NLTS2
B3: Wave 1/Wave 2 Alternate Assessment

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File Specifications

File: N2W2AltAssess

Source: Wave 1 and Wave 2 Alternate Assessment

Variable Prefix: naa

Linking Variables: ID [student identifier]

Missing Values: Negative number in SPSS, alpha missing code in SAS

-994, .s	Skipped	[not asked question because of questionnaire skip logic]
-995, .r	Refused	[asked but refused to answer]
-998, .d	Do not know	[asked but did not know answer]
-999, .a	Not applicable	[question not applicable to respondent]
-996, .p	Partial	[terminated interview before asked question]
-980, .z	Not ascertained	[no answer for reasons other than those stated above]

	Questionnaire Information/Variables				
	Variable Name	**Source**	**Variable Description**	**Variable Type and Values** **Notes: Assignments, Modifications,** **and/or Validations**	**Base: Which Respondents Asked**
•	ID	(created)	Individual youth ID	**Numeric Variable Values** 5-digit ID number **Notes** Randomly generated for public use data	**Base** All respondents
•	wt_na	(created)	Student's assessment weight	**Numeric Variable Values** Weight	**Base** All respondents
•	wt_na_repl_… [01- 32]	(created)	Student's assessment replicate weights	**Numeric Variable Values** Weight	**Base** All respondents
•	w2_Dis12	(created)	Primary disability category for column headings	**Numeric Variable Values** 1 Learning disability 2 Speech impairment 3 Mental retardation 4 Emotional disturbance 5 Hearing impairment 6 Visual impairment 7 Orthopedic impairment 8 Other health impairment 9 Autism 10 Traumatic brain injury 11 Multiple disabilities 12 Deaf-blindness	**Base** All respondents
•	naa_Age	(created)	Age at time of assessment	**Numeric Variable Values** Age	**Base** All respondents
•	na_Age4	(created)	Age at time of assessment categorized for column headings	**Numeric Variable Values** 1 16 years of age 2 17 years of age 3 18 years of age 4 19-20 years of age	**Base** All respondents
•	na_Incm3	(created)	Household income level at time of assessment	**Numeric Variable Values** 1 $25,000 and under 2 $25,001 to $50,000 3 Over $50,000	**Base** All respondents
•	w2_Gend2	(created)	Gender for column headings	**Numeric Variable Values** 1 Male 2 Female	**Base** All respondents

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B3 – NLTS2 Wave 1/Wave 2 Alternate Assessment

	Questionnaire Information/Variables				
	Variable Name	**Source**	**Variable Description**	**Variable Type and Values** Notes: Assignments, Modifications, and/or Validations	**Base: Which Respondents Asked**
•	w2_Incm3	(created)	Household income level for column headings	**Numeric Variable Values** 1 $25,000 and under 2 $25,001 to $50,000 3 Over $50,000	**Base** All respondents
•	w2_Eth6	(created)	Race/ethnicity for column headings	**Numeric Variable Values** 1 White 2 Black 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/other	**Base** All respondents
•	w2_Urb3	(created)	Urbanicity of school youth attended for columned headings	**Numeric Variable Values** 1 Rural 2 Suburban 3 Urban	**Base** All respondents
•	naa_Grade	(created)	Grade level at time of assessment	**Numeric Variable Values** Grade level	**Base** All respondents
•	na_Grade4	(created)	Grade level at time of assessment categorized for column headings	**Numeric Variable Values** 1 10th or below 2 11th grade 3 12th grade 4 Ungraded	**Base** All respondents
•	naaDateComplete	Assessment	Date assessment was administered	**Numeric Variable Values** Date	**Base** All respondents

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	Assessment Variables				
	Variable Name	**Source**	**Variable Description**	**Variable Type and Values** / **Notes: Assignments, Modifications, and/or Validations**	**Base: Which Respondents Asked**
●	MotorSkills_pr	(created)	Motor Skills percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents
●	MotorSkills_ss	(created)	Motor Skills standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents
●	MotorSkills_rmi	(created)	Motor Skills relative mastery index	**Numeric Variable Values** Mastery index **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). The relative mastery index (RMI) provides the percentage of independence predicted for a given individual on a set of tasks that a reference group could perform with a 90% independence or mastery. The group ranges from 0 to 100.	**Base** All respondents
●	SocialInteraction_pr	(created)	Social Interaction percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

	Variable Name	Source	Variable Description	Variable Type and Values / Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
●	SocialInteraction_ss	(created)	Social Interaction standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents
●	SocialInteraction_rmi	(created)	Social Interaction relative mastery index	**Numeric Variable Values** Mastery index **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). The relative mastery index (RMI) provides the percentage of independence predicted for a given individual on a set of tasks that a reference group could perform with a 90% independence or mastery. The group ranges from 0 to 100.	**Base** All respondents
●	PersonalLiving Skills_pr	(created)	Personal Living Skills percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents
●	PersonalLivingSkills_ss	(created)	Personal Living Skills standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

	Variable Name	Source	Variable Description	Variable Type and Values / Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
•	PersonalLiving Skills_rmi	(created)	Personal Living Skills mastery index	**Numeric Variable Values** Mastery index	**Base** All respondents
				Notes From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). The relative mastery index (RMI) provides the percentage of independence predicted for a given individual on a set of tasks that a reference group could perform with a 90% independence or mastery. The group ranges from 0 to 100.	
•	CommunityLiving Skills_pr	(created)	Community Living Skills percentile	**Numeric Variable Values** Percentile rank	**Base** All respondents
				Notes From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	
•	CommunityLiving Skills_ss	(created)	Community Living Skills standard score	**Numeric Variable Values** Scaled score	**Base** All respondents
				Notes From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	
•	CommunityLiving Skills_rmi	(created)	Community Living Skills mastery index	**Numeric Variable Values** Mastery index	**Base** All respondents
				Notes From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). The relative mastery index (RMI) provides the percentage of independence predicted for a given individual on a set of tasks that a reference group could perform with a 90% independence or mastery. The group ranges from 0 to 100.	

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	Variable Name	Source	Variable Description	Variable Type and Values / Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
•	BroadIndependence_pr	(created)	Broad Independence percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents
•	BroadIndependence_ss	(created)	Broad Independence standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents
•	BroadIndependence_rmi	(created)	Broad Independence mastery index	**Numeric Variable Values** Mastery index **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). The relative mastery index (RMI) provides the percentage of independence predicted for a given individual on a set of tasks that a reference group could perform with a 90% independence or mastery. The group ranges from 0 to 100.	**Base** All respondents
•	SelfDirection_pr	(created)	Self Direction percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

Assessment Variables					
	Variable Name	Source	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
•	SelfDirection_ss	(created)	Self Direction standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents
•	Responsibility_pr	(created)	Responsibility percentile	**Numeric Variable Values** Percentile rank **Notes** From: Scales of Independent Behavior-Revised. See Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996).	**Base** All respondents
•	Responsibility_ss	(created)	Responsibility standard score	**Numeric Variable Values** Scaled score **Notes** From: Scales of Independent Behavior-Revised. See: Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., Hill, B. K. (1996). Standard scores are centered on a mean of 100 and can range from 0 to 200.	**Base** All respondents

Alternate Assessment References

Bruininks, R. H., Woodcock, R. W., Weatherman, R. F., & Hill, B. K. (1996). *Scales of Independent Behavior-Revised*. Itasca, IL: Riverside Publishing.