

U.S. Department of Education National Longitudinal Transition Study 2

Teacher Questionnaire

Thank you for your help in completing this questionnaire – it is vitally important to the success of this significant U.S. Department of Education study. Study findings will be critical as federal, state and local agencies work to improve the quality of services and results for youth.

Be assured that your answers will be completely confidential; no information will be reported that identifies you, this student, or this school. The NLTS2 study is authorized to collect data under law 20 U.S.C. 123g;34CFR Part 99.

If you have questions about the study or the questionnaire, please:
e-mail us at seels-nlts2@sri.com,
or call our hotline toll-free at 1-866-438-8490,
or visit our web site at www.NLTS2.org.

Marking Instructions

Please use a No. 2 pencil or black or blue ink only. Print legible numbers and capital block letters in the boxes.

Correct Numbers and Letters











For Office Use Only



Again, thank you!

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control numbers for this information collection is 1820-0635. The time required to complete this information collection is estimated to average 23 minutes per response, including the time to review instructions, search existing data sources, gather the data needed and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651.

Teacher Questionnaire
Today's Date: Month Day Year Today's Date:
This questionnaire is about a general education academic class taken by the student identified on the front of this questionnaire. References to "this student" means the student named on the cover.
Who should complete this questionnaire?
This questionnaire should be completed by the person who:
Teaches the first academic general education class that this student takes on a typical Monday. An academic class is one that takes place in a general education setting in one of the following subject areas:
 Language Arts—including English, reading, literature, writing, grammar, etc. Mathematics—including all math levels, business and functional math, etc.
 Sciences—including biology, chemistry, earth, physics, general, basic, etc. Social Sciences—including social studies, geography, history, economics, etc.
 Humanities—including philosophy, classics, ancient studies, mythology, etc. Foreign Language
An academic general education class does NOT include physical education, music, art, adolescent skills, health, home economics, industrial or other vocationally oriented areas, and does NOT include any special education class.
I1. Does this student have any regular education academic classes (see above definition)?
Yes Please Continue. No Please Return.
I2. Do you teach the student named on the front cover in an academic general education class?
□ No PLEASE GIVE TO APPROPRIATE TEACHER, OR IF STUDENT DOES NOT HAVE THIS TYPE OF
CLASS, INDICATE HERE 🗌 AND RETURN QUESTIONNAIRE IN ENCLOSED ENVELOPE.
☐ Yes PLEASE CONTINUE. ➡ ➡ ➡ ➡ ➡ ➡ ➡ ➡
A. ABOUT THIS CLASS
A4 What subject de you took this student? (If you took this student in more than
A1. What subject do you teach this student ? (If you teach this student in more than one subject, please select the first academic subject taught on a typical Monday.) PLEASE MARK ONE BOX.
Language arts (e.g., English, reading, literature, writing)
☐ Mathematics (including specialties like business math)☐ Science (e.g., biology, chemistry, physics, general sciences)
Social science (e.g., social studies, history, geography, economics)
☐ Humanities (e.g., classics, philosophy, ancient studies, mythology)☐ Foreign language
Other:
A2. What is the specific course you teach this student (e.g., advanced chemistry, pre-algebra, world history)?
Class title:
A3. How would you characterize the course you teach this student? PLEASE MARK ONE BOX.
☐ Below standard grade level
☐ General education (at grade level) ☐ Advanced placement or honors
EliteView™ forms by Pearson NCS MM242855-2 654321 Printed in U.S.A.

