year college or university? CODE ALL THAT APPLY.

AGRICULTURE, HORTICULTURE, VITICULTURE, FORESTRY, GROUNDKEEPING	1
ANIMAL CARE, E.G. VETERINARY HELPER, PREVET	2
ARTS, DRAMA, DANCE, MUSIC, GRAPHIC DESIGN/ARTS, FASHION DESIGN	3
BUSINESS, MARKETING, ADVERTISING, MANAGEMENT, FINANCE	4
CLERICAL, E.G. FILING, RECEPTIONIST, SECRETARY, TYPIST	5
COMMUNICATIONS, JOURNALISM, TV/RADIO, ENTERTAINMENT INDUSTRY	6
COMPUTER SCIENCE, PROGRAMMING, ARTIFICIAL INTELLIGENCE, INFORMATION TECHNOLOGIES, COMPUTER SUPPORT, DATA ENTRY, WEB PAGE DEVELOPMENT	7
EDUCATION, TEACHING, CHILD DEVELOPMENT, EARLY CHILDHOOD EDUCATION, HOME ECONOMICS, CHILD CARE	8
ENGINEERING, ELECTRICAL, MECHANICAL, CHEMICAL	9
ENGLISH, LITERATURE, LIBRARY SCIENCE	10
FOOD SERVICE, RESTAURANT MANAGEMENT	11
FOREIGN LANGUAGE	12
HEALTH CARE - PRE-MED, NURSING, PUBLIC HEALTH, PHYSICAL THERAPY, RECREATION THERAPY, PERSONAL CARE ATTENDANT, NURSES AIDE	13
HISTORY, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, HUMANITIES, PUBLIC POLICY, PHILOSOPHY, RELIGION, URBAN STUDIES, WOMEN'S STUDIES, AMERICAN STUDIES, ETHNIC STUDIES, INTERNATIONAL RELATIONS, SOCIAL SCIENCES	14
LIBERAL ARTS, GENERAL STUDIES	15
MATHEMATICS, STATISTICS	16
MECHANICS,(AUTO, MACHINERY REPAIR)	17
POLICE SCIENCE, CRIMINAL JUSTICE	18
SCIENCE, BIOLOGY, EARTH SCIENCE, GEOLOGY, PHYSICS, CHEMISTRY, ENVIRONMENTAL SCIENCE	19
SKILLED CRAFTS, E.G. PLUMBING, ELECTRICAL, CARPENTRY	20
UNDECLARED, UNDECIDED	21
OTHER, SPECIFY _____	22
DON'T KNOW	-1
REFUSED	-2

S5h. [IF S5c=1, Do] [IF S5c NE 1, did] you ever get help with school work from this school, like going to a tutor or a study center or writing center?

ASK S5h1	YES	1
DON'T READ GO TO CHECKPOINT BEFORE S5i	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5h1. What kind of help [IF S35c=1, is] [IF S5c NE 1, was] that? CODE ALL THAT APPLY

DON'T READ CONTINUE WITH CHECKPOINT	TUTOR, HELP WITH SUBJECT	1
	STUDY CENTER	2
	WRITING CENTER	3
	OTHER, SPECIFY	4
	DON'T KNOW	-1
	REFUSED	-2

CHECKPOINT: IF YOUTH ASSERTS A DISABILITY [Q5 = 1] ASK S5i. ELSE, GO TO S5m.

S5i. Was this school aware that you have a disability or special need... READ CATEGORIES. CODE ONE RESPONSE.

CONTINUE WITH S5j	Before you enrolled there	1
	After you enrolled, or	2
GO TO S5m	Is the school not aware of your disability or special need?	3
DON'T READ CONTINUE WITH S5j	DON'T KNOW	-1
	REFUSED	-2

S5j. [IF S5c NE 1, Did you receive] [IF S5c=1, Have you received] any services, accommodations, or other help from the school to help you do your best there, like a notetaker or more time to take tests because of a learning problem, disability or other special need?

GO TO S5i	YES	1
ASK S5k	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5k. [IF S5c NE 1, Did you ask] [IF S5c=1, Have you asked] or applied for any services, accommodations, or other help from the school?

GO TO S5m	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

S5I. What services, accommodations, or other help have you received there? IF HAS ATTENDED MORE THAN ONE COLLEGE, WE WANT TO KNOW ABOUT SERVICES FROM ANY OF THEM.

1	<b>Testing Accommodations</b>	
	More time in taking tests	1
	Having tests and other materials read to youth	2
	Different tests	3
	Different grading standards	4
	Different setting to take tests	5
	Instructions given in sign language or manual communication	6
	Scribe to record answers	7
2	<b>Accommodations in assignments</b>	
	Additional time to finish assignments	8
	Different assignments, e.g., shorter, different lab assignments in a science class	9
3	<b>Materials/technology adaptations</b>	
	Large print or Braille materials or large print computer	10
	Books on tape	11
	Use of computer or spell checker in class or to take tests	12
	Computer software designed for students with disabilities	13
	Computer adapted for student's needs (e.g., alternative keyboard, switch interface)	14
	Special use of calculator (e.g., use for tests that other students don't have)	15
4	<b>Human aides</b>	
	A reader or interpreter	16
	Note taker in class	17
	A personal aide or instructional assistant to help you in class	18
	Tutor	19
	Support person to monitor academic progress, help with managing school workload	20
5	<b>Out-of-classroom learning supports</b>	
	A behavior management program	21
	Help with learning strategies or study skills (e.g., writing center)	22
	Support group for students with disabilities	23
	Early registration	24
6	<b>Physical adaptations in classrooms</b>	
	Physical changes to the classroom, special desks	25
	Changes to equipment, like different lab equipment in a science class	26
7	<b>Independent living supports</b>	
	Transportation assistance (i.e., to get to classes)	27
	Housing assistance (e.g., modified living arrangements)	28
	Orientation and mobility services	29
	Social activities for students with disabilities	30
	Food service arrangements or accommodations	31
	Medical supports	32
8	<b>Therapies</b>	
	Psychological or mental health services or counseling	33
	Social work services	34
	Occupational therapy or life skills training	35
9	Service coordination or case management	36
10	Child care	37
11	Other. Specify: _____	38
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT: ALL DISABILITY CATEGORIES**

IF NO RESPONSES IN CATEGORY 5: Have there been any supports for you outside of class, like a support group for students with disabilities or early registration?

IF NO RESPONSES IN CATEGORY 4: Has there been any person assigned to help you, like a tutor, an interpreter, or someone who takes notes for you in class?

**CHECKPOINT: IF DISABILITY FROM SAMPLE FILE IS LD OR MR OR SPEECH OR ADD (FILE OR IF B1a [from any wave] =2 OR B1a1 =1) OR MULTIPLE, PROBE:**

IF NO RESPONSES IN CATEGORY 1: Have you had any accommodations in how you take tests, like more time to take tests, or a different setting to take tests?

IF NO RESPONSES IN CATEGORY 2: Have you had any accommodations in how you handle class assignments, like having more time to finish assignments or getting different assignments?

IF NO RESPONSES IN CATEGORY 3: Have you been allowed to use any different kinds of technology in class because of a disability, like using a calculator in math class when other students don't get to use one?

**CHECKPOINT: IF DISABILITY IS ORTHOPEDIC, OTHER HEALTH IMPAIRED—OTHER THAN ADD (IF OHI ON SAMPLE FILE OR B1a [from any wave] NE2), MULTIPLE, VISUAL, OR DEAF/BLIND, PROBE:**

IF NO RESPONSES IN CATEGORY 6: Have there been any adaptations to your classrooms, like a special desk for you or different equipment because of a disability?

IF NO RESPONSES IN CATEGORY 7: Have you had any services or supports to help you live or get around at school, like help with transportation or special campus housing or dining arrangements?

S5m. [If S5j=1 ADD: Besides what the school had available], [IF S5c NE 1, Had] [IF S5c = 1, Have] you gotten any services or help on your own to help you do your best at school?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT: IF S5h=1 OR S5j=1 OR S5m=1 ASK S5n. ELSE, GO TO S5o1.**

S5n. How useful have the services, accommodations, and help with school work been in helping you stay in school and do your best there? Would you say... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

S5o. Do you think you [IF s5C=1: are. IF S5c NE 1: were] getting enough services, accommodation, or help with schoolwork to do your best there? Would you say you [IF s5C=1: are. IF S5c NE 1: were ] ...READ CATEGORIES. CODE ONE RESPONSE??

GO TO S5p		Definitely getting enough	1
		Probably getting enough	2
		Probably not getting enough, or	3
		Definitely not getting enough?	4
	DON'T READ	DON'T KNOW	-1
		REFUSED	-2

S5o1. Would it have been helpful to you to have had some services, accommodations, or help with schoolwork? CODE ONE RESPONSE.?

DON'T READ	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

S5p. Have you gotten a diploma, certificate, or license from a 4-year college or university?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT: IF**

IF STILL GOING (S5c=1) OR S5d1=1 (ON VACATION), ASK S5q. ELSE GO TO SECTION T.

