

NLTS2
B5: Wave 2 Student's School Program Questionnaire

WARNING

FEDERAL RESTRICTED-USE DATA

**UNAUTHORIZED ACCESS TO LICENSED INDIVIDUALLY IDENTIFIABLE
INFORMATION IS A VIOLATION OF FEDERAL LAW AND WILL RESULT IN
PROSECUTION.**

Linked Contents

[File Specifications](#)

[Questionnaire Information/Variables](#)

[Section A: Overview of This Student's School Program](#)

[Section A Created Variables](#)

[Section B: Student Performance and Family Support](#)

[Section B Created Variables](#)

[Section C: Career and Vocational Education and Services](#)

[Section C Created Variables](#)

[Section D: Educational Services](#)

[Section D Created Variables](#)

[Section E: Transition to Adult Life](#)

[Section F: About the Respondent](#)

File Specifications

Files: n2w2Program

Source: Wave 2 Student’s School Program Questionnaire: Regular School or Special School

Variable Prefix: npr2

Linking Variables: ID [student identifier]

Missing Values: Negative number in SPSS, alpha missing code in SAS

- 994, .s Skipped [not asked question because of questionnaire skip logic]
- 998, .d Do not know [asked but did not know answer]
- 999, .a Not applicable [question not applicable to respondent]
- 980, .z Not ascertained [no answer for reasons other than those stated above]

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Questionnaire Information/Variables				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• w2_Dis12	(created)	Primary disability category for column headings	Numeric Variable Values 1 Learning Disability 2 Speech Impairment 3 Mental Retardation 4 Emotional Disturbance 5 Hearing Impairment 6 Visual Impairment 7 Orthopedic Impairment 8 Other Health Impairment 9 Autism 10 Traumatic Brain Injury 11 Multiple Disabilities 12 Deaf/Blindness	Base All respondents Variable Name by Wave 1: w1_Dis12 2: w2_Dis12
• w2_Gend2	(created)	Gender for column headings	Numeric Variable Values 1 Male 2 Female	Base All respondents Variable Name by Wave 1: w1_Gend2 2: w2_Gend2
• w2_Incm3	(created)	Household income for column headings	Numeric Variable Values 1 \$25,000 and Under 2 \$25,001 to \$50,000 3 Over \$50,000	Base All respondents with parent questionnaire data Variable Name by Wave 1: w1_Incm3 2: w2_Incm3
• w2_Eth6	(created)	Race/ethnicity category for column headings	Numeric Variable Values 1 White 2 African American 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multi/Other	Base All respondents Variable Name by Wave 1: w1_Eth6 2: w2_Eth6
• w2_Urb3	(created)	Urbanicity of school youth attended in Wave 2 for column headings	Numeric Variable Values 1 Rural 2 Suburban 3 Urban	Base All respondents Variable Name by Wave 1: w1_Urb3 2: w2_Urb3
• w2_Age	(created)	Age at time of Wave 2 school data collection [2004]	Numeric Variable Values Age	Base All respondents Variable Name by Wave 1: w1_Age 2: w2_Age

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Questionnaire Information/Variables				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• w2_Age4	(created)	Age at time of Wave 2 school data collection categorized in 2004 for column headings	Numeric Variable Values 1 16 years of age 2 17 years of age 3 18 years of age 4 19-20 years of age	Base All respondents Variable Name by Wave 1: w1_Age4 2: w2_Age4
• w2_Grade	(created)	Grade level at time of wave 2 school data collection [2004]	Numeric Variable Values Grade level	Base All respondents Variable Name by Wave 1: w1_Grade 2: w2_Grade
• w2_Grade4	(created)	Grade level at time of Wave numeral to school data collection categorized for column headings	Numeric Variable Values 1 10th or below 2 11th grade 3 12th grade 4 Ungraded	Base All respondents Variable Name by Wave 1: w1_Grade4 2: w2_Grade4

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program					
Variable Names		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	npr2A1	A1 A1	Student’s current grade level	Numeric Variable Values 7 7th grade 8 8th grade 9 9th grade 10 10th grade 11 11th grade 12 12th grade 13 Ungraded	Base All respondents Variable Name by Wave 1: npr1A1 2: npr2A1
•	npr2A2...[a-e] npr2A2a npr2A2b npr2A2c npr2A2d npr2A2e	A2 A2 Program for gifted and talented students Title I Bilingual education or instruction for English language learners Summer school or extended school year program during the previous summer Free/reduced-price lunch program	Student participates in any of the following	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A2[a-e] 2: npr2A2[a-e]
•	npr2A3a	A3a A3a	Student receives language arts instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3a 2: npr2A3
•	npr2A3a...[1-3, 4r] npr2A3a_1 npr2A3a_2 npr2A3a_3 npr2A3a_4r	A3a A3a General education classroom Special education classroom Individual instruction Community setting/different school	Settings in which this student has received language arts instruction this school year	Numeric Variable Values 1 Yes 0 No Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	Base Asked respondents if npr2A3a = 1 [student receives language arts instruction] Variable Name by Wave 1: npr1A3a_[1-3,4r] 2: npr2A3a_[1-3,4r]
•	npr2A3b	A3b A3b	Student receives mathematics instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3b 2: npr2A3b

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program					
Variable Names	Sources:		Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular School	Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
<ul style="list-style-type: none"> npr2A3b_...[1-3, 4r] 	A3b	A3b	Settings in which this student has received mathematics instruction this school year	Numeric Variable Values 1 Yes 0 No Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	Base Asked respondents if npr2A3b = 1 [student receives mathematics instruction] Variable Name by Wave 1: npr1A3b_[1-3,4r] 2: npr2A3b_[1-3,4r]
	npr2A3b_1	General education classroom			
	npr2A3b_2	Special education classroom			
	npr2A3b_3	Individual instruction			
	npr2A3b_4r	Community setting/different school			
<ul style="list-style-type: none"> npr2A3c 	A3c	A3c	Student receives science instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3c 2: npr2A3c
	npr2A3c_...[1-3, 4r]	A3c			
npr2A3c_1	General education classroom				
npr2A3c_2	Special education classroom				
npr2A3c_3	Individual instruction				
npr2A3c_4r	Community setting/different school				
<ul style="list-style-type: none"> npr2A3d 	A3d	A3d	Student receives social studies/history instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3d 2: npr2A3d
	npr2A3d_...[1-3, 4r]	A3d			
npr2A3d_1	General education classroom				
npr2A3d_2	Special education classroom				
npr2A3d_3	Individual instruction				