A4.	 What is the grade level of the majority of students in this class? PLEASE MARK ONE BOX. 									
	☐ 6th grade ☐ 7th grade ☐ 8th gra	de	☐ 9tl	h grade						
	☐ 10th grade ☐ 11th grade ☐ 12th gr			ngraded						
A5.	PLEASE ENTER ONE NUMBER FOR EACH CATEGORY. IF NONE, ENTER 0.									
	Number	Number								
	a. General education students		e. Classi	room aide	es					
	b. Special education students		f. One-	to-one ins	structiona	l assistar	nts			
			assigi	ned to a s	pecific stu	ident				
	c. General education teachers		g. Othe	r specialis	ts					
			•	·						
	d. Special education teachers		h. Adult	t voluntee	ers					
	an operation constitution									
В. А	ABOUT THE INSTRUCTION THIS STUDENT RECEIVES I	N THIS CL	ASS							
B1.	Which of the following best describes the curriculum you use	e for this stu	udent?							
	PLEASE MARK ONE BOX.									
	☐ General education grade-level curriculum is used withou	ut modificat	tion.							
	☐ Some modifications in the general education curriculum	have been	made							
	Substantial modifications in the general education curri									
	Specialized curriculum is used (e.g., parallel curriculum,	individualiz	ed curric	culum).						
B2.	Do you ever use sign language or other manual communication PLEASE MARK ONE BOX.	on method(s	s) to teach	n this class	5?					
	Yes									
	No									
	In Column A along to Provide the Column A		- 11 - •	to at 11		-1-				
В3.	In Column A, please indicate how often the class as a whole		ollowing	instructio	nai materi	ais.				
	In Column B, indicate how often this student uses these ma		_							
	PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A AND IN	COLUMN B	3. 		l	D				
		The cla	ss as a w	hole	ті	B nis stude	nt			
	•	Nevero		Often	Never or		Often			
		Rarely	times		Rarely	times				
	a. Computers for Internet use									
	b. Computers for word processing, spreadsheets, and									
	other applications c Computers for academic drills and skills practice									
	d. Textbooks, worksheets, workbooks, curriculum-based									
	materials									
	e. Supplementary trade or printed materials (e.g. maps,	_								
	newspapers, blank bank deposit slips, road signs)									
	f Life skills materials (e.g. token economy items, tactile manipulatives, household equipment)									
	g. Games and toys used for instructional purposes									
	h. Screen-based multi-media (e.g., TV, videos)									
	i. Lab equipment, machinery, tools									

PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A	A AND IN CO	DLUMN B.			_			
	The	A class as a w	hole	-	This student			
	Not important	Somewhat important	Very	Not important	Somewhat important	Very		
a. Attitude/behavior						Importan		
b. Class participation								
c. Homework								
d. Student portfolio								
e. Performance on daily class work								
f. Performance on special projects and activities								
g. Performance relative to a set standard								
h. Performance relative to the rest of the class								
i. Results of tests								
j. Attendance								
discipline similar to what is done with other studer PLEASE MARK ONE BOX.		s class, to w	hat extent	is this				
If this student needs to be disciplined because of beh discipline similar to what is done with other studer PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because	nts? of behavior	in this clas	S		nnal			
5. If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because	of behavior	in this class	s e following	j instructio	onal			
i. If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student	of behavior a whole entended and the control of th	in this classingages in the	s e following	j instructio	onal			
5. If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because	of behavior a whole entended and the control of th	in this classingages in the	s e following	j instructio	onal			
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student	of behavior a whole entended and the control of th	in this classingages in the activation of the seactivation of the	s e following	g instruction		ent		
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student	of behavior a whole entended and the control of th	in this classingages in the activation of the seactivation of the	s e following rities and go A as a whole	g instruction	В			
 If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student	of behavior a whole entended and the control of th	ngages in the sective of the class of the cl	s e following rities and go A as a whole	y instruction roupings.	B This stude	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A	of behavior a whole entended and the control of th	ngages in the sective of the section	or following rities and graduate and graduat	y instruction roupings.	B This studeer or Some	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests	of behavior a whole entended and the control of th	ngages in the sective of the section	rities and grass a whole Some-Oftimes	y instruction roupings.	B This studeer or Some	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently	of behavior a whole entended and the control of th	ngages in the sective of the section	e following vities and gr as a whole Some- times	g instruction roupings.	This studeer or Some-rely times	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other student PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently d. Works with a peer partner or group	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other student PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently d. Works with a peer partner or group e. Performs or presents in front of class or group	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		
If this student needs to be disciplined because of beh discipline similar to what is done with other student PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN AS Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently d. Works with a peer partner or group e. Performs or presents in front of class or group Teacher instruction	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		
S. If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because T. In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently d. Works with a peer partner or group e. Performs or presents in front of class or group Teacher instruction f. Whole-class instruction (e.g., lecture, demonst	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		
6. If this student needs to be disciplined because of beh discipline similar to what is done with other studen PLEASE MARK ONE BOX. The same Somewhat different Very different Student has not required disciplining because 7. In Column A, please indicate how often the class as activities and groupings. In Column B, please indicate how often this student PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A. Student-centered activities a. Responds orally to questions b. Takes quizzes or tests c. Works independently d. Works with a peer partner or group e. Performs or presents in front of class or group	of behavior a whole en t engages in A AND IN CO	ngages in the sective of the section	rities and grass a whole Some-times	g instruction roupings.	This studeer or Some-rely times	- Often		