NLTS

S5q. Are you working toward [IF S5p NE 1, a] [IF S5p=1, another] diploma, certificate, or license from this work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2



## SECTION T. EMPLOYMENT OUTCOMES

### SECTION OUTLINE

#### IN SECONDARY SCHOOL IN THE PAST YEAR

- [T1 - In school youth - school-sponsored work](#)
- [T2 - In school youth - any job past 2 years](#)
- [T3 - In school youth - job now](#)
- [T4 - In school youth - most recent job if none now](#)
- [T5 - In school youth - fired.](#)

#### OUT OF SECONDARY SCHOOL A YEAR OR MORE

- [T6 - Out of school youth - any job past 2 years](#)
- [T7 - Out of school youth - all current jobs](#)
- [T8 - Out of school youth - one current job](#)
- [T9 - Out of school youth - looked for work before current job](#)
- [T10 - Out of school youth - previous job of those working now](#)
- [T11 - Out of school youth - most recent job if no job now](#)
- [T12 - Out of school youth - looked for work before previous job](#)
- [T13 - Out of school youth - looking for job now](#)
- [T14 - Out of school youth - fired in past 2 years](#)

Now, I would like to ask a few questions about your work experience.

#### **CHECKPOINT:**

IF YOUTH WAS NOT IN SECONDARY SCHOOL THIS SCHOOL YEAR [after 8/15/07: PAST SCHOOL YEAR (2004-2005)] (P2a NE1), GO TO T6a.

IF IN SCHOOL THIS SCHOOL YEAR (P2A = 1) AND PARENT PART 1 INDICATES IT WAS AT A JUVENILE FACILITY, HOSPITAL, HOME SCHOOL, HOMEBOUND INSTRUCTION, GO TO CHECKPOINT BEFORE T2a.

ELSE ASK T1a.

#### IN SECONDARY SCHOOL IN PAST YEAR – SCHOOL-SPONSORED WORK

NLTS

T1a. In the past 12 months, have you taken part in any school-sponsored work activities, like a work-study job, an internship, or a school-based business?

	YES	1
GO TO CHECK POINT BEFORE T2a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T1b. Did you get credit for that work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T1c. Did you get paid for that work?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T1d. What kind of work have you done for your school-sponsored job? (IF TYPE OF WORK IS UNCLEAR, PROBE: Can you tell me a little about the place (NAME) did this work? DO NOT READ CATEGORIES. CODE ONE. IF MORE THAN ONE WORK-STUDY JOB CODE MOST RECENT JOB, IF MORE THAN ONE CURRENT WORK-STUDY JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME.

ASSEMBLY WORK, SORTING, STUFFING	1
ANIMAL CARE – E.G., DOG WALKING, VETERINARY HELPER	2
CAMP COUNSELOR	3
CASHIER – AT GROCERY, FAST FOOD PLACE, ETC.	4
CHILD CARE, INCLUDING BABYSITTING, MOTHER'S HELPER	5
CLEANING – E.G., JANITOR, MAID	6
CLERICAL – E.G., FILING, RECEPTIONIST, SECRETARY, TYPIST (INCLUDES: WORKING IN SCHOOL OFFICE)	7
COMPUTER SUPPORT – E.G., DATA ENTRY, PROGRAMMING, WEB PAGE DEVELOPMENT	8
DELIVERY – E.G., OF FOOD, PRESCRIPTIONS, NEWSPAPERS	9
FARM LABORER – ANIMALS AND FIELDS	10
FINANCIAL SERVICES- BANKTELLER	11
FOOD SERVICE – BUSBOY, WAITER, BAKER, COOK, DISHWASHER	12
GARDENING AND GROUNDS MAINTENANCE – LAWN MOWING, GROUNDSKEEPING, HORTICULTURE	13
GAS STATION ATTENDANT	14
HEALTH CARE – PERSONAL CARE ATTENDANT, NURSE'S AIDE	15
MARKETING ADVERTISING, CUSTOMER SERVICE	16
MECHANIC (AUTO REPAIR)	17
RETAIL SALES	18
TRADES, SKILLED LABOR – PLUMBER, CARPENTER, ELECTRICIAN	19
SPORTS RELATED – CADDY, UMPIRE, REFEREE, COACH, LIFEGUARD, TEACHING A SPORT	21
STOCK CLERKS – GROCERY STORE, DRUG STORE, BAGGING	22
USHER – MOVIE THEATER	23
OTHER, SPECIFY _____	24
DON'T KNOW	-1
REFUSED	-2

**IN SECONDARY SCHOOL IN PAST YEAR - ANY JOB OTHER THAN SCHOOL-SPONSORED WORK**

CHECKPOINT: IF YOUTH HAS A SCHOOL-SPONSORED JOB (T1a=1), SAY: My next questions are about paid work other than school-sponsored jobs. ASK T2a.

NLTS

T2a. At any time in the past 2 years, did you do any work for pay, other than work around the house [IF T1a = 1: or a school-sponsored job]? That could include being a babysitter or working for a neighbor. CODE ONE.

	YES	1
	NO	2
GO TO SECTION U	DON'T KNOW	-1
	REFUSED	-2

T2b. Did you do this work only during the summer, during the school year, or both? IF ASKED, SCHOOL YEAR IS FROM SEPTEMBER TO MAY. CODE ONE RESPONSE.

ASK T2c	ONLY DURING THE SUMMER	1
GO TO T2d	ONLY DURING THE SCHOOL YEAR	2
ASK T2c	BOTH	3
GO TO T3a	DON'T KNOW	-1
	REFUSED	-2

T2c. About how many hours a week have you usually worked during the summer? IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF ASKED, IF YOUTH IS WORKING THIS SUMMER AND WORKED LAST SUMMER, CODE THIS SUMMER. IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR. ENTER NUMBER OF HOURS PER WEEK

IF T2b = 1 GO TO T3a IF T2b = 3 ASK T2d	NUMBER OF	HOURS PER WEEK	1
		DON'T KNOW	-1
		REFUSED	-2

{allow 60 per week}

T2d. About how many hours a week have you usually worked during the school year? IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF IS NO LONGER IN SCHOOL, IF ASKED, WE MEAN DURING SEPTEMBER TO MAY. IF WORKED DIFFERENT HOURS IN 2 SCHOOL YEARS, CODE MOST RECENT SCHOOL YEAR. IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR. ENTER NUMBER OF HOURS PER WEEK

NUMBER OF	HOURS PER WEEK	1
	DON'T KNOW	-1
	REFUSED	-2

{allow 60 per week}

**IN SECONDARY SCHOOL IN PAST YEAR - HAS CURRENT JOB OTHER THAN SCHOOL-SPONSORED WORK**

NLTS

T3a. Do you have a paid job now, other than work around the house [IF T1a = 1: or a school-sponsored job]?

ASK T3b	YES	1
GO TO T4a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T3b. How many different paid jobs do you have now?

NUMBER OF JOBS	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

T3c. Thinking about [IF T3b=1: the job] [IF T3b>1 all the jobs] you have now, [IF T1a=1, not counting your work study job] about how many hours a week do you usually work?

GO TO CHECKPOINT BEFORE T3e	NUMBER OF HOURS A WEEK	
ASK T3d	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

T3d. [IF T3b=1: In the job you have now] [IF T3b>1: Taking all your jobs together], [IF T1a = 1, not counting your work study job] do you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF T3b >1, SAY: Please think of the job where you spend the most time.

T3e1. What is your job title (SPECIFY)?

T3e2. Briefly tell me about your main job duties: (SPECIFY, LIMIT TO 200 CHARACTERS)

T3e. T3e3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN T3e1 AND T3e2. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs  
head cooks  
first-line supervisors/managers of food preparation  
serving workers

NLTS

T3f1. About how much are you paid for this job? PROBE: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}  
 {allow 999 per week}  
 {allow 9999 per month}  
 {allow 99,999 per year}

**Note:** probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

**CHECKPOINT:** IF T3b IS MORE THAN 1 (MORE THAN 1 JOB NOW) AND T3f1 NE 1 (HOUR WAGE) ASK T3f2. ELSE GO TO T3g.

T3f2. About how many hours a week do you usually work at this job?

GO TO T3g	_____	
	NUMBER OF HOURS A WEEK	
ASK T3f3	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

T3f3. Do you usually work full time or part time at this job? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

T3g. How do you usually get to this job? CODE ONE RESPONSE. IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

GO TO T5	WALKS OR RIDES A BIKE	1
	DRIVES HIM/HERSELF	2
	GETS RIDE FROM FAMILY MEMBER	3
	GETS RIDE FROM FRIEND/COWORKER	4
	CARPOOLS	5
	TAKES PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
	SERVICE AGENCY PROVIDES TRANSPORTATION	7
	USES DIAL-A-VAN SERVICE	8
	OTHER. SPECIFY: _____	9
	DON'T KNOW	-1
	REFUSED	-2

**IN SECONDARY SCHOOL IN PAST YEAR - MOST RECENT JOB OF YOUTH NOT WORKING NOW**

**CHECKPOINT.** ASK THIS SECTION IF T2a = 1 AND T3a NE1.

T4a1. Please think about the last job you had [IF L1a=1, other than your school sponsored job]. What was your job title (SPECIFY)? IF YOUTH HAD MORE THAN ONE JOB AT THE SAME TIME OF [HIS/HER] MOST RECENT JOB, SAY: Please tell me about the job where you spent the most time.