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr2A3d_4r		Community setting/different school	[mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
• npr2A3e	A3e A3e	Student receives foreign language instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3e 2: npr2A3e
• npr2A3e_...[1-3, 4r]	A3e A3e	Settings in which this student has received foreign language instruction this school year	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2A3e = 1 [student receives foreign language instruction] Variable Name by Wave 1: npr1A3e_[1-3,4r] 2: npr2A3e_[1-3,4r]
npr2A3e_1		General education classroom	Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
npr2A3e_2		Special education classroom		
npr2A3e_3		Individual instruction		
npr2A3e_4r		Community setting/different school		
• npr2A3f	A3f A3f	Student receives art, music, drama instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3f 2: npr2A3f
• npr2A3f_...[1-3, 4r]	A3f A3f	Settings in which this student has received art, music, drama instruction this school year	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2A3f = 1 [student receives art, music, drama instruction] Variable Name by Wave 1: npr1A3f_[1-3,4r] 2: npr2A3f_[1-3,4r]
npr2A3f_1		General education classroom	Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
npr2A3f_2		Special education classroom		
npr2A3f_3		Individual instruction		
npr2A3f_4r		Community setting/different school		

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program					
Variable Names		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	npr2A3g	A3g A3g	Student receives physical education instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3g 2: npr2A3g
•	npr2A3g...[1-3, 4r]	A3g A3g	Settings in which this student has received physical education instruction this school year	Numeric Variable Values 1 Yes 0 No Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	Base Asked respondents if npr2A3g = 1 [student receives physical education instruction] Variable Name by Wave 1: npr1A3g_[1-3,4r] 2: npr2A3g_[1-3,4r]
	npr2A3g_1	General education classroom			
	npr2A3g_2	Special education classroom			
	npr2A3g_3	Individual instruction			
	npr2A3g_4r	Community setting/different school			
•	npr2A3h	A3h A3h	Student receives life skills or social skills instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3h 2: npr2A3h
•	npr2A3h...[1-3, 4r]	A3h A3h	Settings in which this student has received life skills or social skills instruction this school year	Numeric Variable Values 1 Yes 0 No Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	Base Asked respondents if npr2A3h = 1 [student receives life skills, social skills instruction] Variable Name by Wave 1: npr1A3h_[1-3,4r] 2: npr2A3h_[1-3,4r]
	npr2A3h_1	General education classroom			
	npr2A3h_2	Special education classroom			
	npr2A3h_3	Individual instruction			
	npr2A3h_4r	Community setting/different school			
•	npr2A3i	A3i A3i	Student receives study skills instruction	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A3i 2: npr2A3i
•	npr2A3i...[1-3, 4r]	A3i A3i	Settings in which this student has received study skills instruction this school year	Numeric Variable Values 1 Yes	Base Asked respondents if npr2A3i = 1 [student receives study skills

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program					
Variable Names	Sources:		Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular School	Special School			
npr2A3i_1 npr2A3i_2 npr2A3i_3 npr2A3i_4r	General education classroom Special education classroom Individual instruction Community setting/different school		0 No	Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	instruction] Variable Name by Wave 1: npr1A3i_[1-3,4r] 2: npr2A3i_[1-3,4r]
• npr2A3j	A3j A3j	Student receives prevocational education instruction	Numeric Variable Values 1 Yes 0 No		Base All respondents Variable Name by Wave 1: npr1A3j 2: npr2A3j
• npr2A3j_...[1-3, 4r]	A3j A3j	Settings in which this student has received prevocational education instruction this school year	Numeric Variable Values 1 Yes 0 No	Notes Choices of setting were different on the Special Questionnaire. It included special school classroom [mapped to special education self-contained classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	Base Asked respondents if npr2A3j = 1 [student receives prevocational education instruction] Variable Name by Wave 1: npr1A3j_[1-3,4r] 2: npr2A3j_[1-3,4r]
npr2A3j_1 npr2A3j_2 npr2A3j_3 npr2A3j_4r	General education classroom Special education classroom Individual instruction Community setting/different school				
• npr2A3k	A3k A3k	Student receives occupational vocational education instruction	Numeric Variable Values 1 Yes 0 No		Base All respondents Variable Name by Wave 1: npr1A3k 2: npr2A3k
• npr2A3k_...[1-3, 4r]	A3k A3k	Settings in which this student has received occupational vocational education instruction this school year	Numeric Variable Values 1 Yes 0 No	Notes Choices of setting were different on the Special questionnaire. It included special school classroom [mapped to special education self-contained	Base Asked respondents if npr2A3k = 1 [student receives occupational vocational education instruction] Variable Name by Wave 1: npr1A3k_[1-3,4r] 2: npr2A3k_[1-3,4r]
npr2A3k_1 npr2A3k_2 npr2A3k_3 npr2A3k_4r	General education classroom Special education classroom Individual instruction Community setting/different school				