In Column A, please indicate how important each of the following factors is in determining grades or evaluating

B4.

activities and groupings.								
In Column B, please indicate how often this student engages in			and group	ings.				
PLEASE MARK ONE BOX ON EACH LINE IN COLUMN A AND IN C	OLUMN B			ı				
	The class	A ss as a w	holo	Th	B is stude	nt		
	Never or		Often	Never or		Often		
Class-related experiences outside the classroom	Rarely	times	Orten	Rarely	times	Orten		
j. School-based instructional experiences (e.g., library,								
cafeteria, computer lab)								
k. Field trips								
 Community-based instructional experiences (e.g., service learning or science instruction at local laboratory) 								
Which of the following, if any, are provided to this student to he PLEASE MARK ALL THAT APPLY.	elp him or	her in t	his class?					
Accommodations/modifications More time in taking tests								
Test read to student								
Modified tests								
Alternative tests or assessments								
☐ Modified grading standards								
☐ Slower-paced instruction								
Additional time to complete assignments								
Shorter or different assignments								
More frequent feedback		11						
Physical adaptations (e.g., modifications to the classroom, Please describe:	special d	esks)						
Large print or Braille books or large print computer								
Large print of braine books of large print compater								
Additional augments and assistance								
Additional supports and assistance								
Reader or interpreterTeacher aide, instructional assistant, or other personal aide	2							
Student progress monitored by special education teacher		l service	s provider					
Peer tutors		. 50. 1.00	s provide.					
☐ Tutoring by an adult								
Behavior management program								
Learning strategies/study skills assistance								
Self-advocacy training								
Learning aids								
☐ Books on tape								
Use of a calculator for activities not allowed other student		uring te	sts)					
Communication aids (e.g., Touch Talker, manual printing b								
Use of computer for activities not allowed other students	(e.g., to p	roduce	work oth	er student	s write,			
use of spell checker when other students do not use one)								
Computer software designed for students with disabilitiesComputer hardware adapted for student's unique needs (nativo !	rouboarda	switch in	torfaca\			
Other:	e.g., aiter	nauve k	keyboards,	, switch in	terrace)			
()Ther								

	Special equipment or materials to use with the student				
1	In-service training on the needs of this student				
	Co-teaching/team teaching with special education and general educa	ition teach	ners		
	Consultation services by special education or other staff				
	☐ Teacher aides or instructional assistants, or aides for individual studer	nts			
	Smaller student load or class size				
	Information about this student's needs or abilities				
	Other:				
	None of the above have been provided				
	■ None are needed				
B10.	In your opinion, how adequate are the supports that are provided to you become PLEASE MARK ONE BOX.	ause this	student is in	your class?	,
	Not applicable; none are needed				
	Not at all adequateNot very adequate				
	Somewhat adequate				
	Very adequate				
B11.	In your view, how appropriate is this student's placement in your class?				
	PLEASE MARK ONE BOX.				
1	Not at all appropriate				
	Not very appropriate				
	Somewhat appropriate				
	☐ Very appropriate				
C.	STUDENT PERFORMANCE AND FAMILY SUPPORT				
		Not at	Not your		
C.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE.	Not at	Not very well	Well	
	In general, how well does this student do each of the following in this class?		-	Well	
	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE.		-	Well	
	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students		-	Well	
	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions		-	Well	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class.	all well	-	Well	
	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE.	all well	well		
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others e. Get easily distracted	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others e. Get easily distracted f. Act sad or depressed	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others e. Get easily distracted	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others e. Get easily distracted f. Act sad or depressed Generally, is this student expected to keep up with the other students in this	all well	well Some-	Very	
C1.	In general, how well does this student do each of the following in this class? PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Get along with other students b. Follow directions c. Control his or her behavior to act appropriately in class d. Ask for what s/he needs in order to do his or her best in class. Please indicate how often this student does each of the following in this class PLEASE MARK ONLY ONE BOX ON EACH LINE. a. Argue with others b. Appear lonely c. Act impulsively d. Fight with others e. Get easily distracted f. Act sad or depressed Generally, is this student expected to keep up with the other students in this class (using any accommodations or modifications he or she might need)?	all well	well Some-	Very	