T4a2. Briefly tell me about your main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

T4a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN T4a1 AND T4a2.. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600

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TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

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Chefs  
head cooks  
first-line supervisors/managers of food preparation  
serving workers



NLTS

T4b. About how much were you paid for that job? PROBE: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}  
 {allow 999 per week}  
 {allow 9999 per month}  
 {allow 99,999 per year}

**Note:** probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

T4c. How did you usually get to that job? CODE ONE RESPONSE. IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

WALKED OR RODE A BIKE	1
DROVE HIM/HERSELF	2
GOT RIDE FROM FAMILY MEMBER	3
GOT RIDE FROM FRIEND/COWORKER	4
CARPOOLED	5
TOOK PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDED TRANSPORTATION	7
USED DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

T4d. About how many hours did you work per week at that job?

GO TO T4e	_____	
	NUMBER OF HOURS A WEEK	
ASK T4d2	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

T4d2. Did you usually work full time or part time at this job? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

T4e. Did you have any other jobs at the same time?

CONTINUE WITH T4f  GO TO T5	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T4f. About how many hours did you work per week, including all the other jobs you had then?

NUMBER OF HOURS A WEEK	
DON'T KNOW	-1
REFUSED	-2

{allow 168}

**IN SECONDARY SCHOOL IN PAST YEAR – FIRED FROM JOB**

T5. Have you been fired from a job at any time in the past 2 years?

GO TO SECTION U	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**THIS SECTION FOR THOSE WHO HAVE BEEN OUT OF HIGH SCHOOL A YEAR OR MORE  
OUT OF SECONDARY SCHOOL A YEAR OR MORE - YOUTH WORK STATUS—2 YEARS**

T6a1. At any time since high school, did you do any work for pay, other than around the house? CODE ONE.

GO TO T13a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T6a2. At any time during the past 2 years, did you do any work for pay, other than work around the house? CODE ONE.

GO TO T13a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T6b. How many paid jobs have you had altogether in the past 2 years?

_____	
NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

T6c. What is the longest time you have worked at a particular job in the past 2 years?  
ENTER NUMBER AND CODE METRIC.

IF RESPONDENT INDICATES JOB WAS HELD "OFF AND ON," WE WANT THE LONGEST SINGLE PERIOD OF CONTINUOUS WORK.

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 2 years}  
{allow 24 months}  
{allow 104 weeks}  
{allow 730 days}

**CHECKPOINT:** IF STILL IN HIGH SCHOOL IN PRIOR WAVE BUT NOT NOW OR (P2a = 1 AND P2b NE 1), ASK T6d. ELSE GO TO T7a.

NLTS

T6d. How many paid jobs have you had since leaving high school?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 999}

NLTS

T6e. What is the longest amount of time you have worked at a particular job since leaving high school?

NUMBER	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}  
 {allow 60 months}  
 {allow 260 weeks}  
 {allow 1,825 days}

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - ALL CURRENT JOBS**

NLTS

T7a. Do you have a paid job **now**, other than work around the house?

GO TO T11a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

NLTS

T7b. How many different paid jobs do you have now?

NUMBER	
DON'T KNOW	-1
REFUSED	-2

{allow 10}

CHECKPOINT: IF T7b=1 [HAS ONE JOB] GO TO T8a. ELSE ASK T7C.

NLTS

T7c. Thinking about all the jobs you have, about how many hours a week do you usually work?

GO CHECKPOINT BEFORE T8a	HOURS	
	ASK T7d	
	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

T7d. Taking all your jobs together, do you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - CURRENT JOB**

**CHECKPOINT:** IF T7b >1: My next questions are about the job where you spend the most time.

NLTS

T8a1. What is your job title (SPECIFY)?

T8a2. Briefly tell me about your main job duties: (SPECIFY, LIMIT TO 200 CHARACTERS)

T8a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN T8a1 AND T8a2. IF MORE THAN ONE JOB, CODE JOB WHERE YOUTH SPENDS THE MOST TIME. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

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TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2

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TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs  
head cooks  
first-line supervisors/managers of food preparation  
serving workers

NLTS

T8b. About how many hours a week do you usually work at this job? IF RESPONDENT SAYS HOURS VARY, ASK FOR HOURS IN A TYPICAL WEEK. IF RESPONDENT CAN'T ANSWER IN GENERAL, ASK FOR HOURS IN THE MOST RECENT WEEK HE/SHE WORKED AT THIS JOB.

GO TO CHECKPOINT BEFORE T8d	_____	
	HOURS	
ASK T8c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

T8c. Do you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

	FULL TIME	1
	PART TIME	2
GO TO T8e	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF T8b <35 OR T8c =2 (PART TIME), ASK T8d. ELSE, GO TO T8e.

NLTS

T8d. Are you working part time because you want to, or would you rather work full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T8e. About how long have you had this job?

_____	DAYS	1
NUMBER OF	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}  
{allow 108 months}  
{allow 468 weeks}  
{allow 3,285 days}

NLTS

T8f1. About how much are you paid at this job? PROBE IF IN DOUBT: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

- {allow 99 per hour}
- {allow 999 per week}
- {allow 9999 per month}
- {allow 99,999 per year}

**Note** : probe for less than minimum wage or if >\$20 per hr.: You told me \$FILL RESPONSE per hour. Is that correct?

**CHECKPOINT:** IF T7b IS MORE THAN 1 (MORE THAN 1 JOB NOW) AND T8f1 NE 1 (HOUR WAGE) ASK T8f2. ELSE GO TO CHECKPOINT BEFORE T8g.

T8f2. About how many hours a week do you usually work at this job?

NUMBER OF HOURS A WEEK	
DON'T KNOW	-1
REFUSED	-2

{allow 168}

**CHECKPOINT:** IF WORKED LESS THAN 6 MOS. [T8e<6 MOS.] GO TO T8h. ELSE ASK T8g.

T8g. At this job .... READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	Are you paid more than when you started the job?	1	2	-1	-2
b.	Have you been promoted or taken on more responsibility since you started the job?	1	2	-1	-2

NLTS

T8h. As part of this job, do you get... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	REF	DK
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2



**CHECKPOINT:** IF YOUTH ASSERTS NO DISABILITY [Q5 NE 1], GO TO T8P.

IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ONLY LD OR SPEECH IMPAIRED AND B1a [from any Wave] IS 13 AND/OR 16 ONLY [LD AND/OR SPEECH ONLY], GO TO T8j. ELSE, ASK T8i.

T8i. At your job, do most of the other workers have disabilities?

GO TO T8k	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8j1. Did you tell your employer that you have a disability... READ CATEGORIES. CODE ONE RESPONSE.

GO TO T8k	Before you got your job	1
	After you started the job, or	2
ASK T8J2	Have you not told them at all?	3
DON'T READ	DON'T KNOW	-1
ASK T8J2	REFUSED	-2

T8j2. Do you think your employer is aware that you have a disability or special need?

GO TO T8k	YES	1
	NO	2
GO TO T8p	DON'T KNOW	-1
	REFUSED	-2

T8k. Have you received any accommodations or other help from your employer because you have any kind of learning problem, disability, or other special need?

GO TO T8m	YES	1
	NO	2
ASK T8l	DON'T KNOW	-1
	REFUSED	-2

T8l. Have you asked or applied for any accommodations, or other help from your employer?

GO TO T8p	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T8m. What accommodations or other help have you received? DO NOT READ CATEGORIES.

	<b>NONE</b>	0
<b>1</b>	<b>MATERIALS/TECHNOLOGY ADAPTATIONS</b>	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
<b>2</b>	<b>HUMAN AIDES</b>	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
<b>3</b>	<b>ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION</b>	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
<b>4</b>	<b>SCHEDULING ACCOMMODATIONS</b>	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
<b>5</b>	<b>PHYSICAL ADAPTATIONS</b>	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
<b>6</b>	<b>OTHER SUPPORTS</b>	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	<b>DON'T KNOW</b>	-1
	<b>REFUSED</b>	-2

**CHECKPOINT: ALL DISABILITIES**

IF NO RESPONSES IN CATEGORY 3: Have there been any accommodations in the training or supervision you receive or in your work assignments?

IF NO RESPONSES IN CATEGORY 4: Have there been any accommodations in your work schedule, like getting to arrive or leave work at flexible times, or getting more time to get your work done?

**CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:**

IF NO RESPONSES IN CATEGORY 2: Has there been any person assigned to help you, like a person who helps you get around your work site or reads materials to you?

IF NO RESPONSES IN CATEGORY 1: Have there been any adaptations to the equipment you use, like giving you a special workstation or different computers or other equipment, because of your disability?

IF NO RESPONSES IN CATEGORY 5: Have there been any adaptations to your workplace, like rearranging furniture to changing doorways or restrooms because of your disability?

IF NO RESPONSES IN CATEGORY 6: Have you had any services or supports to help you get around at work, like help with transportation or parking?

**CHECKPOINT: IF DISABILITY IS HEARING IMPAIRED, PROBE:**

IF NO RESPONSES IN CATEGORY 2. Has there been any person assigned to help you, like a sign language interpreter?

T8n. How useful have/has this/these been in helping you keep your job and do your best there? Would you say... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

T8o. Do you think you are getting enough accommodation or other help at your job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T8p. Do you think... READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	REF	DK
a. You are pretty well paid for your work.	1	2	-1	-2
b. You are treated pretty well by others at your job.	1	2	-1	-2
c. In your job, you have lots of chances to work your way up.				
d. Your education and training is put to good use	1	2	-1	-2

NLTS

T8q. How well do you get along with... READ FIRST CATEGORY. Would you say very well, pretty well, not very well, or not at all well? READ REMAINING CATEGORIES AND RESONSES. CODE ONE RESPONSE FOR EACH ITEM.