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
			classroom], individual instruction, and community setting. It also included different school setting. Due to the small number of respondents, the different school setting has been collapsed with community setting.	
• npr2A4a...[a-f]	A4a A7a	This student will have received each of the following from or through the school system during this school year	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1A4a_[a-e] 2: npr2A4a_[a-f]
npr2A4a_a	Reproductive health education or services			
npr2A4a_b	Teen parenting education/services			
npr2A4a_c	Child care for children of parenting teens			
npr2A4a_d	Conflict resolution, anger management, violence prevention			
npr2A4a_e	Substance abuse prevention education or services			
npr2A4a_f	Dropout prevention or re-entry program			
• npr2A4b...[a-f]	A4b A7b	This student did not receive the following from or through the school system during this school year, but would have benefited from it	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2A3a... = 0 [student did not receive the service through the school system during this school year] Variable Name by Wave 1: npr1A4b_[a-e] 2: npr2A4b_[a-f]
npr2A4b_a	Reproductive health education or services			
npr2A4b_b	Teen parenting education/services			
npr2A4b_c	Child care for children of parenting teens			
npr2A4b_d	Conflict resolution, anger management, violence prevention			
npr2_A4b_e	Substance abuse prevention education or services			
npr2A4b_f	Dropout prevention or re-entry program			
• npr2A5a	A5a A6a	Extent to which this student will participate in any mandated standardized test(s) during this school year	Numeric Variable Values 1 There is no such testing at this grade level 2 Student does not take such tests 3 Student participates in an alternative assessment, in place of the standardized test 4 Student participates in the testing program without accommodations or modifications 5 Student participates in the testing program with accommodations or modifications	Base All respondents Variable Name by Wave 1: npr1A5a 2: npr2A5a

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Overview of This Student’s School Program				
Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr2A5b_...[01-13]	A5b A6b	The following accommodations or modifications to mandated standardized tests were made for the student	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2A5a = 5 [student participates in mandated standardized testing with accommodations or modifications]
npr2A5b_01	Reader provided for instructions and/or test items			Variable Name by Wave 1: npr1A5b_[01-13] 2: npr2A5b_[01-13]
npr2A5b_02	Student responses dictated, written by someone else			
npr2A5b_03	Shortened test			
npr2A5b_04	Different form of test, out-of-level test			
npr2A5b_05	Alternative setting			
npr2A5b_06	Additional time			
npr2A5b_07	Alternative format for responding			
npr2A5b_08	Braille/large-print version of test			
npr2A5b_09	Sign language interpreter for giving instructions			
npr2A5b_10	Other			
npr2A5b_12	Assistive devices			
npr2A5b_13	None of these			
• npr2A5b_aa_... [01-12]	A5b A6b	The following accommodations or modifications to alternate assessments were made for the student	Numeric Variable Values 1 Yes 0 No	
npr2A5b_aa_01	Reader provided for instructions and/or test items		Notes The skip instructions on the instrument did not request this information for students who participated in alternate assessments. However, since many respondents volunteered it, the data have been preserved.	Variable Name by Wave 1: npr1A5b_aa_[01-13] 2: npr2A5b_aa_[01-12]
npr2A5b_aa_02	Student responses dictated, written by someone else			
npr2A5b_aa_03	Shortened test			
npr2A5b_aa_04	Different form of test, out-of-level test			
npr2A5b_aa_05	Alternative setting			
npr2A5b_aa_06	Additional time			
npr2A5b_aa_07	Alternative format for responding			
npr2A5b_aa_08	Braille/large-print version of test			
npr2A5b_aa_09	Sign language interpreter for giving instructions			
npr2A5b_aa_10	Other			
npr2A5b_aa_12	Assistive devices			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section A: Created Variables

Section A: Created Variables					
Variable Names		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
•	npr2SpecVocOnly	(created)	Student had coursework in special ed in vocational courses but no coursework in other types of special ed courses	Numeric Variable Values 1 Yes 0 No Notes Set to 1 [yes] if npr2SpecVoc = 1 and npr2SpecNonVoc = 0 [had only vocational coursework in special ed setting]	Base All respondents Variable Name by Wave 1: [not created this wave] 2: npr2SpecVocOnly

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section B: Student Performance and Family Support				
Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked Variable Name by Wave
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	
• npr2B1	B1 B1	English language proficiency	Numeric Variable Values 1 N/A, no spoken language 2 Native English speaker 3 Bilingual 4 Limited English proficient 5 Non-English speaker	Base All respondents Variable Name by Wave 1: npr1B1 2: npr2B1
• npr2B2a	B2a B2a	Most recent year this student’s reading ability was assessed	Numeric Variable Values Grade level at most recent reading assessment	Base All respondents Variable Name by Wave 1: npr1B2a 2: npr2B2a
• npr2B2b	B2b B2b	Grade level in reading	Numeric Variable Values Grade level at most recent reading assessment	Base All respondents Variable Name by Wave 1: npr1B2b 2: npr2B2b
• npr2B3a	B3a B3a	Most recent year this student’s math ability was assessed	Numeric Variable Values Year of most recent math assessment	Base All respondents Variable Name by Wave 1: npr1B3a 2: npr2B3a
• npr2B3b	B3b B3b	This student’s grade level in math as of the most recent assessment	Numeric Variable Values Grade level at most recent math assessment	Base All respondents Variable Name by Wave 1: npr1B3b 2: npr2B3b
• npr2B4	B4 B4	Number of days student was absent (both excused and unexcused excluding suspensions) in February 2005	Numeric Variable Values Number of days absent [excluding suspensions]	Base All respondents Variable Name by Wave 1: npr1B4 2: npr2B4
• npr2B4a	B4 B4	Number of classes student was absent (both excused and unexcused excluding suspensions) in February 2005	Numeric Variable Values Number of classes absent [excluding suspensions]	Base All respondents Variable Name by Wave 1: [not asked this wave] 2: npr2B4a
• npr2B5...[a-d]	B5 B5	Number of the following disciplinary incidents student has had this school year	Numeric Variable Values Number of incidents	Base All respondents Variable Name by Wave 1: npr1B5[a-d] 2: npr2B5[a-d]
npr2B5a	Disciplinary actions excluding suspensions and expulsions			
npr2B5b	In-school suspensions			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section B: Student Performance and Family Support				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr2B5c		Out-of-school suspensions		
npr2B5d		Expulsions		
• npr2B6...[a-j]	B6 B6	Student’s ability to perform the following tasks	Numeric Variable Values 1 Not very well 2 Pretty well 3 Very well	Base Asked respondents if nprD2a_16 = 1 [student is visually impaired] Variable Name by Wave 1: npr1B6[a-j] 2: npr2B6[a-j]
npr2B6a		Travel using a sighted guide to all familiar locations		
npr2B6b		Travel indoors using rotely learned routes		
npr2B6c		Travel to other school areas or other buildings using rotely learned routes		
npr2B6d		Create new routes between familiar places indoors		
npr2B6e		Execute a route, given a set of verbal directions to an unfamiliar location within one building		
npr2B6f		Execute a route, given a set of verbal directions to an unfamiliar location in another building		
npr2B6g		Locate an unfamiliar place by using numbering systems		
npr2B6h		Orient self to an unfamiliar room		
npr2B6i		Solicit help to orient self in building		
npr2B6j		Solicit help to orient self to a high school campus or to a workplace		