C4.	Generally, does this student k	eep up with the other students i	n this class?				
	No						
C5.	Overall, which of the followin PLEASE MARK ONE BOX.	g best describes this student's pe	rformance in	this class?			
	Grades are: OR	Performance is:					
	Mostly As	Mostly "excellent"					
	☐ Mostly As & Bs	☐ Mostly "good"					
	☐ Mostly Bs	Mostly "fair"					
	☐ Mostly Bs & Cs	Mostly "poor"					
	☐ Mostly Cs	☐ Mostly "needs improvemer	ıt"				
	☐ Mostly Cs & Ds	Mostly "satisfactory"					
	Mostly Ds	Mostly "unsatisfactory"					
	Mostly Ds & Fs	Mostly "passing"					
	☐ Mostly Fs	■ Mostly "failing"					
C6.		do each of the following in this o	lass?	Como		Almost	Not
	PLEASE MARK ONE BOX ON E	EACH LINE.	Rarely	Some- times	Usually	always	applicable
	a. Complete homework on	time					
	b. Take part in group discus		- i				
	c. Stay focused on classwork						
	d. Withdraw from social cor	ntact or class activities					
	e. Work to the best of his o	r her ability					
C7.	parent/guardian(s) during this	re you communicated with this st s school year about his/her progre enting routine progress reports or	ess (by phone				
	Never						
	Once						
	A few times over the scho	ool year					
	Once every other month						
	Once a month	_					
	Once a week or several ti						
	Every day or several times	s a week					
C8.	This school year, has this stud "back-to-school night"?	ent's parent/guardian(s) attended	l parent-teac	her confere	ences with y	ou or atte	nded
	☐ Yes						
	□ No						
		ot have parent conferences or "	oack-to-scho	ol night."			
	Don't know						
D.	ABOUT YOU						
D1.	Are you credentialed to teach	the class you are teaching this st	udent at this	grade leve	el?		
	Yes						
	■ No						

D2.	For how many years have you been a teacher?				
	Years teaching				
D3.	How many years have you taught special education students in your classroom	om? <i>IF NO</i> A	IE, ENTER 0.		
	Years teaching special education students				
D4.	Please indicate the extent to which you agree or disagree with each of the following statements. <i>PLEASE MARK ONE BOX ON EACH LINE.</i>	Strongly disagree	Disagree	Agree	Strongly agree
	 a. I have adequate training for teaching students with disabilities. b. The school leadership has high expectations and standards for all 				
	students and teachers.				
	c. The principal promotes instructional improvement among school sta	ff.			
	d. This school is a safe place for students.				
D6.	Behavior management Create positive school environment, violence prevention Collaborate with other educators Work with parents Use technology in instruction Consider and build on the cultural diversity of students Assessment Other: None Which best describes you? PLEASE MARK ALL THAT APPLY.				
	African-American or Black				
	American Indian or Alaska Native				
	☐ Asian ☐ Caucasian or White				
	Hispanic or Latino				
	Native Hawaiian or other Pacific Islander				
	Other:				
Your					
Nam	2:				
Emai	:				
Your Phon Num					
	ΤΗΔΝΚ ΥΟΙΙ ΔGΔΙΝ				

Please return the questionnaire in the postage-paid envelope to: **SRI International** PO Box 64954 St. Paul, MN 55164