	VERY WELL	PRETTY WELL	NOT VERY WELL	NOT AT ALL WELL	MIXED	DK	REF
a. Your co-workers?	1	2	3	4	0	-1	-2
b. Your boss?	1	2	3	4	0	-1	-2

NLTS

T8r. Do you usually like this job... READ CATEGORIES. CODE ONE.

	Very much,	4
	Like it fairly well,	3
	Not like it much, or	2
	Not like it at all?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS

T8s. How do you usually get to work? IF RESPONSE IS PROPER NAME, E.G., "WITH JIM" OR "ON BART", PROBE: Who is that? OR What is that? CODE ONE RESPONSE.

WALKS OR RIDES A BIKE	1
DRIVES HIM/HERSELF	2
GETS RIDE FROM FAMILY MEMBER	3
GETS RIDE FROM FRIEND/COWORKER	4
CARPOOLS	5
TAKES PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDES TRANSPORTATION	7
USES DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - YOUTH LOOKING FOR JOB BEFORE CURRENT JOB**

NLTS

T9a. About how long did you look for a job before you found the one you have now?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DIDN'T REALLY LOOK FOR THE JOB	5
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}                      {allow 260 weeks}  
 {allow 60 months}                      {allow 1,825 days}

NLTS

T9b. Did you find this job yourself, or did you have help—like from a temporary agency or someone you know?

GO TO CHECKPOINT BEFORE T10a	FOUND HIM/HERSELF	1
ASK T9c	HAD HELP	2
GO TO CHECKPOINT BEFORE 10a	DON'T KNOW	-1
	REFUSED	-2

NLTS

T9c. Who helped you? Was it... READ CATEGORIES. CODE ALL THAT APPLY.

ASK T9d	Someone in an employment agency or other program,	1
GO TO CHECKPOINT BEFORE T10a	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else you know?	4
DON'T READ. GO TO CHECKPOINT BEFORE T10a	DON'T KNOW	-1
	REFUSED	-2

NLTS

T9d. Has someone from the agency or program stayed in touch with you to check on how you are doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF T6b=1 (ONLY ONE JOB IN PREVIOUS 2 YEARS), GO TO T14. ELSE ASK T10a.

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - PREVIOUS JOB FOR THOSE WORKING NOW**

NLTS

T10a. Did you have a paid job **before** the one you have now, other than work around the house [IF T1=1, or a school-sponsored job]? IF THE YOUTH HAD MORE THAN ONE PAID JOB AT THE SAME TIME BEFORE THE CURRENT JOB, WE WANT THE JOB AT WHICH HE/SHE SPENT THE MOST TIME.

	YES	1
GO TO T14	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T10b. In the job you had before, did you usually work more hours a week than the job you have now, about the same number of hours a week as now, or fewer hours a week than the job you have now? IF STILL HAS THE JOB THAT STARTED BEFORE CURRENT JOB THAT WAS REPORTED IN T8, GO BACK TO T10a, CODE 2, AND GO TO T14.

	MORE HOURS THAN NOW	3
	SAME HOURS AS NOW	2
	FEWER HOURS THAN NOW	1
Will skip to T10a to correct it and then skip automatically to T14	STILL HAS JOB THAT STARTED BEFORE CURRENT JOB	4
	DON'T KNOW	-1
	REFUSED	-2

T10c. When you left that job was your pay ...READ CATEGORIES. CODE ONE RESPONSE.

	More,	1
	Less, or	2
	About the same as you get paid now?	3
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS

T10d. As part of that job, did you get ... READ LIST. CODE ONE CATEGORY PER ITEM.

	YES	NO	REF	DK
a. Paid vacation or sick leave?	1	2	-1	-2
b. Health insurance?	1	2	-1	-2
c. Retirement benefits, like a 401k?	1	2	-1	-2

**CHECKPOINT:** IF YOUTH ASSERTS NO DISABILITY [Q5 NE 1], GO TO T10f.

IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ONLY LD AND/OR SPEECH IMPAIRED OR B1a [from any Wave]= 13 AND/OR 16 ONLY, GO TO T10f. ELSE, ASK T10e.

T10e. At that job, did most of the other workers have disabilities?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T10f. When you left that job...READ CATEGORIES. CODE ONE RESPONSE

ASK T10g	Did you quit,	1
GO TO T14a2	Were you fired,	2
GO TO T14a1	Were you laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ	DON'T KNOW	-1
GO TO T14a1	REFUSED	-2

NLTS

T10g. What was the main reason you quit? CODE ONE CODE.

FOUND A BETTER JOB	1
WANTED TO LOOK FOR A BETTER JOB	2
WANTED TO START OWN BUSINESS/WORK FOR SELF	3
DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
WAGES TOO LOW	5
DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
WENT BACK TO SCHOOL	7
JOB INTERFERED WITH SCHOOL	8
ILLNESS OR DISABILITY INTERFERED WITH JOB	9
EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
PARENTS DIDN'T WANT YOUTH TO WORK	11
FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
MOVED	13
TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
CAN MAKE MORE MONEY ON DISABILITY	15
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** GO TO T14a1.

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - MOST RECENT JOB IF NO JOB NOW BUT WORKED IN THE PAST 2 YEARS**

NLTS

T11a1. Please think about the last job you had. What was your job title (SPECIFY)? IF YOUTH HAD MORE THAN ONE JOB AT THE SAME TIME OF [HIS/HER] MOST RECENT JOB, SAY: Please tell me about the job where you spent the most time.

T11a2. Briefly tell me about your main job duties at that job: (SPECIFY, LIMIT TO 200 CHARACTERS)

T11a3. DO NOT READ CATEGORIES, CODE FROM RESPONSE IN T11a1 AND T11a2.. RECORD ONLY ONE CODE. IF TYPE OF WORK IS UNCLEAR, CODE AS 600 [OTHER]

AGRICULTURAL WORKERS	452
ANIMAL CARE AND SERVICE WORKERS	392
BUILDING CLEANING AND PEST CONTROL WORKERS	372
CLERICAL: CUSTOMER SERVICE, INFORMATION, AND RECORD CLERKS	434
COMPUTER SPECIALISTS	151
CONSTRUCTION: TRADES WORKERS	472
CONSTRUCTION: TRADES HELPERS	473
EDUCATION: TEACHERS (PRESCHOOL, PRIMARY, SECONDARY, AND SPECIAL EDUCATION)	252
EDUCATION: SUPPORT (TEACHER ASSISTANTS)	259
ENTERTAINMENT: ENTERTAINERS AND PERFORMERS, AND SPORTS	272
ENTERTAINMENT: ATTENDANTS	393
FOOD: CHEFS, HEAD COOKS, AND SUPERVISORS	351
FOOD: COOKS AND FOOD PREPARATION WORKERS	352
FOOD: FOOD AND BEVERAGE SERVING WORKERS	353
FOOD: FOOD PREPARATION AND SERVING ASSISTANTS	359
GROUNDS MAINTENANCE WORKERS	373
HEALTH: DIAGNOSING AND TREATING PRACTITIONERS	291
HEALTH: TECHNOLOGISTS AND TECHNICIANS	292
HEALTH: AIDES, ORDERLIES, AND ATTENDANTS	311
MATERIAL MOVING WORKERS	537
MILITARY SPECIFIC OCCUPATIONS	550
OFFICE: SECRETARIES AND ADMINISTRATIVE ASSISTANTS	436
OFFICE: ADMINISTRATIVE SUPPORT WORKERS	439
PERSONAL CARE AND SERVICE WORKERS	399
PRODUCTION OCCUPATIONS	519
PROTECTIVE SERVICE WORKERS (SECURITY GUARDS)	339
SALES: RETAIL SALES WORKERS	412
SALES: RELATED WORKERS (OTHER THAN RETAIL)	419
TRANSPORTATION: VEHICLE AND MOBILE EQUIPMENT MECHANICS, INSTALLERS, AND REPAIRERS	493
TRANSPORTATION: MOTOR VEHICLE OPERATORS	533
TRANSPORTATION: ATTENDANTS	536
OTHER	600
DON'T KNOW	-1
REFUSED	-2



Note to programmer: After TI selects an option above, bring up the screen below, listing the subcategories relevant to the Major Category above:

TI: DO NOT READ. THIS SCREEN LISTS EXAMPLES OF JOBS IN THE CATEGORY YOU HAVE SELECTED. IF THE RESPONDENT'S JOB DOES NOT FIT THIS CATEGORY, TYPE "NO" AND SELECT ANOTHER CATEGORY OR SELECT "OTHER"

Chefs  
 head cooks  
 first-line supervisors/managers of food preparation  
 serving workers

NLTS

T11b. About how many hours a week did you usually work at that job? IF RESPONDENT SAYS HOURS VARIED OR CHANGED OVER THE TIME HE/SHE HAD THE JOB, ASK FOR HOUR WORKED IN A TYPICAL WEEK AT THE TIME HE/SHE LEFT THE JOB.

GO TO CHECKPOINT BEFORE T11d	HOURS	
ASK T11c	DON'T KNOW	-1
	REFUSED	-2

{allow 168}

NLTS

T11c. Did you usually work full time or part time? IF ASKED, FULL TIME IS 35 HOURS OR MORE PER WEEK.