Section B: Created Variables				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr2B4_Days	(created)	Number of days student was absent (both excused and unexcused, including suspensions) in February 2005	Numeric Variable Values Number of days absent	Base All respondents Variable Name by Wave 1: [not created this wave] 2: npr2B4_Days

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section C: Career and Vocational Education and Services				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr2C1	C1 C1	This student now spends any part of the school day in a vocational education or applied academics class	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1C1 2: npr2C1
• npr2C2...[a-h]	C2 C2	Number of the following individuals in this student’s vocational education class	Numeric Variable Values Number of individuals Notes Special questionnaire respondents were asked about a slightly different set of individuals. These individuals have been mapped to the regular version as follows: special questionnaire students are included among special education students, special questionnaire teachers are included among special education teachers, special questionnaires do not have responses for general education students or teachers, the remaining categories matched directly.	Base Asked respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] Variable Name by Wave 1: npr1C2[a-h] 2: npr2C2[a-h]
	npr2C2a	General education students		
	npr2C2b	Special education students		
	npr2C2c	General education teachers		
	npr2C2d	Special education teachers		
	npr2C2e	Teacher aides		
	npr2C2f	One-to-one instructional assistants assigned to a specific student		
	npr2C2g	Other specialists		
	npr2C2h	Adult volunteers		
• npr2C3	C3 C3	Communication method teacher uses to teach this student’s vocational education class	Numeric Variable Values 1 Voice communication only 2 Sign language or other manual communication only 3 Both voice and manual communication	Base Asked respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] Variable Name by Wave 1: npr1C3 2: npr2C3
• npr2C4...[a-d]	C4 C4	Student’s ability to do each of the following in his/her vocational education class	Numeric Variable Values 1 Not at all well 2 Not very well 3 Well 4 Very well Notes Only special questionnaire respondents had the option of answering “don’t know”	Base Asked respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] Variable Name by Wave 1: npr1C4[a-d] 2: npr2C4[a-d]
	npr2C4a	Get along with other students		
	npr2C4b	Follow directions		
	npr2C4c	Control his/her behavior to act appropriately in class		
	npr2C4d	Ask for what s/he needs in order to do his/her best in class		
• npr2C5...[a-e]	C5 C5	Frequency with which student does each of the following in his/her vocational education class	Numeric Variable Values 1 Rarely 2 Sometimes 3 Usually 4 Almost always	Base Asked respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class]
	npr2C5a	Complete homework on time		
	npr2C5b	Take part in group discussions		

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section C: Career and Vocational Education and Services					
Variable Names		Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	npr2C5c npr2C5d npr2C5e		Stay focused on his/her work Withdraw from social contacts or class activities Work up to his/her ability	Notes Only special questionnaire respondents had the option of answering “not applicable.” This option was available only on questions a and b.	Variable Name by Wave 1: npr1C5[a-e] 2: npr2C5[a-e]
•	npr2C6	C6 [not asked]	Type of vocational class	Numeric Variable Values 1 Special education class 2 General education class	Base Asked regular questionnaire respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] Special questionnaire respondents not asked Variable Name by Wave 1: npr1C6 2: npr2C6
•	npr2C7_[01-10]	C7 [not asked]	Supports provided to vocational education teacher in a general education setting because this student was in the class	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] and npr2C6=2 [vocational class is a general education class] Special questionnaire respondents not asked Variable Name by Wave 1: npr1C7_[01-10] 2: npr2C7_[01-10]
	npr2C7_01 npr2C7_02 npr2C7_03 npr2C7_04 npr2C7_05 npr2C7_06 npr2C7_07 npr2C7_08 npr2C7_09 npr2C7_10		Special equipment or materials to use with the student In-service training on the needs of this student Co-teaching/team teaching with special education and general education teachers Consultation services by special education or other staff Teacher aide or aide for this student Smaller student load or class size Information on the student’s abilities or needs None of the above provided None of these needed Other		

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section C: Career and Vocational Education and Services				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr2C11	C11 [not asked]	This student generally does keep up with the other students in the general education setting vocational class	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] and npr2C6=2 [vocational class is a general education class] Special questionnaire respondents not asked Variable Name by Wave 1: npr1C11 2: npr2C11
• npr2C12r	C12 [not asked]	Appropriateness of this student’s enrollment in the general education setting vocational class	Numeric Variable Values 1 Very appropriate 2 Somewhat appropriate 3 Not very or not at all appropriate	Base Asked regular questionnaire respondents if npr2C1=1 [students spends any part of school day in a vocational education or applied academics class] and npr2C6=2 [vocational class is a general education class] Special questionnaire respondents not asked Variable Name by Wave 1: npr1C12 2: npr2C12
• npr2C13...[a-b]	C13 C6	Percentage of student’s school day spent in the following activities	Numeric Variable Values 0 None 1 1% - 24% 2 25% - 49% 3 50% - 74% 4 75% - 99% 5 100%	Base All respondents Variable Name by Wave 1: npr1C13[a-b] 2: npr2C13[a-b]
npr2C13a	School-sponsored work experience on the school campus			
npr2C13b	School-sponsored work experience off campus			
• npr2C14...[01-13]	C14 C7	This student has received the following classes from or through the school system since starting high school	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2A1 > 8 [student is in high school] Variable Name by Wave 1: npr1C14_[01-13] 2: npr2C14_[01-13]
npr2C14_01	A formal assessment of career skills or interests			
npr2C14_02	Career counseling			
npr2C14_03	Job readiness or prevocational training			
npr2C14_04	Instruction in looking for jobs			
npr2C14_05	Job shadowing, work exploration			
npr2C14_06	Internship, apprenticeship			
npr2C14_07	Tech-prep program			
npr2C14_08	Entrepreneurship program			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section C: Career and Vocational Education and Services				
Variable Names	Sources:	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular Special School			
npr2C14_09		Other work experience		
npr2C14_10		Specific job skills training		
npr2C14_11		Referrals to potential employers, other job placement support		
npr2C14_12		Job coach		
npr2C14_13		None of these		

Section C: Created Variables				
Variable Names	Sources:	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular Special School			
• npr2C13a_Any	(created)	Any part of student’s day spent in school-sponsored work on campus	Numeric Variable Values 1 Yes 0 No Notes Set to 1 [yes] if npr2C13a > 0 [any part of day spent in school-sponsored work]	Base Respondents with responses to items listed below Variable Name by Wave 1: [not created this wave] 2: npr2C13a_Any
• npr2C13b_Any	(created)	Any part of student’s day spent in school-sponsored work off campus	Numeric Variable Values 1 Yes 0 No Notes Set to 1 [yes] if npr2C13b > 0 [any part of day spent in school-sponsored work]	Base Respondents with responses to items listed below Variable Name by Wave 1: [not created this wave] 2: npr2C13a_Any

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr2D1a	D1a [not asked]	This student currently has an IEP or 504 plan	Numeric Variable Values 1 Yes, s/he has an IEP 2 Yes, s/he has a 504 plan 3 No, neither an IEP or 504 plan	Base Asked regular questionnaire respondents Special questionnaire respondents not asked Variable Name by Wave 1: npr1D1a 2: npr2D1a
• npr2D1b	D1b [not asked]	This student has ever had an IEP	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if either npr2D1a = 2 [student has a 504 plan] or npr2D1a = 3 [student has neither an IEP nor a 504 plan] Special questionnaire respondents not asked Variable Name by Wave 1: npr1D1b 2: npr2D1b
• npr2D1c	D1c [not asked]	The school year in which this student discontinued special education services	Numeric Variable Values School year	Base Asked regular questionnaire respondents if npr2D1a = 2 or 3 [student has a 504 plan or has neither an IEP nor a 504 plan] and npr2D1b = 1 [student has had an IEP for special education services] Special questionnaire respondents not asked Variable Name by Wave 1: npr1D1c 2: npr2D1c
• npr2D2a_...[01-17]	D2a D3a	This student has the following disability	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] or npr2D1a = 2 [student has a 504 plan] Asked all special questionnaire respondents Variable Name by Wave 1: npr1D2a_[01-17] 2: npr2D2a_[01-17]
npr2D2a_01	Autism			
npr2D2a_02	Attention deficit disorder/ attention deficit hyperactivity disorder (ADD/ADHD)			
npr2D2a_03	Deafness			
npr2D2a_04	Hearing impairment			
npr2D2a_05	Deaf-blindness			
npr2D2a_06	Developmental delay			
npr2D2a_07	Serious emotional disturbance/ behavior disorder			
npr2D2a_08	Learning disability			
npr2D2a_09	Mild mental retardation			
npr2D2a_10	Moderate/severe mental retardation			
npr2D2a_11	Multiple disabilities			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr2D2a_12 npr2D2a_13 npr2D2a_14 npr2D2a_15 npr2D2a_16 npr2D2a_17		Orthopedic impairment Other health impairment Speech or language impairment Traumatic brain injury Visual impairment/blindness Other		
• npr2D2b	D2b D3b	Student’s primary disability	Numeric Variable Values 1 Autism 2 ADD/ADHD 3 Deafness 4 Hearing impairment 5 Deaf-blindness 6 Developmental delay 7 Serious emotional disturbance/behavior disorder 8 Learning disability 9 Mild mental retardation 10 Moderate/severe mental retardation 11 Multiple disabilities 12 Orthopedic impairment 13 Other health impairment 14 Speech or language impairment 15 Traumatic brain injury 16 Visual impairment/blindness 17 Other	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] or npr2D1a = 2 [student has a 504 plan] Asked all special questionnaire respondents <hr/> Variable Name by Wave 1: npr1D2b 2: npr2D2b
• npr2D3a_...[01-12] npr2D3a_01 npr2D3a_02 npr2D3a_03 npr2D3a_04 npr2D3a_05 npr2D3a_06 npr2D3a_07 npr2D3a_08 npr2D3a_09 npr2D3a_10 npr2D3a_11 npr2D3a_12	D3a D5a	Accommodations/modification s provided to the student	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] or npr2D1a = 2 [student has a 504 plan] Asked all special questionnaire respondents <hr/> Variable Name by Wave 1: npr1D3a_[01-12] 2: npr2D3a_[01-12]