FULL TIME	1
PART TIME	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF T11b <35 OR T11c =2, ASK T11d. ELSE, GO TO T11e.

NLTS

T11d. Did you work part time because you wanted to, or would you rather have worked full time?

WANT TO WORK PART TIME	1
RATHER WORK FULL TIME	2
DON'T KNOW	-1
REFUSED	-2

T11e. About how long did you have that job?

NUMBER OF _____	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 9 years}  
 {allow 108 months}  
 {allow 468 weeks}  
 {allow 3,285 days}

NLTS

T11f. When you left that job, about how much were you paid? PROBE IF NEEDED: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS. ENTER NUMBER AND/OR CODE ONE.

\$ _____ PAY PER:	HOUR	1
	WEEK	2
	MONTH	3
	YEAR	4
	MINIMUM WAGE	0
	DON'T KNOW	-1
	REFUSED	-2

{allow 99 per hour}  
 {allow 999 per week}  
 {allow 9999 per month}  
 {allow 99,999 per year}

**CHECKPOINT:** IF WORKED LESS THAN 6 MOS. [T11e<6 MOS.] GO TO T11h. ELSE ASK T11g.

T11g. At that job .... READ EACH ITEM. CODE ONE RESPONSE FOR EACH ITEM.

		YES	NO	DK	REF
a.	Were you paid more when you left the job than when you started it?	1	2	-1	-2
b.	Were you promoted or did you take on more responsibility since you started the job?	1	2	-1	-2

NLTS

T11h. As part of that job, did you get... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	REF	DK
a.	Paid vacation or sick leave?	1	2	-1	-2
b.	Health insurance?	1	2	-1	-2
c.	Retirement benefits, like a 401k?	1	2	-1	-2

**CHECKPOINT:** IF YOUTH ASSERTS NO DISABILITY [Q5 NE 1], GO TO T11P.  
 IF YOUTH'S DISTRICT-REPORTED DISABILITY ON SAMPLE FILE IS ONLY LD OR SPEECH IMPAIRED AND B1A [FROM ANY WAVE] = 13 AND/OR 16 ONLY, GO TO T11j. ELSE, ASK T11i.

T11i. At that job, did most of the other workers have disabilities?

GO TO T11k	YES	1
	NO	2
GO TO T11j	DON'T KNOW	-1
	REFUSED	-2

T11j1. At that job, did you tell your employer that you have a disability ... READ CATEGORIES. CODE ONE RESPONSE.

GO TO T11k	Before you got the job	1
	After you started the job, or	2
ASK T11j2	Did you not tell them at all?	3
DON'T READ	DON'T KNOW	-1
ASK T11j2	REFUSED	-2

T11J2. Do you think your employer was aware of your disability or special needs?

ASK T11k	YES	1
	NO	2
GO TO T11p	DON'T KNOW	-1
	REFUSED	-2

T11k. Did you receive any accommodations or other help from your employer because you had any kind of learning problem, disability, or other special need?

GO TO T11m	YES	1
	NO	2
ASK T11l	DON'T KNOW	-1
	REFUSED	-2

T11l. Did you ask or apply for any accommodations or other help from your employer at your last job?

GO TO T11p	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

T11m. What accommodations or other help did you receive? DO NOT READ CATEGORIES.

	<b>NONE</b>	0
<b>1</b>	<b>MATERIALS/TECHNOLOGY ADAPTATIONS</b>	
	LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
	WRITTEN MATERIALS ON TAPE	2
	COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS)	3
	HEADSETS TO ALLOW HANDSFREE PHONE USE OR TO MAGNIFY SOUND	4
	DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
	TTY OR TTD AVAILABLE	6
	ALTERED WORK STATION	7
<b>2</b>	<b>HUMAN AIDES</b>	
	A READER OR INTERPRETER	8
	JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE	9
	A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB	10
<b>3</b>	<b>ACCOMMODATIONS IN ASSIGNMENT OR SUPERVISION</b>	
	MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS	11
	MORE OR DIFFERENT SUPERVISION OR MENTORING	12
	DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE	13
	INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN)	14
<b>4</b>	<b>SCHEDULING ACCOMMODATIONS</b>	
	FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK	15
	SLOWER PACE FOR GETTING THE JOB DONE	16
	MORE BREAKS, LONGER BREAKS	17
	MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
<b>5</b>	<b>PHYSICAL ADAPTATIONS</b>	
	REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
	MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE)	20
<b>6</b>	<b>OTHER SUPPORTS</b>	
	TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE)	21
	PARKING ACCOMMODATIONS	22
	EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)	23
	OTHER. SPECIFY: _____	24
	<b>DON'T KNOW</b>	-1
	<b>REFUSED</b>	-2

**CHECKPOINT: ALL DISABILITY CATEGORIES**

IF NO RESPONSES IN CATEGORY 3: Were there any accommodations in the training or supervision you received or in your work assignments?

IF NO RESPONSES IN CATEGORY 4: Were there any accommodations in your work schedule, like getting to arrive or leave work at flexible times, or getting more time to get your work done?

**CHECKPOINT: IF ANY DISABILITY FROM SAMPLE FILE OR B1A FROM ANY WAVE IS ORTHOPEDIC, (B1a=05, 15, or 17) , OTHER HEALTH IMPAIRED (OHI) (B1a=12) - MULTIPLE (B1a=42), VISUAL (B1a=04 or 19), OR DEAF/BLIND (B1a=07), PROBE:**

IF NO RESPONSES IN CATEGORY 2: Was there any person assigned to help you, like a person who helped you get around your work site or read materials to you?

IF NO RESPONSES IN CATEGORY 1: Were there any adaptations to the equipment you used, like giving you a special workstation or different computers or other equipment, because of your disability?

IF NO RESPONSES IN CATEGORY 5: Were there any adaptations to your workplace, like rearranging furniture to changing doorways or restrooms because of your disability?

IF NO RESPONSES IN CATEGORY 6: Did you have any services or supports to help you get around at work, like help with transportation or parking?

**CHECKPOINT: IF DISABILITY IS HEARING IMPAIRED, PROBE:**

IF NO RESPONSES IN CATEGORY 2. Was there any person assigned to help you, like a sign language interpreter?

T11n. How useful was this/were these accommodation(s) in helping you keep your job and do your best there? Would you say... READ CATEGORIES. CODE ONE RESPONSE.

	Very useful	4
	Somewhat useful	3
	Not very useful, or	2
	Not at all useful?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

T11o. Do you think you were getting enough accommodation or other help at your job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T11p. At that job, did you think ... READ LIST. CODE ONE CATEGORY PER ITEM.

		YES	NO	REF	DK
a.	You were pretty well paid for your work?	1	2	-1	-2
b.	You were treated pretty well by others at your job?	1	2	-1	-2
c.	You had lots of chances to work your way up?	1	2	-1	-2
d.	Your education and training was put to good use?				

NLTS

T11q. How well did you get along with ... READ FIRST CATEGORY. Would you say very well, pretty well, not very well, or not at all well? READ REMAINING CATEGORIES AND RESONSES. CODE ONE RESPONSE FOR EACH ITEM.

		Very Well	Pretty Well	Not Very Well	Not at all Well	MIXED	DK	REF
a.	Your co-workers?	1	2	3	4	0	-1	-2
b.	Your boss?	1	2	3	4	0	-1	-2

NLTS

T11r. Did you usually like that job ... READ CATEGORIES. CODE ONE.

	Very much,	4
	Like it fairly well,	3
	Not like it much, or	2
	Not like it at all?	1
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

NLTS

T11s. How did you usually get to work then? IF RESPONSE IS PROPER NAME, E.G., "WITH JIM" OR "ON BART", PROBE: Who was that? OR What was that? CODE ONE RESPONSE.

WALKED OR RODE A BIKE	1
DROVE HIM/HERSELF	2
GOT RIDE FROM FAMILY MEMBER	3
GOT RIDE FROM FRIEND/COWORKER	4
CARPOOLED	5
TOOK PUBLIC TRANSPORTATION, E.G., BUS, TRAIN, SUBWAY, TAXI	6
SERVICE AGENCY PROVIDED TRANSPORTATION	7
USED DIAL-A-VAN SERVICE	8
OTHER. SPECIFY: _____	9
DON'T KNOW	-1
REFUSED	-2

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - LOOKING FOR WORK BEFORE MOST RECENT JOB**

NLTS

T12a. Did you find that job yourself, or did you have help, like from a temporary agency or someone you know?

GO TO T12d	FOUND HIM/HERSELF	1
ASK T12b	HAD HELP	2
GO TO T12d	DON'T KNOW	-1
	REFUSED	-2

NLTS

T12b. Who helped you? Was it ... READ CATEGORIES. CODE ALL THAT APPLY.

ASK T12c	Someone in an employment agency or other program,	1
GO TO T12d	A teacher or someone at school,	2
	A family member,	3
	A friend or someone else you know?	4
DON'T READ	DON'T KNOW	-1
GO TO T12d	REFUSED	-2

NLTS

T12c. Did someone from the agency or program stay in touch with you to check on how you are doing on the job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

T12d. When you left that job ... READ CATEGORIES. CODE ONE RESPONSE

ASK T12e	Did you quit,	1
GO TO T13a	Were you fired,	2
	Were you laid off, or	3
	Was it a temporary job that ended?	4
DON'T READ	DON'T KNOW	-1
GO TO T13a	REFUSED	-2

NLTS

T12e. What was the main reason you quit? CODE ONE CODE.

GO TO T13a	FOUND A BETTER JOB	1
	WANTED TO LOOK FOR A BETTER JOB	2
	WANTED TO START OWN BUSINESS/WORK FOR SELF	3
	DIDN'T LIKE THE HOURS OR KIND OF WORK OR WORKING CONDITIONS	4
	WAGES TOO LOW	5
	DIDN'T GET ALONG WITH COWORKERS OR BOSS	6
	WENT BACK TO SCHOOL	7
	JOB INTERFERED WITH SCHOOL	8
	ILLNESS OR DISABILITY INTERFERED WITH JOB	9
	EMPLOYER WOULDN'T PROVIDE ACCOMMODATIONS NEEDED TO SUCCEED AT THE JOB.	10
	PARENTS DIDN'T WANT YOUTH TO WORK	11
	FAMILY REASONS (E.G., PREGNANCY, HAD TO CARE FOR FAMILY MEMBER)	12
	MOVED	13
	TRANSPORTATION PROBLEMS, TOO HARD TO GET TO THE JOB	14
	CAN MAKE MORE MONEY ON DISABILITY	15
	DON'T KNOW	-1
REFUSED	-2	

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - NOT WORKING NOW—LOOKING FOR WORK**

NLTS

T13a. Are you looking for a paid job now?

ASK T13b	YES	1
GO TO T13d	NO	2
GO TO T13c	DON'T KNOW	-1
	REFUSED	-2

NLTS

T13b. About how long have you been looking for work?

NUMBER OF	DAYS	1
	WEEKS	2
	MONTHS	3
	YEARS	4
	DON'T KNOW	-1
	REFUSED	-2

{allow 5 years}  
 {allow 60 months}  
 {allow 260 weeks}  
 {allow 1,825 days}



NLTS

T13c. What have you done in the past month to find a job? CODE ALL THAT APPLY

GO TO CHECK-POINT BEFORE T14	NOTHING IN THE PAST MONTH	0
	CHECKED WITH A STATE OR PRIVATE EMPLOYMENT AGENCY	1
	CHECKED WITH A MILITARY RECRUITER	2
	CHECKED WITH AN EMPLOYER DIRECTLY	3
	CHECKED WITH FAMILY MEMBER	4
	CHECKED WITH FRIENDS OR ACQUAINTANCES	5
	PLACE OR ANSWERED ADS	6
	LOOKED IN THE NEWSPAPER	7
	CHECKED ON THE WEB OR COMPUTER JOB LISTINGS	8
	USED A SCHOOL EMPLOYMENT AGENCY	9
	APPLIED FOR JOBS	10
	OTHER. SPECIFY: _____	11
	DON'T KNOW	-1
	REFUSED	-2

NLTS

T13d. Why have you decided not to look for work? CODE ALL THAT APPLY

YOUTH DIDN'T WANT TO LOOK/IT WAS TOO HARD TO LOOK	1
YOUTH IS HOMEMAKER, RAISING A FAMILY/WORKING IN THE HOME	2
GOING TO SCHOOL/IN A TRAINING PROGRAM	3
DOESN'T WANT TO WORK/DOESN'T NEED THE MONEY	4
DOESN'T KNOW HOW TO FIND A JOB	5
AVAILABLE JOBS AREN'T WORTH HAVING/DON'T INTEREST YOU	6
TRIED TO GET A JOB AND COUNDLN'T/NO ONE WILL HIRE YOUTH	7
AREN'T ANY JOBS AVAILABLE	8
PARENTS DON'T WANT YOUTH TO WORK	9
JOBS TOO HARD TO GET TO/TRANSPORATION PROBLEMS	10
WOULD LOSE SSI/DISABILITY/UNEMPLOYMENT OR OTHER BENEFITS	11
HAS A JOB THAT HASN'T STARTED YET/IS WAITING TO HEAR ABOUT A JOB/PROGRAM FOR WHICH HE/SHE HAS APPLIED	12
OTHER. SPECIFY: _____	13
DON'T KNOW	-1
REFUSED	-2

CHECKPOINT: IF T12d = 2, GO TO SECTION U. ELSE, ASK T14a1.
--

**OUT OF SECONDARY SCHOOL A YEAR OR MORE - WORKED AT ALL IN PAST 2 YEARS,  
NOT FIRED FROM JOBS DESCRIBED**

T14a1. Have you been fired from a job anytime since high school?

ASK T14a2  
GO TO SECTION U

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

T14a2. Have you been fired from a job any time in the past 2 years?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

## SECTION U. YOUTH BEHAVIORS

**CHECKPOINT:** The only questions in this section that are asked of minors will be U7, U8a-U8d and U10. Therefore, if youth < age 18 or if youth age 18 or older but parent petitioned the court for guardianship, go to U7. All other youth continue.

Now I'm going to ask you about things some young people do. All of your answers will be private; nothing you say will be told to anyone else. My questions are about smoking, drinking, drug use, sexual activity, some kinds of violence, and trouble with the law. You don't have to answer any question you don't want to answer. If you don't want to answer a question, just say, "skip that one."

YRBS, AHW1

U1a. During the last 30 days, on how many days did you smoke cigarettes? Would you say ... READ CATEGORIES.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF U1a > 1 ASK U1b. ELSE GO TO U2.

U1b. On the days you smoke, about how many cigarettes do you smoke in a day? ENTER NUMBER AND SELECT CIGARETTES OR PACKS.

NUMBER: _____	
<b>OR SELECT ONE:</b>	
INDIVIDUAL CIGARETTES	
PACKS	
DON'T KNOW	-1
REFUSED	-2

{allow 1-100}

YRBS

U2. During the last 30 days, on how many days did you have at least one drink of alcohol?  
Would you say ... READ CATEGORIES.

	Never	1
	1 or 2 days	2
	3 to 5 days	3
	6 to 9 days	4
	10 to 19 days	5
	20 to 29 days, or	6
	All 30 days?	7
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

YRBS, AHW1

U3a. Have you ever had sexual intercourse?

ASK U3b	YES	1
GO TO U4	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U3b. Have you had sexual intercourse in the past 3 months?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3c. The last time you had sexual intercourse, did [IF MALE: you] [IF FEMALE: your partner] use a condom?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U3d. The last time, did you or your partner use or do anything else to keep from getting pregnant?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

U4. During the last 30 days, on how many days did you carry a weapon, such as a gun, knife, or club (IF IN SCHOOL NOW, ADD: at school)? Would you say ... READ CATEGORIES.

	Never	1
	1 day	2
	2 or 3 days	3
	4 or 5 days, or	4
	6 days or more?	5
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

YRBS, AHW1

U5a. My next questions are about taking drugs. If you don't want to answer a question, just say "skip that one." During the last 30 days, how many times did you use marijuana? Would you say... READ CATEGORIES.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ GO TO U6	NEVER USES ANY DRUGS	7
DON'T READ ASK U5b	DON'T KNOW	-1
	REFUSED	-2

YRBS, AH W1(mod.)

U5b. During the last 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase? Would you say... READ CATEGORIES.

	Never	1
	1 or 2 times	2
	3 to 9 times	3
	10 to 19 times	4
	20 to 39 times, or	5
	40 times or more?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

AHW1(mod.)

U5c. During the last 30 days how many times did you use any other kind of illegal drugs, such as LSD, PCP, ecstasy, mushrooms, speed, ice, heroin, or pills that you took without a doctor's prescription?

NO TIMES	0
NUMBER: _____	
DON'T KNOW	-1
REFUSED	-2

{allow 1-300}

U6. Do you belong to a gang?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

AH W1

U7. In the past 12 months, have you gotten in a physical fight?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

NLTS

U8a1. [For Youth < 18 years of age: My next few questions are about involvement with police and courts.] Have you ever been arrested? CODE ONE.

ASK U8a2	YES	1
GO TO U8d	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8a2. Have you ever been on probation or parole? CODE ONE.

ASK U8a	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8a. Have you been arrested at any time in the past 2 years? CODE ONE.

ASK U8b	YES	1
GO TO CHECKPOINT BEFORE U8c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

U8b. In the past 2 years, have you been in jail overnight? CODE ONE.

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF U8a2=1 ASK U8c. ELSE GO TO CHECKPOINT BEFORE U8d.

U8c. In the past 2 years, have you been on probation or parole? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF U8a AND U8c =2 or DK/REF (HAS NOT BEEN ARRESTED OR ON PAROLE IN THE PAST 2 YEARS) ASK U8d. ELSE GO TO CHECKPOINT BEFORE U9.

U8d. In the past 2 years, have you been stopped and questioned by the police [IF P15=1, HAS A DRIVER'S LICENSE OR PERMIT, ADD: except for a traffic violation]? CODE ONE.

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH IS 18 YEARS OLD OR OLDER, ASK U9. ELSE, GO TO U10.

NLTS

U9. Are you registered to vote?

	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SHELL POLL

U10. Let me read you a list of some kinds of people that someone might turn to when making important decisions or facing problems. Please tell me whether you personally rely on this type of person a lot, a fair amount, just some, or not too much.