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr2D3b_...[01-09]	D3b D5b	Additional supports and assistance provided to the student	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] or npr2D1a = 2 [student has a 504 plan] Asked all special questionnaire respondents Variable Name by Wave 1: npr1D3b_[01-09] 2: npr2D3b_[01-09]
npr2D3b_01	Reader or interpreter			
npr2D3b_02	Teacher aide, instructional assistant, or other personal aide			
npr2D3b_03	Student progress monitored by special education service staff			
npr2D3b_04	Peer tutors			
npr2D3b_05	Tutoring by an adult			
npr2D3b_06	Behavior management program			
npr2D3b_07	Learning strategies/study skills assistance			
npr2D3b_08	Self-advocacy training			
npr2D3b_09	None of the above			
• npr2D3c_...[01-09]	D3c D5c	Learning aids provided to the student	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] or npr2D1a = 2 [student has a 504 plan] Asked all special questionnaire respondents Variable Name by Wave 1: npr1D3c_[01-09] 2: npr2D3c_[01-09]
npr2D3c_01	Books on tape			
npr2D3c_02	Use of a calculator when not allowed other students			
npr2D3c_03	Communication aids			
npr2D3c_04	Use of a computer when not allowed other students			
npr2D3c_05	Computer software designed for students with disabilities			
npr2D3c_06	Computer hardware adapted for student’s unique needs			
npr2D3c_07	Other			
npr2D3c_08	Assistive technology			
npr2D3c_09	None of the above			
• npr2D4_...[01-12]	D4 D1	Primary goals for student in 2004-2005 school year	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] Asked all special questionnaire respondents Variable Name by Wave 1: npr1D4_[01-12] 2: npr2D4_[01-12]
npr2D4_01	Improve overall academic performance			
npr2D4_02	Improve academic performance in specific area(s)			
npr2D4_03	Build social skills			
npr2D4_04	Improve appropriateness of general behavior			
npr2D4_05	Increase functional or life skills			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> npr2D7...[a-q] 	D7 D6	The following services have been provided this student from or through the school system during this school year (including services the school contracted from other agencies).	Numeric Variable Values 1 Yes 0 No Notes The respondent was asked to mark yes, no or don't know for each service. Accordingly, each service has been treated as its own item and ns vary from service to service.	Base Asked all special questionnaire respondents Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] Variable Name by Wave 1: npr1D7[a-q] 2: npr2D7[a-q]
<ul style="list-style-type: none"> npr2D8 	D8 [not asked]	Student spends any part of the school day in a special education class.	Numeric Variable Values 1 Yes 0 No	Base Asked regular questionnaire respondents if npr2D1a = 1 [student has an IEP for special education services] Special questionnaire respondents not asked Variable Name by Wave 1: npr1D8 2: npr2D8

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources:		Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
	Regular School	Special School			
npr2D12d npr2D12e npr2D12f npr2D12g npr2D12h npr2D12i npr2D12j npr2D12k npr2D12l npr2D12m			Work independently Work with a peer partner or in a group Perform or present in front of class or group Whole-class instruction Small group instruction Individual instruction from classroom teacher Individual instruction from another adult School-based instructional experiences Field trips Community-based instructional experiences		Variable Name by Wave 1: npr1D12[a-m] 2: npr2D12[a-m]
• npr2D13	D13 D13		Communication methods used to teach this student’s special education class	Numeric Variable Values 1 Voice communication only 2 Sign language or other manual communication only 3 Both voice and manual communication	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting] Variable Name by Wave 1: npr1D13 2: npr2D13
• npr2D14...[a-j] npr2D14a npr2D14b npr2D14c npr2D14d npr2D14e npr2D14f npr2D14g npr2D14h npr2D14i npr2D14j	D14 D10		Importance of each of the following factors in evaluating progress for this student in this class Homework Student portfolio Performance on special projects or activities Results of tests Performance on daily class work Performance relative to a set standard Performance relative to the rest of the class Attitude/behavior Class participation Attendance	Numeric Variable Values 1 Not important 2 Somewhat important 3 Very important	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting] Variable Name by Wave 1: npr1D14[a-j] 2: npr2D14[a-j]
• npr2D15...[a-i] npr2D15a	D15 D11		Frequency with which student uses the following instructional materials in his/her special education class Computers for Internet use	Numeric Variable Values 1 Rarely or never 2 Sometimes 3 Often	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
npr2D15b npr2D15c npr2D15d npr2D15e npr2D15f npr2D15g npr2D15h npr2D15i		Computers for word processing, spreadsheets, and other applications Computers for academic drills and skills practice Textbooks, worksheets, workbooks Supplementary trade or printed materials Life skills materials Games and toys used for instructional purposes Screen-based multi-media Lab equipment, tools, machinery		education setting] Variable Name by Wave 1: npr1D15[a-j] 2: npr2D15[a-i]
• npr2D16	D16 D15	Student’s performance in special education class	Numeric Variable Values 1 Mostly A’s 2 Mostly A’s and B’s 3 Mostly B’s 4 Mostly B’s and C’s 5 Mostly C’s 6 Mostly C’s and D’s 7 Mostly D’s 8 Mostly D’s and F’s 9 Mostly F’s 10 Mostly “excellent” 11 Mostly “good” 12 Mostly “fair” 13 Mostly “poor” 14 Mostly “needs improvement” 15 Mostly “satisfactory” 16 Mostly “unsatisfactory” 17 Mostly “passing” 18 Mostly “failing” Notes See created variables npr2D16_Grd and npr2D16_Assmt	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting] Variable Name by Wave 1: npr1D16 2: npr2D16
• npr2D17...[a-f] npr2D17a npr2D17b npr2D17c npr2D17d	D17 D14	Frequency with which student does the following in his/her special education class Argue with others Appear lonely Act impulsively Fight with others	Numeric Variable Values 1 Never 2 Sometimes 3 Very often	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting]

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Educational Services

Variable Names	Sources:	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked
	Regular Special School			Variable Name by Wave
npr2D17e npr2D17f		Get easily distracted Act sad or depressed		Variable Name by Wave 1: npr1D17[a-f] 2: npr2D17[a-f]
• npr2D18...[a-d]	D18 D16	How well student does each of the following in his/her special education class	Numeric Variable Values 1 Not at all well 2 Not very well 3 Well 4 Very well	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting]
npr2D18a npr2D18b npr2D18c npr2D18d		Get along with others Follow directions Control his/her behavior appropriately Ask for what s/he needs in order to do his/her best		Variable Name by Wave 1: npr1D18[a-d] 2: npr2D18[a-d]
• npr2D19...[a-e]	D19 D17	Frequency with which student does each of the following in his/her special education class	Numeric Variable Values 1 Rarely 2 Sometimes 3 Frequently 4 Almost always	Base Asked respondents if npr2D1a = 1 [student has an IEP for special education services] and any npr2A3[a-i]_02 = 1 [student has a non-vocational class in a special education setting]
npr2D19a npr2D19b npr2D19c npr2D19d npr2D19e		Complete homework on time Take part in group discussions Stay focused on class work Withdraw from social contact or class activities Perform up to his or her ability		Variable Name by Wave 1: npr1D19[a-e] 2: npr2D19[a-e]

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Created Variables

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
<ul style="list-style-type: none"> npr2D2br 	(created)	Student’s primary disability	<p>Numeric Variable Values</p> <ul style="list-style-type: none"> 1 Autism 2 ADD/ADHD 3 Deafness/hearing impairment 5 Deaf-blindness 6 Developmental delay 7 Serious emotional disturbance/behavior disorder 8 Learning disability 9 Mild/moderate/severe mental retardation 11 Multiple disabilities 12 Orthopedic impairment 13 Other health impairment 14 Speech or language impairment 15 Traumatic brain injury 16 Visual impairment/blindness 17 Other <p>Notes Collapse categories if npr2D2b = 4-5 [hearing impairment/deafness or npr2D2b = 9-10 [mild/moderate/severe mental retardation Set to value of npr2D2b if npr2D2b = 1-3, 6-8, 11-17 [category other than hearing impairment/deafness or mild/moderate/severe mental retardation]</p>	<p>Base Respondents with responses to items listed below</p> <p>Variable Name by Wave 1: [not created this wave] 2: npr2D2br</p>
<ul style="list-style-type: none"> npr2D9_Academic 	(created)	Focus of special education academic class	<p>Numeric Variable Values</p> <ul style="list-style-type: none"> 1 Language arts 2 Mathematics 3 Science 4 Social science 5 Humanities 6 Foreign language 7 Other academic class 8 Basic academic skills <p>Notes Set to type of class from other specify coding if npr2D9 = 1 [specific academic class or basic</p>	<p>Base Respondents with responses to items listed below</p> <p>Variable Name by Wave 1: [not created this wave] 2: npr2D9_Academic</p>

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section D: Created Variables

Section D: Created Variables				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
			academic skills]] Set to 8 [basic academic skills] if npr2D9 = 3 [basic academic skills]	
• npr2D16_Grd	(created)	Student’s performance in special education class	<p>Numeric Variable Values</p> <p>1 Mostly A’s and B’s</p> <p>2 Mostly B’s and C’s</p> <p>3 Mostly C’s and D’s</p> <p>4 Mostly D’s and F’s</p> <hr/> <p>Notes</p> <p>Set to 1 [mostly A’s and B’s] if npr2D16 = 1,2,10,or 11 [mostly: A’s, A’s & B’s, excellent, or good]</p> <p>Set to 2 [mostly B’s and C’s] if npr2D16 = 3,4,or 12 [mostly: B’s, B’s and C’s, or fair]</p> <p>Set to 3 [mostly C’s and D’s] if nprD16 = 5,6,13 [mostly C’s, C’s and D’s, or poor]</p> <p>Set to 4 [mostly D’s and F’s] if D16 = 7-9 or 14 [mostly: D’s, D’s and F’s, F’s, or needs improvement]</p>	<p>Base Respondents with responses to items listed below</p> <hr/> <p>Variable Name by Wave 1: [not created this wave] 2: npr2D16_Grd</p>
• npr2D16_Assmt	(created)	Student’s performance in special education class	<p>Numeric Variable Values</p> <p>1 Satisfactory/passing</p> <p>2 Unsatisfactory/failing</p> <hr/> <p>Notes</p> <p>Set to 1 [satisfactory/passing] if npr2D16 = 15 or 17 [mostly: satisfactory or passing]</p> <p>Set to 2 [unsatisfactory/failing] if npr2D16 =16 or 18 [mostly: unsatisfactory or failing]</p>	<p>Base Respondents with responses to items listed below</p> <hr/> <p>Variable Name by Wave 1: [not created this wave] 2: npr2D16_Assmt</p>

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section E: Transition to Adult Life

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values	Base: Which Respondents Asked
			Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr2E1	E1 E1	There has been planning for this student’s transition to adult life	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1E1 2: npr2E1
• npr2E2...[a-b]	E2 E2	Age of student when transition planning first started for him or her	Numeric Variable Values Age of student Notes Responses filled in from grade level reporting option by estimating age at grade [age 6 in 1 st grade, 7 in 2 nd grade, etc.]	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E2[a-b] 2: npr2E2[a-b]
• npr2E3	E3 E3	This student received instruction specifically focused on transition planning	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E3 2: npr2E3
• npr2E4...[a-i]	E4 E4	For the period following high school, the primary goal of this student’s educational program is to prepare him/her for the following	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E4[a-i] 2: npr2E4[a-i]
	npr2E4a	Attend a 2 or 4 year college		
	npr2E4b	Attend a postsecondary vocational training program		
	npr2E4c	Get competitive employment		
	npr2E4d	Get into sheltered employment		
	npr2E4e	Get supported employment		
	npr2E4f	Live independently		
	npr2E4g	Maximize functional independence		
	npr2E4h	Enhance social/ interpersonal relationships and satisfaction		
	npr2E4i	Other		

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section E: Transition to Adult Life

Variable Names	Sources:	Variable Description	Variable Type and Values	Base: Which Respondents Asked
	Regular Special School		Notes: Assignments, Modifications, and/or Validations	Variable Name by Wave
• npr2E5	E5 E5	Student’s transition plan or IEP specifically states what course of study or kinds of classes this student should pursue in order to meet his postschool transition goals	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E5 2: npr2E5
• npr2E6...[a-g]	E6 E6	Amount of progress student is making toward the following goals related to the transition to adulthood	Numeric Variable Values 1 No progress 2 A little progress 3 Some progress 4 A lot of progress	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E6[a-g] 2: npr2E6[a-g]
npr2E6a	Goals for how s/he wants to leave secondary school			
npr2E6b	Vocationally oriented goals			
npr2E6c	Goals for postsecondary education			
npr2E6d	Independent living goals			
npr2E6e	Behavior management goals			
npr2E6f	Social/interpersonal goals			
npr2E6g	Self-advocacy			
• npr2E7	E7 E7	How well suited student’s school program is for preparing him or her to achieve his or her transition goals	Numeric Variable Values 1 Not at all well suited 2 Somewhat well suited 3 Fairly well suited 4 Very well suited	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E7 2: npr2E7
• npr2E8...[01-15]	E8 E10	Active participants in student’s transition planning	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E8_[01-15] 2: npr2E8_[01-15]
npr2E8_01	General education academic subject teacher			
npr2E8_02	General education vocational teacher or work study coordinator			
npr2E8_03	Special education teacher			
npr2E8_04	School administrator			
npr2E8_05	School counselor or psychologist			
npr2E8_06	Related services personnel			
npr2E8_07	Parent/guardians			
npr2E8_08	Student			
npr2E8_09	Vocational rehabilitation agency counselor			
npr2E8_10	Staff of the social security administration			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section E: Transition to Adult Life