NOTE: IF YOUTH SAYS THEY DO NOT HAVE THAT TYPE OF RELATIONSHIP (E.G., NO GIRLFRIEND), CODE AS NA (0).

		A lot	A fair amount	Just some	Not too much	NA (VOL)	DK	REF
a.	Friends	4	3	2	1	0	-1	-2
b.	Parents or guardians	4	3	2	1	0	-1	-2
c.	A girlfriend or boyfriend	4	3	2	1	0	-1	-2
d.	Brothers or sisters	4	3	2	1	0	-1	-2
e.	A priest, minister, or rabbi	4	3	2	1	0	-1	-2
IF NOT IN SECONDARY SCHOOL (P2b NE 1), GO TO CHECKPOINT BEFORE U10h, ELSE CONTINUE WITH U10f.								
f.	Guidance counselors	4	3	2	1	0	-1	-2
g.	Teachers	4	3	2	1	0	-1	-2
IF NOT EMPLOYED (NEITHER T3a NOR T7a = 1), GO TO U10j. ELSE CONTINUE WITH U10h								
h.	Coworkers (IF ASKED, WE MEAN FRIENDS AT WORK)	4	3	2	1	0	-1	-2
i.	Your boss or supervisor	4	3	2	1	0	-1	-2
j.	Some other adult	4	3	2	1	0	-1	-2



## SECTION V. YOUTH BELIEFS AND EXPECTATIONS

**CHECKPOINT:** IF INTERVIEW IS WAVE 3 THROUGH WAVE 5 GO TO V2.

AHW1

- V2. **During the last week**, how often did you feel...? READ FIRST ITEM. Would you say never or rarely, sometimes, a lot of the time, or most or all of the time? CODE ONE RESPONSE. READ REMAINING ITEMS. CODE ONE RESPONSE FOR EACH ITEM.

		Never or rarely	Sometimes	A lot of the time	Most or all of the time	DK	REF
a.	That you enjoyed life.	1	2	3	4	-1	-2
b.	Depressed.	1	2	3	4	-1	-2
c.	That people disliked you.	1	2	3	4	-1	-2
d.	Hopeful about the future.	1	2	3	4	-1	-2
e.	Lonely.	1	2	3	4	-1	-2

SHELLa-d/QOLe-h

- V3. Please tell me how much each of the following is like you. READ FIRST ITEM. Would you say this is not at all like you, a little like you, or very much like you?

		Not at all like you	A little like you	Very much like you	DK	REF
a.	You are proud of who you are.	1	2	3	-1	-2
b.	You are a nice person.	1	2	3	-1	-2
c.	You can make friends easily.	1	2	3	-1	-2
d.	You can tell other people your age how you feel when they upset you or hurt your feelings.	1	2	3	-1	-2
e.	You feel useful and important.	1	2	3	-1	-2
f.	You feel your life is full of interesting things to do.	1	2	3	-1	-2
g.	You can handle most things that come your way.	1	2	3	-1	-2
h.	You know how to get the information you need.	1	2	3	-1	-2
l	You can get school staff and other adults to listen to you.	1	2	3	-1	-2

AHW1

V4. My next questions are about the support you get from people around you. How much do you feel that... READ FIRST ITEM. Would you say not at all, very little, some, quite a bit, or very much? CODE RESPONSE, READ REMAINING ITEMS. CODE ONE RESPONSE PER ITEM. CODE "0" IF HAS NO PARENTS, NO FRIENDS, OR NO FAMILY.

		Not at all	Very little	Some	Quite a bit	Very much	NA	DK	REF
a.	Adults care about you.	1	2	3	4	5		-1	-2
b.	Your parents care about you.	1	2	3	4	5	0	-1	-2
c.	Your friends care about you.	1	2	3	4	5	0	-1	-2
d.	Your family pays attention to you.	1	2	3	4	5	0	-1	-2

YRBS, AHW1

V5. Do you usually feel safe in your neighborhood?

Yes	1
No	2
DON'T KNOW	-1
REFUSED	-2

## SECTION W. HOUSEHOLD CHARACTERISTICS

My next questions are about your household.

**CHECKPOINT:** IF YOUTH'S AGE IS <16, GO TO W2a1. IF IN HIGH SCHOOL [P2B=1] GO TO W1b. ELSE, ASK W1a.

W1a. Do you have a partner or spouse living with you now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W1b. Are you ... READ CATEGORIES.

	Engaged;	1
	Single, never married,	2
	Married,	3
	In a marriage-like relationship,	4
	Divorced,	5
	Separated, or	6
	Widowed?	7
DO NOT READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF W1a=1, OR W1b = 3 OR 4, ASK W1c. ELSE GO TO W2a.

NLTS W1

W1c. Does your spouse or partner now have a paid job?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W2a1. Have you ever [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children?

ASK W2a2	YES	1
	NO	2
GO TO CHECKPOINT BEFORE W3	DON'T KNOW	-1
	REFUSED	-2

W2a2. In the past 2 years, have you [[if W1Gender or A1 = 2 or missing (blank , -1, -2)] IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] any children?

GO TO CHECKPOINT BEFORE W3	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W2b. How many children have you [IF [if w1gender or A1 = 2 or missing, (blank, -,1, -2) IF FEMALE/UNKNOWN: had] [if A1 or W1Gender = 1] IF MALE: fathered] in the past two years? DO NOT READ CATEGORIES.

1	1
2	2
MORE THAN 2	3
DON'T KNOW	-1
REFUSED	-2

W2c. [IF W2b=1, Does this child] [IF W2b >1, Do any of these children] have a disability, developmental delay, or other special need?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

**CHECKPOINT:** IF W2a1 NE 1 [HAS NO CHILDREN] GO TO W4a. ELSE, ASK W3a.

W3a. My next questions are about government benefits you may have received. Have you received money from TANF (Temporary Assistance to Needy Families) or the state welfare program any time in the past 2 years?

ASK W3b	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2
W3c		

W3b. Do you receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program **now**?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W3c. Have you received food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) anytime in the past 2 years?

ASK W3d  
GO TO W4a

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W3d. Do you receive food and information on healthy food and health care from the WIC program (The Special Supplement Nutrition Program for Women, Infants, and Children) now?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4a. Did you receive Food Stamps any time in the past 2 years for your own needs?

ASK W4b	YES	1
GO TO W4c	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W4b. Do you receive Food Stamps **now**?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W4c. Did you get money from the Supplemental Security Income or SSI program in the past 2 years?

ASK W4d	YES	1
GO TO CHECKPOINT1 BEFORE W5a1	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SEELS

W4d. Do you receive money from the Supplemental Security Income or SSI program now?

GO TO CHECKPOINT1 BEFORE W5a1	YES	1
ASK W4e	NO	2
	DON'T KNOW	-1
	REFUSED	-2

SSA similar, SEELS

W4e. Did you stop getting money from SSI because ...  
READ CATEGORIES. CODE ONE.

DON'T READ	Your income was too high, or	1
	You no longer qualified?	2
	BOTH; INCOME TOO HIGH AND CHILD NO LONGER ELIGIBLE	3
	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT 1:** IF YOUTH IS 18 OR OLDER CONTINUE WITH CHECKPOINT 2.  
ELSE, GO TO SECTION X.

**CHECKPOINT 2:** IF YOUTH HAS INSURANCE AS PART OF JOB [T8h(b) = 1], GO TO W5c.  
ELSE, ASK W5a1.

W5a1. Are you now covered by any kind of health insurance?

ASK W5a2	YES	1
GO TO CHECKPOINT BEFORE W6a	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W5a2. Is this private health insurance that you or a family member buys or gets as a benefit from a job?

GO TO CHECKPINT BEFORE W5c	YES	1
GO TO W5b	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W5b. Are you covered by government-assisted or public health insurance, such as \_\_\_\_\_ (FILL IN STATE NAMES FOR MEDICAID AND OTHER LOW-INCOME INSURANCE PROGRAMS)?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W5c. Is your health insurance with an HMO (Health Maintenance Organization)? IF ASKED, AT AN HMO YOU MUST GENERALLY RECEIVE CARE FROM HMO DOCTORS; OTHERWISE THE EXPENSE IS NOT COVERED UNLESS YOU WERE REFERRED BY THE HMO.

GO TO W5e	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

W5d. Is your health insurance coverage managed care?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

W5e. Does your health insurance cover any of the costs of ... READ CATEGORIES. CODE ONE RESPONSE FOR EACH.

		YES	NO	DON'T KNOW	REFUSED
a.	Dental care?	1	2	-1	-2
b.	Vision care?	1	2	-1	-2
c.	Prescription medicines?	1	2	-1	-2
d.	Mental health care?	1	2	-1	-2

**CHECKPOINT:** IF YOUTH IS MARRIED [W1b = 3] AND LIVES WITH SPOUSE [W1a = 1] GO TO W6b. ELSE, ASK W6a.

NLTS, NHIS similar

W6a. Studies like these often group people according to income. Please tell me which group best describes your total income in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your income in the past year ...

GO TO W6c	\$25,000 or less, or	1
GO TO W6d	More than \$25,000?	2
DON'T READ, GO TO W7	DON'T KNOW	-1
	REFUSED	-2

W6b. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of you and your spouse in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on, before taxes. Was your household income in the past year ...

ASK W6c	\$25,000 or less, or	1
GO TO W6d	More than \$25,000?	2
DON'T READ, GO TO W7	DON'T KNOW	-1
	REFUSED	-2

W6c. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO W7	\$5,000 or less,	1
	\$5,001 to \$10,000,	3
	\$10,001 to \$15,000,	3
	\$15,001 to \$20,000, or	4
	\$20,001 to \$25,000?	5
DON'T READ GO TO W7	DON'T KNOW	-1
	REFUSED	-2

W6d. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

ASK W6e	\$50,000 or less, or	1
GO TO W6f	More than \$50,000?	2
DON'T READ, GO TO W7	DON'T KNOW	-1
	REFUSED	-2

W6e. Was it... READ CATEGORIES. CODE ONE CATEGORY.

GO TO W7	\$25,001 to \$30,000,	1
	\$30,001 to \$35,000,	2
	\$35,001 to \$40,000,	3
	\$40,001 to \$45,000, or	4
	\$45,001 to \$50,000?	5
DON'T READ GO TO W7	DON'T KNOW	-1
	REFUSED	-2

W6f. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

	\$50,001 to \$55,000,	1
	\$55,001 to \$60,000,	2
	\$60,001 to \$65,000,	3
	\$65,001 to \$70,000,	4
	\$70,001 to \$75,000, or	5
	Over \$75,000?	6
DON'T READ	DON'T KNOW	-1
	REFUSED	-2



W7. My next question is about household transportation. How difficult is it for you to get where you need to go? Would you say it is ... READ CATEGORIES. CODE ONE.

	Very difficult,	1
	Somewhat difficult,	2
	Somewhat easy,	3
	Or very easy?	4
DON'T READ	DON'T KNOW	-1
	REFUSED	-2

**CHECKPOINT:** IF YOUTH LIVES WITH PARENT [P1a = 1] GO TO SECTION X. ELSE ASK W8.

W8. Has there been any time in the past 12 months that you didn't have phone service at home for more than a few days?

YES	1
NO	2
DON'T KNOW	-1
REFUSED	-2

## SECTION X. CLOSING

**CHECKPOINT:** FOR WAVES 2 THROUGH 4, ASK X1. WAVE 5, GO TO END.

X1. We'll be eager to talk with you again in 2 years to see how you are doing then. We want to be sure we don't lose track of you. Do you have an e-mail address?

ASK X2a	YES	1
GO TO	NO	2
	DON'T KNOW	-1
X2b1a	REFUSED	-2

X2a. What is your e-mail address? ENTER E-MAIL ADDRESS OR CODE.

\_\_\_\_\_ EMAIL ADDRESS

DON'T KNOW	-1
REFUSED	-2

X2b1a. [ENTER NO WITHOUT ASKING THE QUESTION, IF NO NAME IS DISPLAYED]  
I have your full name as {display youth full name} Is this correct?"

GO TO X2b1b	YES	1
ASK X2b1Name	NO, DK, REF	2

X2b1aConfNM

\_\_\_\_\_ "CONFIRMED YOUTH NAME: tfullname

X2b1Name. May I please have your full name?

{collect youth's full name}

\_\_\_\_\_ tfullname (X2b1\_first, X2b1\_last)

X2b1b. [ENTER NO WITHOUT ASKING THE QUESTION, IF NO ADDRESS IS DISPLAYED]  
I have your address as [FILL ADDRESS INFORMATION] Is this correct?"

GO TO X2b2	YES	1
ASK X2b1ADDR	NO, DK, REF	2

X2b1bConf. [CONFIRMED YOUTH ADDRESS]

tschaddr \_\_\_\_\_

X2b1Addr. May I please have your address?

{youth's address}

tschaddr

\_\_\_\_\_ (X2b1b\_addr1, X2b1b\_addr2, X2b1b\_city, X2b1b\_state, X2b1b\_zip)

X2b2. Is this the same name and address that we should use to mail you the \$20 thank you check?

GO TO X2b4	YES	1
ASK X2b3	NO	2
GO TO X2b4	RESPONDENT DECLINES INCENTIVE	3

X2b3 Can you please give me the name and address we should use to mail the \$20 thank you check?

Collect info	YES	1
	NO	2
ASK X2b4	RESPONDENT DECLINES INCENTIVE	3

NAME

\_\_\_\_\_

(X2b3\_first, X2b3\_last)

ADDRESS

\_\_\_\_\_

(X2b3\_addr1, X2b3\_addr2, X2b3\_city, X2b3\_state, X2b3\_zip)

X2b4. Can I also please confirm your telephone number?

- 0 NEEDS TO BE CORRECTED (GO TO X2b4phon)
- 1 OK AS IS, CONTINUE (GO TO X3)

[DISPLAY TEL. NUMBER FROM ROSTER LINE. ALLOW TI TO EDIT IF NEEDED OR KEY "1" TO MOVE ON]

X2b4ConfPh "CONFIRMED YOUTH PHONE NUMBER"

telephone \_\_\_\_\_

X2b4phon. ENTER THE CORRECT PHONE NUMBER

\_\_\_\_\_

X3. Could you please tell me the name of someone other than your parent or guardian who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their e-mail address? RECORD E-MAIL ADDRESS.

GO TO END	DON'T KNOW/IS NO ONE	-1
	REFUSED	-2

Name: \_\_\_\_\_  
(X3loc\_first, X3loc\_last)

Address : \_\_\_\_\_  
(X3loc\_addr1, X3loc\_addr2, X3loc\_city, X3loc\_state, X3loc\_zip)

DON'T KNOW	-1
------------	----

Phone: (X3loc\_phone) \_\_\_\_\_

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL: (X3loc\_email) \_\_\_\_\_

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

X3loc\_relate). What is this person's relationship to you?

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEPSISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEPBROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FRIEND/NEIGHBOR/ROOMMATE	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY) _____	19

X5a. Is there someone else who also would know where you are if you move other than your parent or guardian?

GO TO END	YES	1
	NO	2
	DON'T KNOW	-1
	REFUSED	-2

X5b. What is their name and address? RECORD NAME AND ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their email address? RECORD E-MAIL ADDRESS.

GO TO END	REFUSED	-2
-----------	---------	----

Name: \_\_\_\_\_  
(X5b\_first, X5b\_last)

Address: \_\_\_\_\_  
(X5b\_addr1, X5b\_addr2, X5b\_city, X5b\_state, X5b\_zip)

DON'T KNOW	-1
------------	----

Phone: (X5b\_phone) \_\_\_\_\_

DON'T KNOW	-1
NOT APPLICABLE, NO PHONE	0

E-MAIL:  
(X5b\_email) \_\_\_\_\_

DON'T KNOW	-1
NOT APPLICABLE, NO E-MAIL	0

X5b\_relate. What is this person's relationship to you? CODE ONE.

MOTHER	1
ADOPTIVE MOTHER	2
STEPMOTHER	3
FOSTER MOTHER	4
LEGAL GUARDIAN	5
SISTER/STEP SISTER	6
AUNT	7
GRANDMOTHER	8
FATHER	9
ADOPTIVE FATHER	10
STEPFATHER	11
FOSTER FATHER	12
LEGAL GUARDIAN	13
BROTHER/STEP BROTHER	14
UNCLE	15
GRANDFATHER	16
COUSIN	17
FRIEND/NEIGHBOR/ROOMMATE	18
SPOUSE OR FINANCÉ	20
BOYFRIEND/GIRLFRIEND	21
OTHER (SPECIFY _____)	19

**CHECKPOINT:** IF PARENT HAS ALREADY BEEN INTERVIEWED DURING THE CURRENT WAVE GO TO END. IF PERSON DESCRIBED IN X3loc\_relate AND X5b\_relate IS NOT THE MOTHER OR FATHER (X3loc\_relate AND X5b\_relate NE 1-4, 9-12) ASK X6a, ELSE GO THE END. IF THIS INTERVIEW IS BEING CONDUCTED AS A CONTINUATION OF PARENT PART 1 DO NOT ASK X6a, GO TO END

X6a. [IF NO NAME IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE FULL NAME OF THE PARENT/GUARDIAN.]

Last time we spoke with fill parent/guardian name. We would like to talk to them again if possible. Is their full name correct?

X6b	Yes	1
X6aname	NO, DK, REF	2, -1, -2

X6aCONFNM "CONFIRMED PARENT/GUARDIAN NAME" : tfullname

X6aname May I please have the full name of your parent or guardian?:

Name: \_\_\_\_\_  
tfull\_name (X6a\_first, X6a\_last)

X6b [IF NO ADDRESS IS LISTED BELOW, ENTER NO WITHOUT ASKING THIS QUESTION, IN ORDER TO COLLECT THE ADDRESS FOR THE PARENT/GUARDIAN.] I have the address for your parent or guardian as fill parent/guardian address. Is this correct?

X6phone	Yes	1
X6baddr	NO, DK, REF	2, -1, -2

X6bConf "CONFIRMED PARENT/GUARDIAN ADDRESS": tSchAddr

X6baddr May I please have the address for your parent or guardian?

(address fields):

\_\_\_\_\_ (X6b\_addr1, X6b\_addr2, X6b\_city, X6b\_state, X6b\_zip)

X6phone. What is their phone number?

(enter telephone number)

\_\_\_\_\_ (x6phone)

(email)

\_\_\_\_\_ X6email

END

That's all my questions. You should expect to receive your check in about 4 weeks Thank you very much for taking time to help us with this important study. .