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr2E8_11 npr2E8_12 npr2E8_13 npr2E8_14 npr2E8_15	Staff of other outside service agency or outside consultant Employer Representative of postsecondary education instruction Advocate Other			
• npr2E9	E9 E8	Student’s role in his or her transition planning	Numeric Variable Values 1 This student has not attended planning meetings or participated in the transition planning process 2 This student has been present in discussions of transition planning but participated very little or not at all 3 This student has provided some input into transition planning as a moderately active participant 4 This student has taken a leadership role in the transition planning process, helping set the direction of discussion, goals, and programs or service needs identified	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E9 2: npr2E9
• npr2E10...[a-p] npr2E10a npr2E10b npr2E10c npr2E10d npr2E10e npr2E10f npr2E10g npr2E10h npr2E10i npr2E10j npr2E10k npr2E10l npr2E10m	E10 E12	The following have been contacted by the school or school system regarding programs or employment for this student when s/he leaves high school Colleges Postsecondary vocational schools State vocational rehabilitation agency Other vocational training programs U.S. military Potential employers Job placement programs or agencies Supported employment programs Sheltered workshops Mental health agencies Social security administration Supervised residential support agencies Adult day programs	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E10[a-p] 2: npr2E10[a-p]

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section E: Transition to Adult Life

Section E: Transition to Adult Life				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
npr2E10n npr2E10o npr2E10p		Other social service agencies Congregate care facilities or institutions Other agencies		
• npr2E11	E11 E8	Information about services available after high school related to this student’s kind of disability has been provided to his or her parents/guardians by the school system	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E11 2: npr2E11
• npr2E12_...[01-16]	E12 E9	Service or program needs identified for this student after high school in his or her IEP or transition plan	Numeric Variable Values 1 Yes 0 No	Base Asked respondents if npr2E1 = 1 [there has been transition planning for this student] Variable Name by Wave 1: npr1E12_[01-16] 2: npr2E12_[01-16]
npr2E12_01		Educational accommodations to help him/her pursue postsecondary education		
npr2E12_02		Audiology		
npr2E12_03		Behavioral intervention		
npr2E12_04		Mental health services		
npr2E12_05		Mobility training		
npr2E12_06		Nursing or other medical services		
npr2E12_07		Occupational therapy		
npr2E12_08		Physical therapy		
npr2E12_09		Social work services		
npr2E12_10		Speech or communication therapy or services		
npr2E12_11		Supported living arrangement		
npr2E12_12		Transportation assistance		
npr2E12_13		Vision services		
npr2E12_14		Vocational training, placement or support		
npr2E12_15		Other		
npr2E12_16		None of these		

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section F: About the Respondent

Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr2F1...[01-10]	F1 F1	Respondent’s main assignment at this school	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1F1_[01-10] 2: npr2F1_[01-10]
npr2F1_01	General ed teacher		Notes Special questionnaire respondents had slightly different response choices. The special school teachers have been grouped with special education teachers.	
npr2F1_02	Special ed teacher			
npr2F1_03	Resource room teacher			
npr2F1_04	Related services provider			
npr2F1_05	Program specialist			
npr2F1_06	Case manager			
npr2F1_07	School psychologist			
npr2F1_08	School guidance counselor			
npr2F1_10	Administrator			
npr2F1_09	Other			
• npr2F2...[1-7]	F2 F2	Capacities respondent was involved with student	Numeric Variable Values 1 Yes 0 No	Base All respondents Variable Name by Wave 1: npr1F2_[1-7] 2: npr2F2_[1-7]
npr2F2_1	Direct instruction			
npr2F2_2	Related services			
npr2F2_3	Consultation services			
npr2F2_4	Case management			
npr2F2_5	Program administrator/supervisor			
npr2F2_6	Supervise instructional assistant or para-educator assigned to work with student			
npr2F2_7	Other			
• npr2F3...[a-d]	F3 F3	Extent to which the respondent agrees or disagrees with the following statements	Numeric Variable Values 1 Strong disagree 2 Disagree 3 Agree 4 Strongly agree	Base All respondents Variable Name by Wave 1: npr1F3_[a-d] 2: npr2F3_[a-d]
npr2F3a	The school leadership has high expectations and standards for students and teachers			
npr2F3b	The principal promotes instructional improvement among school staff			
npr2F3c	This school is a safe place for students			
npr2F3d	I feel well prepared to work with students with disabilities			

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.

B5 – NLTS2 Wave 2 Student’s School Program Questionnaire

Section F: About the Respondent

Section F: About the Respondent				
Variable Names	Sources: Regular Special School	Variable Description	Variable Type and Values Notes: Assignments, Modifications, and/or Validations	Base: Which Respondents Asked Variable Name by Wave
• npr2F4_eth	F4	Respondent’s race/ethnicity	Numeric Variable Values 1 White 2 African American 3 Hispanic 4 Asian/Pacific Islander 5 American Indian/Alaska Native 6 Multiple/Other	Base All respondents <hr/> Variable Name by Wave 1: npr1F4_eth 2: npr2F4_eth

Note: Bold text indicates modifications to questionnaire categories as a result of coding and categorizing other specify verbatim answers. Grey text indicates no data for this item. Variable names in instrument order; see Appendix B for alphabetic index of variable names.